**Action plan based on the student feedback received in the 1st semester of the 2021/2022 academic year**

**Department: Center for Health Technology Assessment**

**Faculty: Faculty of Pharmacy**

**Our feedback on general comments by the students:**

*Background:*

Basics of Pharmacoeconomics (GYETEFOAG1A) was the second course since the introduction of Pharmacoeconomics in the curricula of pharmacy students. In the first feedback from students, it was repeatedly recommended that the faculty should use a more simplified English terminology during the teaching program to ease learning for students whose primary language is not English.

*Current feedback from students:*

During the current, second evaluation by students the course has received consistently higher scores in all domains compared to the faculty average. Besides, no specific comments have been received from students.

**Planned action:** Scores consistentlyhigher than the faculty average suggest that the overall orientation of the module is appropriate and is acknowledged/appreciated by the students. In 2022 February, the faculty reviewed the classroom exam results on a per exercise basis, and will amend the wording/phrasing of those exercises where less than 50% of students could achieve maximum points.

In the future, the faculty is committed to continuing the high-quality and scientifically rigorous education of Pharmacoeconomics, organized in a student-friendly way.

Thank you for the generally positive feedback.

**Our feedback on specific comments on mandatory subjects:**

No specific comments have been received

Date: 2022 March 22th

The action plan was compiled by:

Assoc. Prof. András Inotai, responsible lecturer