

Student Evaluation of Teaching

ACTION PLAN

Genetics and Genomics (English Dentistry) FOKOGEN240_1A

Academic year 2025–2026, Semester 2

Institute of Genetics, Cell and Immunobiology

We thank the students for completing the evaluations and providing feedback, and the organisers of the student evaluation process for coordinating the survey. The subject questionnaire was completed by 52 of the 121 students enrolled in the course (43.0%), while more than 52 valid evaluations were submitted regarding practical teaching. The results demonstrate a consistently high level of student satisfaction: every assessed item was rated above the corresponding Faculty average. The total comparative score was +0.34 for the subject and +0.54 for practical teaching. The written comments were exclusively positive and particularly highlighted the friendly atmosphere, excellent support and good organisation of the course.

Evaluation of the General Feedback

Positive feedback – elements to be maintained

- **Consistently excellent overall evaluation**

- Action: Mean subject ratings ranged from 9.04 to 9.27, exceeding the Faculty average in every assessed area. We will preserve the course organisation, clear educational structure, useful lectures and accessible learning environment that contributed to these results.

- **Exceptionally strong practical teaching**

- Action: Practical teaching received outstanding mean scores of 9.37–9.47. Students rated the instructors' explanations, organisation, helpfulness and overall teaching activity above the corresponding Faculty averages. These successful practices will be maintained and shared within the teaching team.

- **Friendly and supportive teaching environment**

- Action: Students specifically praised the warm, friendly and approachable attitude of the teaching staff and the excellent support provided by the department. We will continue to promote respectful, responsive and student-centred communication throughout the course.

- **Clear and reliable course organisation**

- Action: The written feedback confirmed that the course and practical classes were well organised. We will retain the transparent scheduling, clear communication of requirements and dependable administrative support in the next academic year.

Response to Individual Student Feedback

Student feedback	Planned action
Students described the teaching staff and department as very friendly, warm and supportive.	We will preserve the approachable and student-centred teaching culture and continue providing timely academic and administrative support.
Practical classes were rated exceptionally highly, and students described the instructors as kind and professional.	We will maintain the clear explanations, well-structured sessions, professional conduct and supportive guidance that students valued.
Students reported that everything was well organised, and no negative comments were submitted.	We will retain the current organisational framework, continue regular quality monitoring and encourage detailed student feedback so that the high standard can be sustained.

Summary

The student evaluations indicate that the English-language Genetics and Genomics course for Dentistry students is functioning at an excellent standard. Both the subject and practical teaching were rated above the relevant Faculty averages in every assessed area, and all written comments were positive. Our primary objective is therefore to preserve the successful course organisation, high-quality practical teaching, supportive instructors, clear explanations and friendly educational environment. We will continue routine quality monitoring and regularly review the course content to ensure that it remains current, coherent and directly relevant to dental education.

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