

Subject name: Philosophy for Physicians		Subject code:
Number of hours per week: 1	Number of hours per semester: 15	Credit value: 2
Semester: II.		Precondition code: -
Name of subject leader: Dr. Balogh Brigitta Zsuzsánna		
Teacher: Dr. Balogh Brigitta Zsuzsánna		
Name of the organisational unit: SE PAK HTI		
The aims of the course: The students <ul style="list-style-type: none"> – acquire knowledge of, and broaden their understanding of, the basic contexts of European philosophy and cultural history, the philosophical aspects of medicine and the medical profession, and the insights of European philosophy into science and medicine; – acquire practice in reviewing and understanding general theoretical approaches to problems related to their profession, in considering and evaluating the argumentation systems involved, and in formulating and communicating their existential implications. 		
Contents: <ol style="list-style-type: none"> 1. Introduction. The manifold links between philosophy and medicine (historical aspects of science; the concept of life; the mind-body problem; ideas on health, illness and good life) 2. Philosopher-physicians and their theories in pre-20th century philosophy (Aristotle, Descartes, Locke, Schelling) 3. Philosopher-physicians and their theories in 20th century philosophy (Georges Canguilhem, Viktor Frankl, Albert Schweitzer, András Pető) 4. Classical problems: the concept of life and the mind-body problem 5. Contemporary problems 1: reinterpreted science (French epistemology, schools of epistemology, science as a historical construct; the interdependence of "theory" and "practice") 6. Contemporary problems 2: living systems as learning systems (embodiment theories, enactivism, autopoiesis, conductive approach) 7. Contemporary problems 3: biological determination and freedom; instrumentalisation and human dignity; the subject of medical care as 'patient' and 'agent'; communication and motivation in healing and treatment 		
Accountability and evaluation system:		
Requirements: <ul style="list-style-type: none"> – Completion of assignments during the semester (in class or on the course's Moodle site) – Written exam (basic knowledge check + essay assignment) 		
Evaluation: <ul style="list-style-type: none"> – Completion of assignments during the semester: 50% – Exam: 50% 		

Literature:

- Aristotle (2011): *De Anima: On the Soul*. Newburyport, MA: Focus Publishing/R. Pullins Co. Transl. Mark Shiffman.
- Bergson, Henri (2005): *Creative Evolution*. Barnes & Noble Books, New York.
- Canguilhem, Georges (1991): *The Normal and the Pathological*. Transl. Carolyn R. Fawcett & Robert S. Cohen. New York, Zone Books.
- Descartes, René (1637 / 2001): *Discourse on the Method, Optics, Geometry and Meteorology*. Transl. P. J. Olscamp. Revised edition. Indianapolis, Hackett.
- Frankl, Viktor (1955): *The Doctor and the Soul*. Random House, New York.
- Hári, Mária – Károly, Ákos (1988): *Conductive Education*. Trans. Neville Horton Smith and Joy Stevens. Routledge, London and New York.
- Maturana, Humberto R. – Varela, Francisco J. (1980): *Autopoiesis and Cognition. The Realization of the Living*. Reidel–Kluwer, Dordrecht – Boston – London.
- Maturana, Humberto R. – Varela, Francisco J. (1992): *The Tree of Knowledge. The Biological Roots of Human Understanding*. Shambhala.
- Merleau-Ponty, Maurice (2012): *Phenomenology of Perception*. Trans. by Donald A. Landes. New York, Routledge.
- Schweitzer, Albert (1966): *The Teaching of Reverence for Life*. Peter Owen Limited.
- Varela, Francisco J. – Rosch, Eleanor – Thompson, Evan (1992 / 2017): *The Embodied Mind. Cognitive Science and Human Experience*. MIT Press.