



## Faculty of Dentistry

Department of Conservative Dentistry

Head of Department: Prof. Vág János, D.M.D., Ph.D.

### Action plan based on the student feedback received in the I. semester of the 2021/2022 academic year

**Department:** Department of Conservative Dentistry

**Faculty:** Faculty of Dentistry

#### Our feedback on general comments by the students:

Preventive Dentistry

According to **47,6%** of the students, further developments might be needed regarding the subject's organization (4,17). The lectures are didactic and built up logically (4,29). They generally help the students in learning the theory behind practice (4,19). However, the practices could be better organized and planned (4,17). They also support the students well to learn the requirements (4,17). The students found that continuous improvements in the supporting materials, including the official textbook and WEB notes, would be mandatory (4,05). The clinic follows strict discipline in lectures and practices (4,17). The exam requirements are well defined (4,29). The tutors of the subject could be more helpful and could provide professional support better (3,92). During the pandemic, the clinic performed only satisfactorily in maintaining a standard of education (3.05).

Conservative Dentistry Propedeutics II.

According to **55,56%** of the students, the subject is well organized (4,33). There has been a significant improvement thanks to the previous action plans. The lectures are didactic and built up logically (4,17). They help the students in learning the theory (4,24). The practices are also well organized and planned (4,43). They also help the students learn the requirements (4,40). The official textbook (4,14) is not very helpful, but the WEB notes give good aid in studying (4,03). Our opinion is that their English textbook is excellent, but participating in the lectures is indispensable. The clinic follows strict discipline in lectures and practices (4,60). The exam requirements are well defined (4,41). The subject teachers are helpful and provide good professional support (4,33). Many goals set in the previous year, have been fulfilled; therefore, an improvement was seen in synchronizing the theory with the practice with a well-defined course and exam plan. During the pandemic, the clinic performed only satisfactorily to good in maintaining a standard of education (3.92). Specific opinions would help us to be more prepared for such uninvited situations. According to the students opinion of other courses, the clinic performed very well.

Conservative Dentistry II., IV.

According to the students **41,94%; 77,5%** the subject is well organized (4,38; 3,90). The lectures are built-up and planned well (4,31; 3,97) helping students learn the requirements (4,23; 3,76).

**Harmonizing the lectures with the practices has been done. The new curriculum was introduced in February 2022 in ascending manner. Therefore, we hope that in the future, this will also provide more help for the students.** Based on the student's survey organization of practices was below their expectations (4,77; 4,26); however, it should also be mentioned that practices cannot follow a strict structure because patients are treated according to their needs. Students are required to set up a treatment plan for the patients and to be prepared accordingly for the next practice in theory. Practices help the students learn the practical requirements (4,46; 3,87). According to the students, their textbook (4,46; 3,87) and the WEB notes (4,46; 4,80) help them well in learning, but improvements can be made. **Our opinion is that their English textbook is excellent, but participating in the lectures is indispensable as well. We worked on providing them with more useful protocols and hand-outs.** As a result of these activities, students shared more positive feedback regarding this. The clinic follows strict disciplines in lectures and practices (4,46; 4,07). The exam requirements are well defined (4,23; 3,87), and the teachers of the subject are helpful and provide good professional support (4,46; 3,83). During the pandemic, the clinic maintained a standard of education (4,33; 3,96).

#### Clinical Dentistry I.

According to **67,5%** of the students, the subject is acceptably organized (4,26). The practices were well organized and planned (4,30). They support the students to learn the requirements (4,22). The students found that the supporting materials were rather mediocre, the official textbook (4,3) and WEB notes helpful in general (4,42). The clinic follows strict disciplines in lectures and practices (4,33). The exam requirements are well defined (4,44). The subject tutors were helpful and provided professional support (4,41). During the pandemic, the clinic performed well in maintaining a standard of education (4,20).

#### Aesthetic Direct Restoration Techniques I.

According to **34,29-%** of the students, the subject is well organized (4,58). The practices help the students learn the requirements (4,75). The textbook (4,58) and WEB notes (4,58) help them learn the requirements. The teachers are helpful during the practices (4,58). All together, the average grading of the subject is 4,58.

#### **Our feedback on specific comments on mandatory subjects:**

##### Preventive Dentistry

According to some students' opinion, the lectures are hardly available on the department's WEB site. **The Moodle system is currently being improved, so all lectures will be available through that WEB site.**

They suggest that the lectures could have been held online. Thus more students could be engaged. However, it is important to declare that lectures are part of the students' schedule; therefore they can attend in person. Personal presence is required for successful interaction between students and teachers.

##### Conservative Dentistry Propedeutics II.

According to the students, the practices have improved and are well organized. They appreciated that this course became smooth, and the tutors were always helpful and responsive. They would like more practices, but there are limitations of time and place; therefore, now this development cannot be fulfilled. They also suggest that the lectures could have been held online. Thus more students could

be engaged. **It is important to declare that lectures are part of the students' schedule; therefore, they can attend in person. Personal presence is required for successful communication between students and teachers.**

Conservative Dentistry II., IV.

Some students complained about the low number of patients available; however, the pandemic affects all of us, even the patients. There was one complaint about the attitude of a teacher. **It would be helpful to know which teacher needs more motivation.**

Clinical Dentistry I.

Many of our tutors got numerous compliments for their enthusiasm work during practices. Some students even mentioned that they enjoyed this course and were able to gather practical and useful knowledge. **Some students wish to spend the seminars at the beginning of the clinical practices discussing different topics that have been chosen; however the topics are decided by the majority of the students.**

**Our feedback on specific comments on elective subjects:**

Aesthetic Direct Restoration Techniques I.

One student's opinion was that this subject is not useful at all, while others found this course to be amazing, they loved the lecturers and their inspiring talk. The information was clear.

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The action plan was compiled by: Vasziné Dr. Szabó Enikő, Prof. Vág János, Dr. Boglárka Szántai