

<b>2025/2026. ACADEMIC YEAR</b>	
<b>PROGRAM OF STUDY (FOR STUDENTS OF 1ST YEAR)</b>	
<b>Full (Hun) name of the subject:</b> Szaknyelvi alapvizsga német gyógyszerészeti szaknyelvből	
<b>Program: Undivided program (pharmaceutical)</b>	
<b>Schedule: full-time</b>	
<b>Short name of the subject:</b> : Sz.nyelvi av. ném. sz.nyelvből	
<b>English name of the subject:</b> University Elementary Exam in German for Pharmacy	
<b>German name of the subject:</b> Universitäre Grundprüfung in pharmazeutischem Deutsch	
<b>Type of registration: obligatory/obligatory elective/elective/criteria requirement</b>	
<b>Neptun code of the subject:</b>	
<b>Responsible Department:</b> Institute of Languages for Specific Purposes	
<b>Responsible tutor</b> Katalin Fogarasi Ph.D., habil.  <b>Contact information:</b> - <b>phone:</b> +36-20-670-1330 - <b>email:</b> fogarasi.katalin@semmelweis.hu	<b>Title, academic degree:</b>  Ph.D., habil.
<b>Name of the persons responsible for the teaching of the subject:</b>  Hampuk Beáta Zsinka Edit Dr. Fogarasi Katalin Vasasné Kántor Gabriella	<b>Title, academic degree:</b>  MA MA Ph.D., habil. MA
<b>Class per week: 0</b>	<b>Credit point(s): 2</b>
<b>Professional content, intent of acquirement and it's function in order to implement the goals of the program:</b>  2 credit A2-B1 (minimum) level oral and written professional examination in German for pharmaceutical purposes for international students taking part in the English program at Semmelweis University, Faculty of Pharmaceutical Sciences.	
<b>Short description of the subject:</b> 2 credit A2-B1 (minimum) level oral and written professional examination in German for pharmaceutical purposes. The tested skills are the following:	
Reading	Description of the information on a medicine package, the pharmaceutical product, and the mechanism of action. 550-600 words <ul style="list-style-type: none"> <li>• Gap-filling</li> <li>• Using synonyms or finding words in the text</li> <li>• Table filling in German</li> <li>• True or False statements</li> <li>• Short answers in German to questions regarding the text</li> </ul> 60 minutes, 30 points

Writing	German summary of the action mechanism of a medicine based on English cues 30 minutes, 20 points
Listening	Completing tasks after listening twice to a slowly speaking narrative text (presentation of a patient/procedure/illness) <ul style="list-style-type: none"> <li>• True or False statements</li> <li>• Multiple choice task</li> <li>• Gap-filling</li> </ul> 15 minutes, 10 points
Speaking	<ul style="list-style-type: none"> <li>• Spontaneous conversation with the examiner about predefined professional pharmacist topics</li> <li>• Based on English instructions, explaining a medical process, of a given patient, presentation of a patient pathway after a one-minute preparation</li> <li>• Based on English instructions, a simulated dialogue of a simple pharmaceutical situation after a one-minute preparation</li> <li>• A short simulated professional-professional dialogue between a pharmacist and a doctor</li> </ul> 10-15 minutes 40 points

After a successful complex exam the candidate:

Reading	<ul style="list-style-type: none"> <li>• can understand essential information in professional texts within their professional field.</li> <li>• can understand the points of a professional text.</li> <li>• can extract relevant information from longer professional texts.</li> </ul>
Listening	<ul style="list-style-type: none"> <li>• can understand essential information in professional texts.</li> <li>• can follow well-structured presentations in their professional field.</li> </ul>
Speaking	<ul style="list-style-type: none"> <li>• can describe a professional topic or a process they are familiar with in coherent sentences.</li> <li>• can take part in a professional conversation on a topic which they are familiar with.</li> <li>• can give a short explanation of their professional view or decisions.</li> </ul>
Writing	<ul style="list-style-type: none"> <li>• can formulate a coherent professional text.</li> <li>• can write a short report or referral giving essential professional information.</li> </ul>

<b>Course data</b>							
<b>Recommend ed term</b>	<b>Contact hours (lecture)</b>	<b>Contact hours (practice)</b>	<b>Contact hours (seminar)</b>	<b>Individu al lectures</b>	<b>Total number of contact hours/sem ester</b>	<b>Normal course offer</b>	<b>Consult ations</b>
	-	-	-	-	-	Autumn semester* Spring semester <u>Both semesters</u> (* Please underline)	-
<b>Program of semester**</b>							
<b>Topics of theoretical classes (pro week):-</b> -							

<b>Topics of practical classes (pro week):-</b>
<b>Other subjects (both compulsory and optional) relating to the transversal issues of the subject. Possible overlaps between subjects:-</b>
<b>Schedule of consultations: -</b>
<b>Course requirements</b>
<b>Prerequisites: -</b>
<b>Conditions of attending the classes, amount of acceptable absents, way of presentation of leave, opportunity for makeup:</b> No course attached
<b>The grading method; the conditions for getting the signature; the number, topic(s) and date(s) of the mid-term assessments, (reports, term tests), and the process in which they contribute to the final grade; and the possibility of their retake or their upgrading retake (as provided in §§ 25-28 of the STUDY AND EXAMINATION REGULATIONS):</b> No course attached
<b>Requirements of signature(as provided for in STUDY AND EXAMINATION REGULATIONS § 29):</b> No course attached
<b>Number and type of projects students have to perform independently during the semester and their deadlines:</b>
<b>Type of the semester-end examination:</b> signature*/practical grade*/ <u>comprehensive examination</u> */final/end-term examination* * Please underline  Rating scale of three grades: excellent (5), fair (3), fail (1). Student performance of 90% or above is excellent. A fair grade is from 50%. Both parts of the exam must be completed for a successful exam. A printed dictionary can be used for the written exam. University Elementary Exam in German for Pharmacy can only be replaced by a state or internationally recognized type C Professional Medical Examination in German of at least elementary (B1) level. The determination of exemption from the University Elementary Exam in German for Pharmacy is in the scope of the Institute of Languages for Specific Purposes.

**Examination requirements:** (list of topics, test examination topics, mandatory parameters, diagrams, concepts, list of calculations, practical skills, and project tasks recognised as examinations, criteria for completion and assessment):

Successful written exam	Minimum Criteria	The Available Maximum
Reading comprehension	12 points (40%)	30 points
Writing	8 points (40%)	20 points
Total Score	25 points (50%)	50 points

Successful oral exam	Minimum Criteria	The Available Maximum
Listening comprehension	4 points (40%)	10 points
Communication Skills	16 points (40%)	40 points
Total Score	25 points (50%)	50 points

**Form of the semester-end examination:** written\*/oral\*/combined examination/practical examination/the assessment of completing project work (according to STUDY AND EXAMINATION REGULATIONS 30.§)\* (*Please underline*)

**The possibility and conditions for offering grades:-**

**A list of the basic notes, textbooks, resources and literature that can be used to acquire the knowledge necessary to master the curriculum and to complete the assessments, ~~\*\*\*\*~~with exact description about which of them is required to acquire which part of the syllabus (e.g. description based on topics)), as well as the main technical and other aids and study aids that can be used:**

Authentic material compiled by the Institute of Languages for Specific Purposes. E-learning material and mock exam material on Moodle.

**In the case of a subject lasting more than one semester, the position of the teaching/research department on the possibility of parallel enrolment and the conditions for admission\*\*\*\*:**

yes\*/no\*/on and individual assesment basis\* (*Please underline*)

**The course description was prepared by:** Katalin Fogarasi Ph.D.,habil,Tick Vera

**\*\* A tantárgy tematikáját oly módon kell meghatározni, hogy az lehetővé tegye más intézményben a kreditismerési döntéshozatalt, tartalmazza a megszerzendő ismeretek, elsajátítandó alkalmazási (rész)kézségek, (rész)kompetenciák és attitűdök leírását, reflektálva a szak képzési és kimeneti követelményeire.**