**Action plan according to the Students’ evaluation of our teaching work,**

**Spring semester 2023-2024**

**Semmelweis University, Faculty of General Medicine, Institute of Behavioural Sciences**

**Name of the Subject: Dental psychology (FOKVMAG233\_1A)**

In the academic year of 2023-2024, 41% of the students have filled out the evaluation questionnaires regarding the subject of Dental Psychology. The overall evaluation of the lectures reached or surpassed the faculty average in all assessed aspects. We also received some personal, complimentary feedback to our teachers. No concrete feedback was received about the need for change, and we did not receive any complaints.

**Regarding the general feedback, we plan the following actions:**

-All compulsory study materials including lecture slides were available on our website, and Students were notified about it. Next semester we are going refine our slides, as well as we are going to make an active, refined Moodle surface to the subject.

-The attendance of the lectures was moderate so the numerous quantitative responses can be considered only to be relatively reliable. To foster the participation and curiosity about the lectures: we will try to encourage the participation with activity points and also with a refined thematics next year.

-Regarding the organization, firstly we must address that the schedule of the lectures arrived quite late this year. Secondly, Students received notification emails before the beginning of the semester with a full description of subject, place and date of lectures. They received information about the Moodle site and the study materials, as well as several emails detailed them the exact structure of the exam. They also received opportunities in the extended exam period. However, we are planning a meeting on the organization part of the course to address any concrete concerns regarding it.

-To enhance turnout, we are going to introduce the teaching of low intensity psychological interventions in each given topic (when appropriate) from the upcoming semester on, to give Students strategies that can be used in their future daily dental practice.

-Lecturers will ask for regular feedback at the end of each lecture.

-We are planning on enrolling new lecturers, with backgrounds of both dentistry and psychotherapy, in order to have more real-life examples of the possible psychological topics a future dentist might face.

-These suggestions will be collected and discussed among the teachers of the subject.

-Also, we are going to make regular meetings with our educational team to foster the expertise of each new group member as well as to address individual evaluations we received.

Budapest, 07th October 2024

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