



## SEMMELWEIS UNIVERSITY

Faculty of Dentistry

Department of Restorative Dentistry and Endodontics

Head:

**Professor János Vág DMD, PHD**

### Action plan based on the student feedback received in the I. semester of the 2023/2024 academic year

**Department:** Department of Restorative Dentistry and Endodontics

**Faculty:** Faculty of Dentistry

#### *Reflection on the implementation of the action plan of previous periods:*

##### *Preventive Dentistry*

The subject has been reorganized. The lectures have improved in quality and content. The tutors of the subject are more helpful and provide better professional support than the past years.

##### *Restorative Dentistry Propedeutics II.*

The lectures are synchronized with the practices. This leaves more time for practice in the propedeutic lab. The course and the exam are well-defined and are better organized.

#### *Our feedback on general comments by the students:*

##### *Preventive Dentistry*

According to **73,44 %** of the students the subject is better organized, than the previous years (4,57). The lectures are more didactic and are more logical (4,50). They help the students in learning the theory behind practice a little better (4,48). The practices are better organized and planned, than last year (4,53). They also support the students well to learn the requirements (4,55). The students found that improvements in the supporting materials, including the official textbook and WEB notes, have been made compared to last year (4,50; 4,48). The clinic has improved in following strict discipline in lectures and practices (4,51). The exam requirements are well defined (4,54). The tutors of the subject are more helpful and provide better professional support than last year (4,62). **Overall, the clinic has performed much better than last year.**

##### *Restorative Dentistry Propedeutics II.*

According to **71,88 %** of the students, the subject is well organized (4,28), the lectures are didactic and built up logically (4,24) and both have improved since last year. The lectures help the students in learning the theory (4,33). The practices are also well organized and planned (4,24). They also help the students learn the requirements (4,35). The official textbook (4,22) is somewhat helpful, and the WEB notes also give some aid in studying (4,17). Our opinion is that **their English textbook is excellent and should be used by the students. Student participation at the lectures is around 10%, which makes it difficult for the lecturers to accept students' opinion on something they have not listened to.** The clinic follows more strict discipline in lectures and practices compared to last year according to the students (4,39). The exam requirements are more clearly defined (4,24). The teachers are helpful and provide good professional support (4,26), their explanations are good (4,31). The practices are well organized (4,34) and help the students in learning the topics (4,30). **Improvements must still be made in terms of creating a motivating and respectful environment on both sides, teachers and students, at the practices.**

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#### *Conservative Dentistry IV.*

According to the students **69,64 %** the subject is well organized (4,23). The structure and content of the lectures are good (4,16) helping students learn the requirements (4,32). Based on the student's survey the organization of the practices are good (4,23). The practices are helpful in learning the practical requirements (4,21). According to the students, their textbook (4,16) and the WEB notes (4,21) help them in learning, but improvements can be made. **Our opinion is that their English textbook is excellent and should be used by the students, learning the lectures that have been presented to them previously is indispensable.** The clinic follows strict disciplines in practices (4,09). The exam requirements are better defined (4,32), and the teachers of the subject are helpful and provide professional support (4,16, 4,09), but improvements must be made on both sides.

#### *Clinical Dentistry I.*

According to **76,79 %** of the students, the subject is well organized (4,49). Improvements have been made on organizing the practices (4,53). They support the students to learn the requirements (4,53). The clinic follows strict disciplines in practices (4,53). The subject tutors were helpful and provided professional support (4,56; 4,37).

#### ***Our feedback on specific comments on mandatory subjects:***

##### *Preventive Dentistry*

The students would like to be in smaller groups at each practice, but due to the number of students and the time available for each practice, it is not possible.

##### *Restorative Dentistry Propedeutics II.*

According to the students' opinion the attitude of some teachers must still improve to provide an environment for students to be able to learn the most about the topics.

##### *Clinical Dentistry I.*

According to the students' opinion the seminars are helpful and useful.

#### ***Our feedback on specific comments on elective subjects:***

*none*

Budapest, 12. 03. 2024.

The action plan was compiled by: Vasziné Dr. Szabó Enikő, Prof. Vág János