



SEMMELWEIS UNIVERSITY

DENTAL FACULTY

Restorative Dentistry and Endodontic Clinic

Head of Clinic: Prof. Dr. Vág János

Action plan based on the student feedback received in the I. semester of the 2022/2023 academic year

Department: Restorative Dentistry and Endodontic Clinic

Faculty: Faculty of Dentistry

Reflection on the implementation of the action plan of previous periods:

Preventive Dentistry

The subject has been reorganized. The lectures have improved in quality and content. The tutors of the subject are more helpful and provide better professional support than last year.

Restorative Dentistry Propedeutics II.

The lectures are synchronized with the practices. This leaves more time for practice in the propedeutic lab. The course and the exam are well-defined and are better organized.

Conservative Dentistry I.

The organization of the practices has improved since last year. The lectures are better in quality.

Clinical Dentistry I.

The Prosthodontic Clinic and the Restorative Dentistry and Endodontic Clinic together have made improvements in organizing the practices.

Our feedback on general comments by the students:

Preventive Dentistry

According to **84,21%** of the students the subject is better organized, than last year (4,21). The lectures are didactic and built up logically (4,23). They help the students in learning the theory behind practice a little better (4,25). The practices are better organized and planned, than last year (4,38). They also support the students well to learn the requirements (4,21). The students found that improvements in the supporting materials, including the official textbook and WEB notes, have been made compared to last year (4,13; 4,23). The clinic has improved in following strict discipline in lectures and practices (4,40). The exam requirements are well defined (4,33). The tutors of the subject are more helpful and provide better professional support than last year (4,23).

Restorative Dentistry Propedeutics II.

According to **84,91%** of the students, the subject is well organized (4,09). There has been a significant improvement thanks to the previous action plans. The lectures are didactic and built up logically (4,18). They help the students in learning the theory (4,16). The practices are also well organized and planned (4,16). They also help the students learn the requirements (4,14). The official textbook (4,04) is not very helpful, but the WEB notes give good aid in studying (4,16). Our opinion is that **their English textbook is excellent and should be used by the students. Student participation at the lectures is around 5-10%, which makes it difficult for the lecturers to accept student opinion on something they have not listened to.** The clinic follows less strict discipline in lectures and practices compared to last year according to the students (4,24). The exam requirements are defined less clearly defined (4,09). **The exam requirements are the same each year. We will try to explain these to the students more clearly.** The teachers are helpful and provide good professional support (4,29); however, not all teachers

respect their students as they should. **Improvements must be made in terms of creating a motivating and respectful environment on both sides, teachers and students, at the practices.** Many goals set in the previous year, have been fulfilled; therefore, an improvement was seen in synchronizing the lectures with the practice with a well-defined course and exam plan. Specific opinions would help us to be more prepared for such uninvited situations. According to the students' opinion of other courses, the clinic performed very well.

Conservative Dentistry II., IV.

According to the students **70%; 67,74%** the subject is well organized (4,14; 3,90). The structure and content of the lectures have improved (4,15; 4,40) helping students learn the requirements (4,15; 4,40). **Harmonizing the lectures with the practices has been done. The new curriculum was introduced in February 2022 in ascending manner. Therefore, we hope that in the future, this will also provide more help for the students.** Based on the student's survey the organization of the practices improved since last year (4,18; 4,45); however, it should also be mentioned that **practices cannot follow a strict structure because patients are treated according to their needs.** Students are required to set up a treatment plan for the patients and to be prepared accordingly for the next practice in theory. The practices are more helpful in learning the practical requirements (4,27; 4,45). According to the students, their textbook (4,05; 4,35) and the WEB notes (4,17; 4,45) help them in learning, but improvements can be made. **Our opinion is that their English textbook is excellent and should be used by the students, and also participating in the lectures is indispensable. We worked on providing them with more useful protocols and hand-outs.** The clinic follows strict disciplines in lectures and practices (4,10; 4,35); however, the lectures do not always finish on time. **Improvements must be made on punctuality.** The exam requirements are better defined (4,10; 4,45), and the teachers of the subject are more helpful and provide better professional support (4,23; 4,25).

Clinical Dentistry I.

According to **69,7%** of the students, the subject is well organized (4,71). Improvements have been made on organizing the practices (4,84). They support the students to learn the requirements (4,76). The students found that the supporting materials were rather out of date, the official textbook (4,59) and WEB notes helpful in general (4,55). The clinic follows strict disciplines in lectures and practices (4,61). The exam requirements are well defined (4,61). The subject tutors were helpful and provided professional support (4,61).

Aesthetic Direct Restoration Techniques I.

According to **34,48%** of the students, the subject is well organized (4,44). The practices help the students learn the requirements (4,60). The textbook (4,56) and WEB notes (4,56) help them learn the requirements. The teachers are helpful during the practices (4,70). Altogether, the average grading of the subject is 4,60.

Our feedback on specific comments on mandatory subjects:

Preventive Dentistry

The students complain about not being able to take notes during the seminar lectures; however, the lectures are uploaded before the actual lecture and should make taking notes easier. Students attending a university should have the competence of taking notes while listening to a lecture. Students would like to be able to practice scaling before touching real patients. **During preclinical practice the more invasive treatments are first done on phantom heads; however simpler treatments, especially those needing water cooling, cannot be performed in the preclinical lab.** The students would like to be in smaller groups at each practice, but due to the number of students and the time available for each practice, it is not possible. **The topic list is in harmony with the lectures.**

Restorative Dentistry Propedeutics II.

According to the students' opinion more practice time would be needed. **The dental programme is very strictly and tightly scheduled, it is impossible to increase the time of either the practices.** The students say that the lectures contain so much information that the lecturer is not able to finish on time. The students are pleased to say that reasonable, good changes have been made, namely that all theoretical lectures are separate, not during the practice, leaving more time for the practical work. They are happy to see that the lectures are synchronized with the practices. Some of the students find it difficult to recognize teeth after having to learn their morphological characteristics in theory without practice; however, the examiners do not find this a typical difficulty during the exam. **Some time will be spent on recognize extracted teeth prior to the exam period. in the future.** Most of the students are capable, however, of recognizing the teeth perfectly. **Having to recognize the instruments during the exam should not be a problem, because the students practice them during propedeutic practical class.** **It is important to mention that starting with this year digital work flow of indirect solo restorations was introduced in both propedeutic and clinical practices. This is unique in Hungary.**

Conservative Dentistry II.

According to the students the practices were great and they were able to learn a lot.

Our feedback on specific comments on elective subjects:

none

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The action plan was compiled by: Vasziné Dr. Szabó Enikő, Prof. Vág János, Dr. Boglárka Szántai