

PARALLEL SESSIONS

30th November (Mon) 2020, SESSION A	30th November (Mon) 2020, SESSION B	
<p style="text-align: center;">Session: A1 - 14.00 - 15.00 - Chair: MATOS, László</p> <p style="text-align: center;">ARTS & TOOLS IMPLEMENTED IN CONDUCTIVE EDUCATIONAL FRAME</p> <p>MASCHER, Róbert: Handicraft techniques to help the employment of people with motor disabilities KALIPHA, Tiferet: Emotional emojis ISPÁNKI, Ágnes; MURÁNYVÁRI, Alíz; SZABICS, Ágnes: Motivated motion. Art pedagogical programs within contemporary art exhibitions BACSÓ, Gizella: Preparing Additional Digital Teaching Materials for Biology Lessons, Easily Accessible to Physically Disabled Students KÉKESINÉ JÁNÓ Rozália: Computer assisted writing COHEN, Ruth; COHEN, Avia; COLODNER, Avi ; ZISMAN, Tehila: Cheers! The first social brewery - brewing change for adults with CP in Israel</p>	<p style="text-align: center;">Session: B1 - 14.00 - 15.30 Chair: FIDEL-SZABÓ, Benjámín</p> <p style="text-align: center;">CONDUCTIVE EDUCATION and/in THE EDUCATIONAL SYSTEMS;</p> <p>KEIL-BASTENDORFF, Helga; GEGENWARTH, Thorsten; PULAY, Márk: Move on to Inclusion: An innovative conductive BEST PRACTICE Example from Austria GEGENWARTH, Thorsten: Move on to inclusion – Flexible pathways GRUBER, Mónika; FIDEL-SZABÓ, Benjámín: The conductor’s increasing role in early-stage development as part of the inter-sectoral cooperation MÁTHÉ-TÓTH Magdolna; LAKATOSNÉ PINTÉR Anita: The changed needs and competencies of conductive education specialists. Possibilities of widening the competencies of conductive education specialists during the psycho-diagnostic activities of expert committees of the educational services SZABÓ, Regina: Comparative life quality analysis of children, aged between 13-18, living with cerebral palsy, based on segregated or integrated education form ROTEM, Naomi: Stronger Together. The Path from Leading a Conductive Group to Process-oriented Group Facilitation DAVIDOWITZ, Orit: From challenge to an opportunity. Teaching CE in a heterogeneous group KOTOV, Alexander: Implementation of European innovative rehabilitation technologies MAMAIEVA, Marina: Prospects for Russian-Hungarian cooperation in the field of comprehensive rehabilitation of children with movement disorders, including the method of conductive pedagogy</p>	videos
<p style="text-align: center;">Session: A2 - 15.00- 17.00 Chair: PINTÉR, Gábor</p> <p style="text-align: center;">PRINCIPLES AND THEORY OF CONDUCTIVE EDUCATION IN THE CHANGING TIME</p> <p>FEKETÉNÉ SZABÓ, Éva; GRUBER, Mónika: Conductive pedagogy as a neuropedagogical approach BALOGH, Brigitta: Movement, interconnectedness, freedom. András Pető's philosophical anthropology COTTER, Claire: What can orthofunction look like in the 21st century? SCHERGEN, Gina; BOGGS, Josephine: Multisensory approach to learning: Broadening our scope HÖSS-ZENKER, Beate: CE – an educational concept not only for children with handicap in inclusive settings? NÁDASI, Zsófia: Pedagogical invention, innovation, diffusion – Conductive Education 3.0 KINNERSLEY, Theresa: Is the development of expertise an achievable goal? PINTÉR, Gábor: Factors of effectiveness and competences in conductive education PRESENTATION & GREETING OF HONORARY CONDUCTORS</p>	<p style="text-align: center;">Session: B2 - 15.30 - 17.00 - Chair: TASS PÁSZTORNÉ, Ildikó</p> <p style="text-align: center;">PHYSICAL AND HEALTH EDUCATION WITH MEASURE, POSTERS' INTRODUCTION</p> <p>ANTAL, Anikó: Physical education in inclusive aspect in Pető Institute KERESZTURY, Anita: The power of health and intensity in CE SZÁNTÓ, Judit: I put my right foot flat, flat, flat O'SHEA, Roberta: Movement system diagnoses for neuromuscular conditions: Implications for CE BENYOVSZKY, Andrea; FILKINS, Elizabeth: Non-traditional cases in the conductive group – serving students with Glut1 deficiency syndrome PINTÉR, Henriett: Studies on the effectiveness of conductive education in international peer-reviewed journals SZÖGECZKI, László: Assessing Clients and Writing Notes in Conductive Education Using ICF GREEN, Lauren; REYNOLDS, Emma; ZWIEFELHOFER, Jim: Measuring Improvement in Quality and Quantity of Sit to Stands Before and After 4 week Intensive Conductive Ed Session RÁCZNÉ KÁRPÁTI, Márta; DROTÁR, Agáta: How can we think together? POSTERS</p>	videos

1st December (Tues) 2020, SESSION A	1st December (Tues) 2020, SESSION B	
<p data-bbox="272 271 587 297">Session A1 -14.00 - 15.30</p> <p data-bbox="316 297 544 324">Chair: TÚRI, Ibolya</p> <p data-bbox="245 324 619 371">CONDUCTIVE EDUCATION AND CONDUCTORS IN THE WORLD</p> <p data-bbox="188 398 671 943"> DAHLQVIST, Kajsa: Move & Walk LSS - how conductive education gives new perspective and added value to the Unique Swedish System for living independently BALLANTYNE, Shona; BURNS, Jacqueline: CE in the most isolated city in the world ROWLEY, Elizabeth: The Conductive Group: A Social Basis for Learning in the Modern World FINLEY, Alissa: How Conductive Education fits into current Early Childhood laws in Michigan SZEPESSY, Árpádné; TÓTHNÉ ÓBÁNYAI, Zsuzsanna: Therapy methods and development possibilities around Veszprém County BURNS, Cara; FILKINS, Elizabeth: Becoming a Conductor-Teacher in North America NITZAN, Nava: What's in it for me??? - Conductor's training for the Y and Z generation </p> <hr/> <p data-bbox="188 972 639 1019">Session A2 15.30-17.00 ABOUT CONDUCTORS AND HOW THEY DO IT;</p> <p data-bbox="188 1019 539 1046">Chair: FEKETÉNÉ SZABÓ, Éva</p> <p data-bbox="188 1046 671 1561"> ANGELI, Csenge: Examination of the professional quality of life of conductors working in different teams PAZMANY, Judit; GRAU COPPIETERS, Fanny: Goal orientated development of a conductive approach in Conductive education with parents' coaching by using Key Item' Scores LŐRINCZ, Zsanett; KÁNTOR, Katalin: Goal Attainment Scales in the effectiveness assessments of complex movement development DINER, Hadassah; COHEN, Avia; COLODNER, Avi; IDO, Orly: From integration to partnership ORAVECZ Adrienn: 50 Shades of Conductors CALLAHAN, Joanne; PAVESICH, Greg: Opening Doors & Opening Minds: How to provide sustainable employment for people with disabilities </p>	<p data-bbox="815 271 1118 297">Session B1-B2 - 14.00 - -</p> <p data-bbox="794 297 1139 344">POSTERS' DISCUSSION &/or PRESENTATION IN SESSION;</p> <p data-bbox="708 344 1222 371">Chairs: DARÓCZY, Eszter & KÁLLAY, Zsófia</p> <p data-bbox="703 371 1230 1279"> SZÖGECZKI, László: Record keeping in CE HORVÁTHNÉ KÁLLAY, Zsófia: The main stages of establishing the theory of Conductive Education FRANK, Tamás: The Pesti Napló's image of female teachers in the Klebelsberg era; Visual and Conceptual Representation of Teachers in the 1926 Editions 'Tolnai Világlapja' Journal VADÁSZ, Zsuzsanna: Body image appearing in portrayals of the human figure by school age children with CP; HORVÁTH, Júlia: Invited commentary to the body scheme - in drawing with hemiplegics BÁBOLNAI, Péter: The self image and the development of identity viewed from a person with cerebral palsy CSÁSZÁR, Tünde: Investigation of the relationships between mobility and learning abilities by children live with cerebral palsy in continuous conductive education VISSI, Tímea; FARKAS, Regina; FEKETÉNÉ SZABÓ, Éva: Subjective quality of life (QOL) of children with CP; Measurement of upper extremities movements in children with CP SIRÁLYNÉ HARDI, Margit; PERGE, Krisztina; GRUBER, Mónika; FEKETÉNÉ SZABÓ, Éva; DARÓCZY, Eszter; KAMAL, Sanjida; CSÁSZÁR, Zsuzsanna; CSOHÁNY, Ágnes; PATAKI, Gergely: The Role of Conductive Education Before and After the Separation of Craniopagus Twins: Special Rehabilitation in the Frame of Operation Freedom – a Multi-staged, Multidisciplinary Teamwork PERGE, Krisztina: The role of the visiting conductor service in integrated education in Hungary </p>	<p data-bbox="1257 297 1347 324">VIDEOS</p>