

Student Evaluation of Teaching

ACTION PLAN

Genetics (English Pharmacy) GYKGEN339E1A

Academic year 2025–2026, Semester 2

Institute of Genetics, Cell and Immunobiology

We thank the students for completing the evaluations and providing feedback, and the organisers of the student evaluation process for coordinating the survey. The subject questionnaire was completed by 12 of the 54 students enrolled in the course (22.2%); therefore, the results should be interpreted with appropriate caution. In addition, 67 valid evaluations were submitted regarding practical teaching. Nevertheless, the overall pattern was consistently and clearly positive: every assessed item was rated above the corresponding Faculty average. The total comparative score was +0.66 for the subject and +0.77 for practical teaching. No negative written comments were received.

Evaluation of the General Feedback

Positive feedback – elements to be maintained

- **Outstanding overall evaluation**

- Action: Mean ratings for the subject ranged from 8.83 to 9.17, and all seven assessed areas were rated above the Faculty average. We will preserve the clear organisation, supportive teaching environment and transparent course requirements that contributed to these results.

- **Highly rated practical teaching**

- Action: Practical teaching received consistently high mean scores of 9.09–9.15, exceeding the Faculty average in every assessed category. We will continue to encourage well-prepared, clear and student-centred practical classes, with helpful guidance regarding both the subject matter and course requirements.

- **Informative and helpful lectures**

- Action: The written feedback specifically described the lecture as very informative and helpful. We will maintain the current emphasis on clear explanations, relevant examples and logically structured presentation of the essential concepts.

- **Supportive educational environment**

- Action: Students rated the helpfulness of the instructors, the development of professional skills, communication and the available learning materials particularly positively. These good practices will be shared within the teaching team and continued in the next academic year.

Response to Individual Student Feedback

Student feedback	Planned action
The lecture was described as very informative and helpful.	We will maintain the clear, informative lecture format and continue to highlight the key concepts, relevant examples and pharmaceutical applications of genetics.
Practical teaching was rated above the Faculty average in every assessed category.	We will preserve the well-structured and supportive practical classes and continue using clear explanations, illustrative examples and opportunities for active student participation.
No negative written comments or specific concerns were submitted.	We will continue regular quality monitoring, share the positive feedback with the teaching staff and encourage students to provide detailed feedback in future surveys so that emerging needs can be identified promptly.

Summary

The student evaluations indicate that the English-language Genetics course for Pharmacy students is functioning at a very high standard. Both the subject and practical teaching were rated above the relevant Faculty averages in every assessed area, and the written feedback was exclusively positive. Our primary objective is therefore to preserve the successful teaching practices, including informative lectures, supportive instructors, effective practical classes, clear communication and accessible learning materials. We will continue routine quality monitoring and regularly review the course content to ensure that it remains current, coherent and relevant to pharmaceutical education.

Date: 1 August 2026

Action plan prepared by: Dr Hargita Hegyesi