

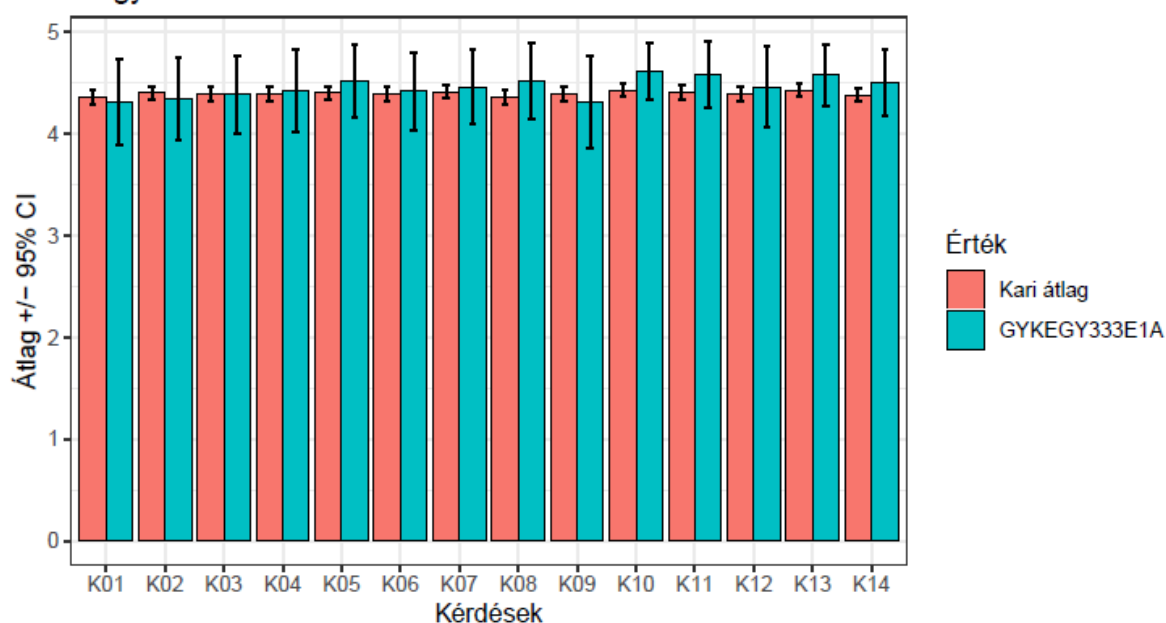
Action plan based on the student feedback received in the 1st semester of the 2024/25. academic year

Department: University Pharmacy Department of Pharmacy Administration

Faculty: Faculty of Pharmacy

1. Gyógyszerészet- és egyetemtörténet Neptun kódja: GYKEGY333E1A

Tárgykód: GYKEGY333E1A



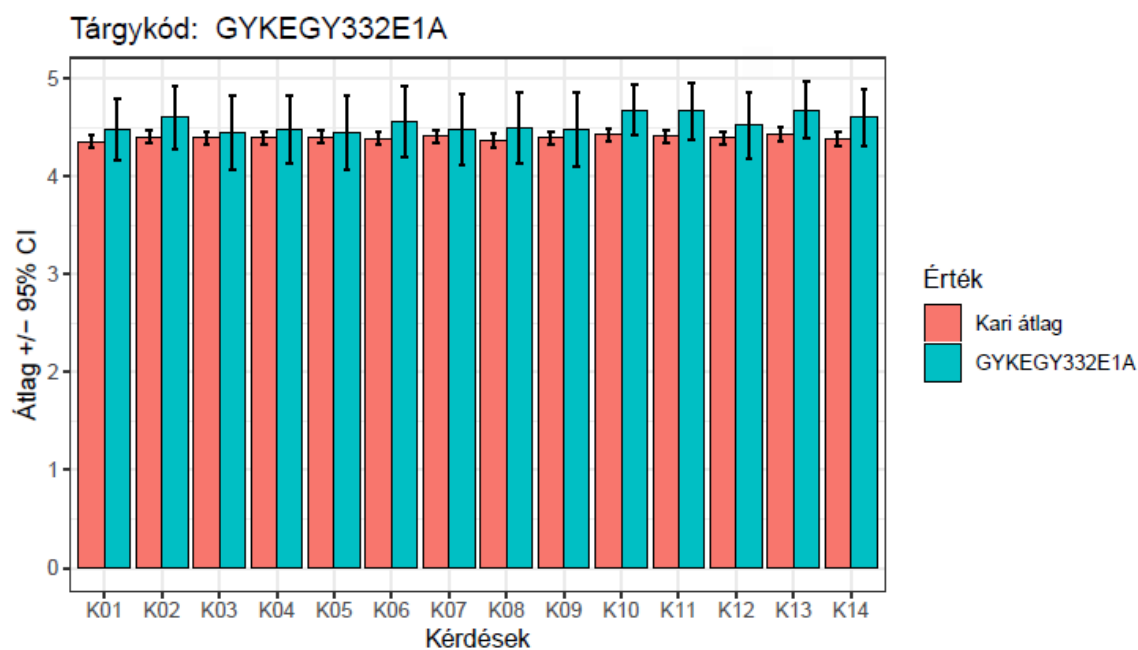
Our feedback on general comments by the students: The results were above the Faculty average in each aspect of the evaluation. Thank you for the positive evaluation.

2. A tantárgy neve: Gyógyszerészi propedeutika Neptun kódja: GYKEGY332E1A

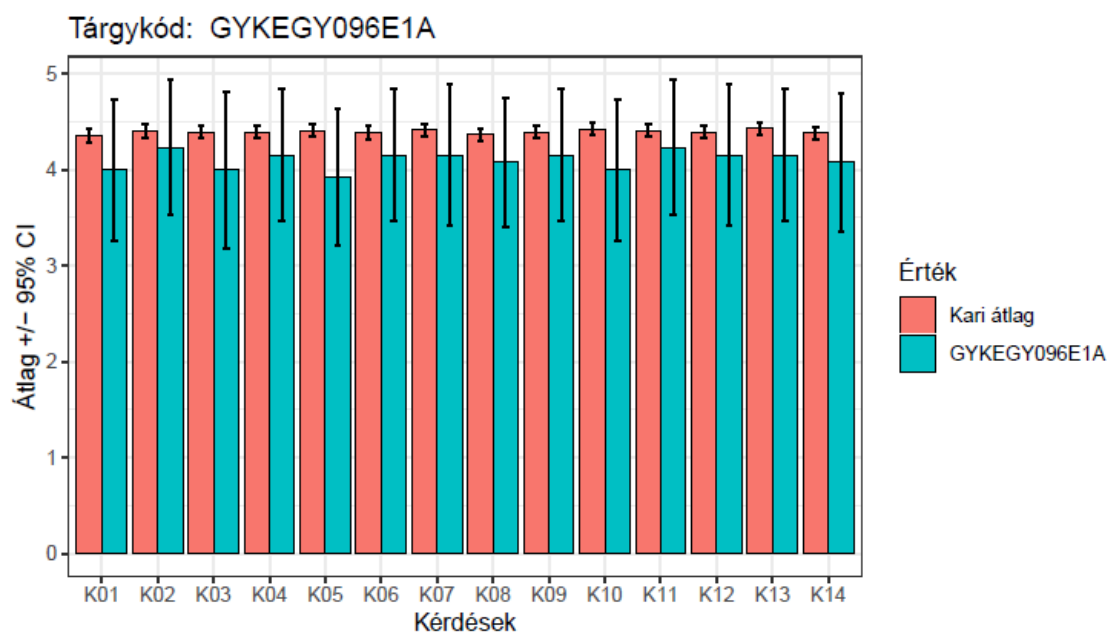
Our feedback on general comments by the students:

The results were above the Faculty average in each aspect of the evaluation.

Thank you for the positive evaluation.



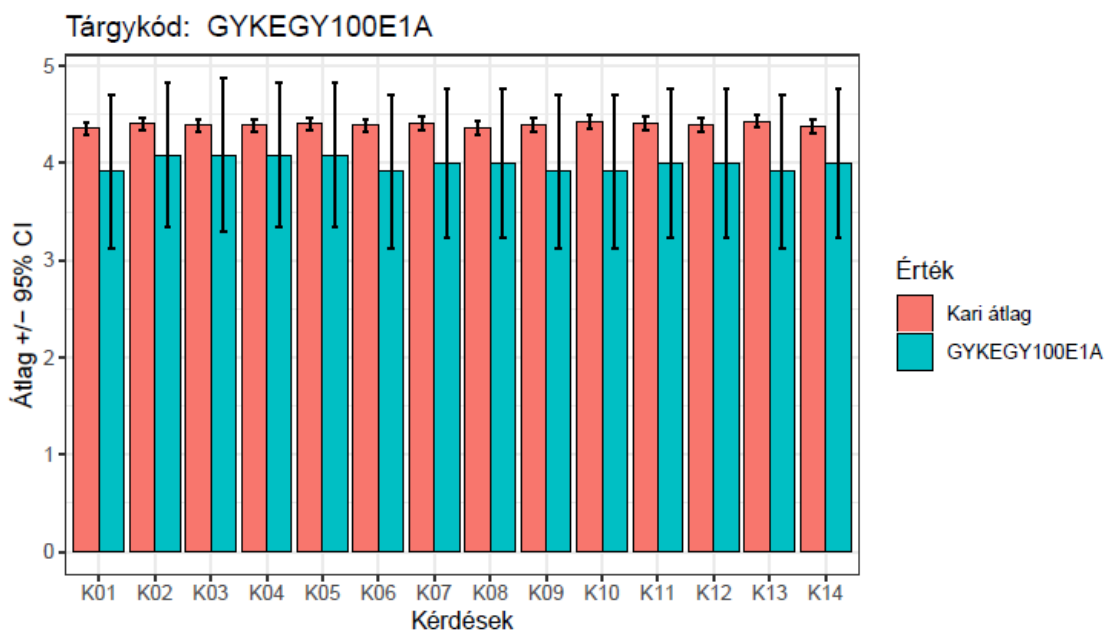
3. Gyógyszerészi gondozás (elmélet+gyakorlat) Neptun kódja: GYKEGY096E1A



Our feedback on general comments by the students: The results were not significantly altered from the Faculty average.

5. Klinikai gyógyszerészet (elmélet+gyakorlat)

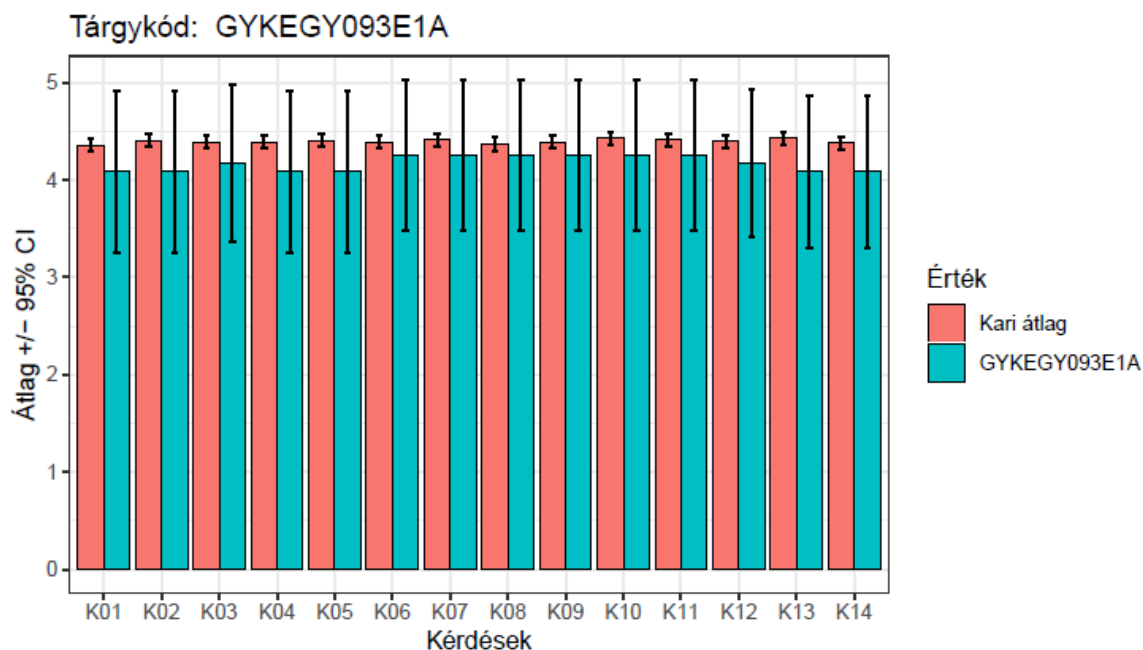
Neptun kódja: GYKEGY100E1A



Our feedback on general comments by the students: The results were not significantly altered from the Faculty average.

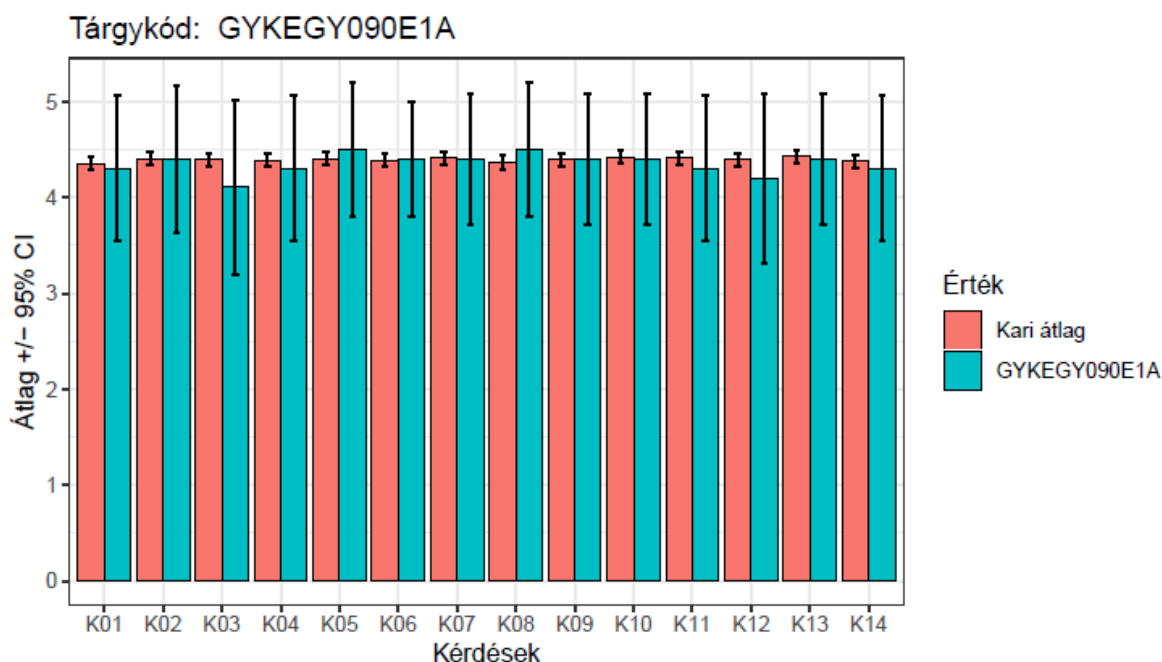
6. Gyógyszerészi gazdálkodás és menedzsment (elmélet+gyakorlat)

Neptun kódja: GYKEGY093E1A



Our feedback on general comments by the students: The results were not significantly altered from the Faculty average.

7. Gyógyszerügyi ismeretek (elmélet) I. Neptun kódja: GYKEGY090E1A



Our feedback on general comments by the students:

The results were not significantly altered from the Faculty average.

Our general comments to the students' evaluation:

The evaluation process did not yield substantial input, which is plausible given the discrepancy between lecture attendance and the number of feedback questionnaires submitted. Despite this limitation, we are refining our ongoing initiatives, such as problem-based learning and team-based project work, as integral components of our practice-oriented case studies. These approaches are designed to foster a deeper understanding of the subject matter.

We highlight that all presentation materials are accessible on the Moodle platform, which serves as a valuable resource for exam preparation. The positive outcomes in each subject's exams suggest that these materials effectively supported students' preparation. Therefore, we will continue to utilize this strategy in future academic cycles. Furthermore, we intend to provide personal consultation opportunities.

We remain committed to providing updated and comprehensive learning resources to enhance exam preparation and equip our international students with the skills necessary for success in a multicultural professional environment. This commitment aligns with our goal of fostering a comprehensive educational experience that prepares future pharmacists for diverse global settings.

Date 24/03/2025

The action plan was compiled by:

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