



## SEMMELWEIS UNIVERSITY

DENTAL FACULTY

Restorative Dentistry and Endodontic Clinic

Head of Clinic: Prof. Dr. Vág János

### Action plan based on the student feedback received in the II. semester of the 2023/2024 academic year

**Department:** Department of Restorative Dentistry and Endodontics

**Faculty:** Faculty of Dentistry

#### Our feedback on general comments by the students:

Endodontic Propedeutics

63,49% of the students filled in the questionnaire. According to the students the subject is well organized (4,17), however the practices could be planned better (4,12). They do not quite support the students to learn the requirements (4,33). This needs more improvement. The lectures are didactic and built up logically (4,17) but improvements must be made. The lectures help the students in learning the theory behind practice (4,17). The students found that supporting materials, including the official textbook and WEB notes, could be better (4,28). The clinic follows strict discipline in lectures and practices (4,25). The exam requirements could be better defined (4,28). The tutors of the subject are helpful and provide professional support but needs little improvement (4,33).

Restorative dentistry Propedeutics I.

According to the students (68,06%) the subject is not so well organized (3,88). The structure and content of the lectures is good (3,98) helping students to learn the requirements (4,12). **Student participation at the lectures is still around 5-10%, which makes it difficult for the teachers to consider this as fundamentals on which the practice may be built upon. Most lecturers try to make the lecture interactive and are happy to answer all questions that may arise, so at the end of the lecture the students understand what was taught that day.**

Based on the student's survey the organization of the practices is only good (4,00). The practices are helpful in learning the practical requirements (4,12). According to the students, their textbook (3,83) and the WEB notes (3,98) help them in learning. **Most of the students do not even know the name of the textbook we have suggested to use at the end of 5<sup>th</sup> year.** The clinic follows strict disciplines in lectures and practices (4,02). The exam requirements well defined (3,98), and the teachers of the subject are helpful and provide professional support (4,14). **Last year we have gotten good evaluation and considering that as basis, we have followed the same protocol and discipline in teaching.**

### Restorative Dentistry and Endodontics I.

According to the students (68,75%) the subject is well organized (4,50). The structure and content of the lectures are good (4,46) helping students learn the requirements (4,56). Based on the student's survey the organization of the practices is good (4,48) and are helpful in learning the practical requirements (4,57). According to the students, their textbook (4,44) and the WEB notes (4,47) help them in learning. **Our opinion is that their English textbook is excellent and should be used by the students, and participating in the lectures is indispensable. We would like to help them with more useful protocols and hand-outs.** The clinic follows strict disciplines in lectures and practices (4,57). The exam requirements are well defined (4,53), and the teachers of the subject are helpful and provide professional support (4,48).

### Restorative Dentistry and Endodontics III.

According to the students (77,36%) the subject is well organized (4,66). The structure and content of the lectures are quite good (4,68) helping students learn the requirements (4,66). Based on the student's survey the organization of the practices is good (4,66) and are very helpful in learning the practical requirements (4,68). According to the students, their textbook (4,58) and the WEB notes (4,56) help them in learning. The clinic follows strict disciplines in lectures and practices (4,71). The exam requirements are well defined (4,63), and the teachers of the subject are helpful and provide professional support (4,66).

### Conservative Dentistry V.

According to 37,50% of the students the subject is well organized (4,20). The structure and content of the lectures are good (4,00) helping students better learn the requirements (4,07). Based on the student's survey the organization of the practices is good (4,27). The practices are helpful in learning the practical requirements (4,33). According to the students, their textbook (4,27) and the WEB notes (4,27) are able to help them in learning. The clinic follows strict disciplines in lectures and practices (4,20). The exam requirements are well defined (4,20), and the teachers of the subject are helpful and provide good professional support (4,33). Fifth year students do not have lectures; therefore, their evaluation is not understandable.

### Aesthetic Direct Restoration Techniques II.

According to 150% of the students, the subject and the practices are very well organized (4,85). The practices help the students learn the requirements (4,82). The textbook (4,79) and WEB notes (4,78) generally help them learn the requirements. The teachers are helpful during the practices (4,87). Altogether, the average grading of the subject is 4,93.

### **Our feedback on specific comments on mandatory subjects:**

#### Endodontic Propedeutics

One student mentioned that he/she could not understand anything from any lecture. According to some students the time of the practice is too short. **The length of the semester is given, and the number of practical tasks is determined according to "student competence" and requirements. All lectures are interactive, and student may interrupt and answer questions whenever they feel that they need help and explanation.**

### Restorative Dentistry Propedeutics I.

Personal comments were made concerning a few teachers. To provide good standards of education every beginning and end of semester the group of teachers have meetings to discuss possible ways of improving. Determining the requirements, the thematical order, the priority and the significance of each requirement/task is the competence of experienced university teachers.

### Restorative Dentistry and Endodontics I.

The students feel that the time assigned for propaedeutically practices is too short. The Dentistry Program has announced a specific number of semesters with specified thematical course program. A very high number of students are able complete this program with very good marks.

### Restorative Dentistry and Endodontics III.

Personal comments were made concerning a few teachers. Some students consider the consultation at the beginning of the practice too long leaving no time for treating the patients; however, this mainly depends on how prepared students are for the practice. Less prepared/unprepared students take longer to report on their treatment plans and practical steps. **Students should not treat the patient if they are unprepared.**

### Conservative Dentistry V.

The students feel that the time assigned for practices is too short. The Dentistry Program has announced a specific number of semesters with specified thematical course program. The lectures have been rethought and revised to fit the new curriculum and according to student opinion it is beneficial to them.

### **Our feedback on specific comments on elective subjects:**

Aesthetic Direct Restoration Techniques II.

**Students were very happy about the way this course was organized and realized.**

Budapest, 18. 09. 2024.

The action plan was compiled by: Vasziné Dr. Szabó Enikő, Prof. Vág János, Dr. Boglárka Szántai, Dr. Herczegh Anna