

Action plan based on the student feedback received in the 1st semester of the 2024/2025 academic year

Department: Center for Health Technology Assessment

Faculty: Faculty of Pharmacy

Our feedback on general comments by the students:

Background:

Pharmacoeconomics (GYKETE131G1A) (formally known as Basics of Pharmacoeconomics) was the fifth course since the introduction of pharmacoeconomic education in the curricula of pharmacy students. During prior feedback from students, it was repeatedly recommended that the faculty should use a more simplified English terminology during the teaching program to ease learning for students whose primary language is not English. Notably, during last year no review summary was received.

Current feedback:

The course received scores on questions from K1 to 14 that are very close to the faculty average. Importantly, the number of evaluations has increased since 2022/3 from 5 (22%) to 14 (44%).

Planned action:

Despite no specific recommendations were received, to maintain consistency with Hungarian language education the following measures are going to be implemented:

Increase motivation for students to attend the class:

Introduce 2-3 short questions to be answered at the end of each contact event, based on knowledge of that event. During the 7 contact events, overall 15-20 questions are expected, they are to be rewarded with 30% of overall points to be collected during the semester. Questions will be implemented using Moodle quiz function, and are to be answered by students using their smartphones. This is expected to increase the presence of students at the classes.

Improve end of semester quiz:

Quiz question bank will be continuously revised based on the results of students for each quiz questions in the last quiz (2024/5).

Thank you for the feedback.

Date: 2025 March 14th

The action plan was compiled by:
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