Action plan based on the student feedback received in the II. semester of the 2020/2021 academic year

**Department**: Department of Conservative Dentistry  
**Faculty**: Faculty of Dentistry

**Our feedback on general comments by the students:**

**Preventive Dentistry II.**
According to 42.5% of the students the subject is well organized (4.18). The lectures are didactic and built up logically (4.12). They help the students in learning the theory behind practice (4.24). The practices are well organized and planned (4.19). They also help the students learn the requirements (4.19). The official text book and WEB notes give good aid in studying (4.18). The clinic follows strict disciplines at lectures and practices (4.29). The exam requirements are well defined (4.29). The teachers of the subject are helpful and provide professional support (4.29). During the pandemic the clinic preformed only satisfactorily in maintaining a standard of education (3.94).

**Conservative Dentistry Propedeutics I.**
According to 42.86% of the students the subject is well organized (4.30). There has been a great improvement thanks to the previous action plans. The lectures are didactic and built up logically (4.19). They help the students in learning the theory (4.30). The practices are also well organized and planned (4.26). They also help the students learn the requirements (4.33). The official text book (3.77) is not very helpful, but the WEB notes give good aid in studying (4.40). Our opinion is that their English textbook is excellent, but participating in the lectures is indispensable. The clinic follows strict disciplines at lectures and practices (4.37). The exam requirements are well defined (4.28). The teachers of the subject are helpful and provide good professional support (4.15). Many goals set last semester have been fulfilled; therefore, an improvement has been seen in synchronizing the theory with the practice with a well defined course and exam plan. During the pandemic the clinic preformed only satisfactorily to good in maintaining a standard of education (3.96). Specific opinions would help us to be more prepared for such uninvited situations. According to student opinion of other courses the clinic preformed very well.

**Conservative Dentistry I., III.**
According to the students (39.39%; 48.72%) the subject is well organized (4.69; 4.32). The lectures are built-up and planned well (4.69; 4.21) helping students learn the requirements (4.54; 4.16). Harmonizing the lectures with the practices have been planned and is waiting for approval. Therefore
we hope that in the future this will also provide more help for the students. Practices are well planned (4,77; 4,26); however, it must be stated that the practices cannot follow a strict structure, because patients are treated according to their needs. Students are required to set up a treatment plan for the patients and to be prepared accordingly for the next practice in theory. Practices help the students learn the practical requirements (4,77; 4,11). According to the students their textbook (4,38; 3,95) and the WEB notes (4,62; 4,21) help them well in learning, but improvements can be made. Our opinion is that their English textbook is excellent, but participating in the lectures is indispensable. We will work on providing more protocols and hand-outs in the future. The clinic follows strict disciplines at lectures and practices (4,77; 4,42). The exam requirements are well defined (4,77; 4,11), and the teachers of the subject are helpful and provide good professional support (4,77; 4,21).

During the pandemic the clinic preformed well in maintaining a standard of education (4,75; 4,16).

Aesthetic Direct Restoration Techniques II.

According to 46,43-% of the students the subject is well organized (4,54). The practices help the students learn the requirements (4,62). The textbook (4,62) and WEB notes (4,69) help them learn the requirements. Strict discipline rules are applied at the clinic (4,62). The exam requirements are clearly defined (4,69). The teachers are helpful during the practices (4,62). All together the average grading of the subject is 4,58.

Our feedback on specific comments on mandatory subjects:
Preventive Dentistry II.

One student opinion says that the lectures are not available on WEB sites. All other students had access. The Moodle system is being improved, so all lectures will be available through that WEB site. Conservative Dentistry Propedeutics I.

According to the students the practices have improved a lot and are well organized. They would like more chance for practices, but there are limitations of time and place; therefore at the moment this development cannot be fulfilled.

Our feedback on specific comments on elective subjects:
Aesthetic Direct Restoration Techniques II.

One student opinion was that this subject is not useful at all; however reading the overall ratings of the course it is always very popular and students are very satisfied with it.


The action plan was compiled by: Vasziné Dr. Szabó Enikő, Prof. Vág János