

Semmelweis University, Faculty of Dentistry - undivided, one-tier training in dentistry

Name of the host institution (and any contributing institution):

Fogpótlástani Klinika

Name of subject in Hungarian: Prosthodontics II.

Name of subject in English: Prosthodontics II.

Name of subject in German: Prosthodontics II.

Credit value of the course: 6

Semester: 7th semester

(in which the subject is taught according to the curriculum)

Weekly hours	Lecture	Practice	Seminar
7.0	0.0	6.0	1.0

Semester hours	Lecture	Practice	Seminar
98.0	0.0	84.0	14.0

Type of course:

obligatory

Academic year:

2026/27

Language of instruction (for optional and elective subjects):

Angol

Course code:

FOKOFPK366_2A

(in the case of a new course, to be completed by the Dean's Office, following approval)

Course coordinator name: Dr. Hermann Péter

Course coordinator location of work, telephone availability: Department of Prosthodontics, 338-4380

Course coordinator position: professor, director

Course coordinator Date and number of habilitation: 297, 2010.06.07.

Objectives of the course, and its place in the curriculum of the medical training program:

The dental students will make fixed restorations during the practises under the supervision of a dental specialist. Patients will be provided - from the appointment list - by the Department of Prosthodontics. During the practices the theoretical and practical knowledge of the dental students will be strictly monitored.

Format of the course (lectures, group work, practical lessons, etc.):

Lessons (*in hours in the whole semester*): 7 from this, lectures: 0 practicals: 6 x 45 min

seminars: 1 x 45 min

Competencies acquired through completion of course:

Acquisition of theoretical and practical knowledge for the preparation of fix retained restorations for patients with 1A Fábíán and Fejérdy classification.

Course outcome (names and NEPTUN ID of related subjects):

Prerequisites for course registration and completion: (NEPTUN ID):

Prosthodontics I., Restorative Dentistry and Endodontics I., Radiation protection

In the case of multi-semester courses, position on the possibility of and conditions for concurrent registration:

Concurrent subject registration is not possible.

The number of students required to start the course (minimum, maximum), method of selecting participants:

In accordance with the number of 4th year students.

Detailed course syllabus (if the course can be divided into modules, please indicate): (Theoretical and practical instruction must be broken down into hours (weeks), numbered separately; names of instructors and lecturers must be listed, indicating guest lecturers/instructors. It cannot be attached separately! For guest lecturers, attachment of CV is required in all cases!)

The theme of the seminars:

1. Introduction to the subject, introductory seminar
2. Online moodle learning module: General informations about making of fixed and removable dentures I: photodocumentation, tooth shade determination, magnification, isolation, smile design
3. Seminar material which requires personal attendance: General informations about making of fixed and removable dentures I: photodocumentation, tooth shade determination, magnification,

isolation, smile design

4. Online moodle learning module: General informations about making of fixed and removable dentures II.: impression taking, luting
5. Seminar material which requires personal attendance: General informations about making of fixed and removable dentures II.: impression taking, luting
6. Online moodle learning module: Types of fixed dentures (veneers, post and cores, crowns, bridges, minimally invasive dentures) and tooth preparation
7. Seminar material which requires personal attendance: Types of fixed dentures (veneers, post and cores, crowns, bridges, minimally invasive dentures) and tooth preparation.
8. Online moodle learning module: Removeable partial dentures I.: definitions; parts, types and tasks of parts.
9. Seminar material which requires personal attendance: Removeable partial dentures I.: definitions; parts, types and tasks of parts
10. Online moodle learning module: Removeable partial dentures II.: support and retention
11. Seminar material which requires personal attendance: Removeable partial dentures II.: support and retention
12. Online moodle learning module: Clinical and laboratory steps of dental restorations; temporary dentures and repair of dentures
13. Seminar material which requires personal attendance: Clinical and laboratory steps of dental restorations; temporary dentures and repair of dentures
14. Consultation

Other courses with overlapping topics (obligatory, optional, or elective courses) in interdisciplinary areas. To minimize overlaps, topics should be coordinated. NEPTUN ID(s) of courses (to be provided):

FOKOFPK431_1A, FOKOFPK364_1A, FOKOFPK365_1A, FOKOFPK365_2A, FOKOFPK365_3A, FOKOFPK366_1A, FOKOFPK366_3A, FOKOFPK366_4A, FOKOFPK366_5A, FOKOKFK313_1A, FOKOFPK312_2A

Requirements for attendance, options for making up missed sessions, and method of absence justification:

Attendance at seminars requiring personal attendance and the weekly practices is compulsory. Absences from any title, even with a doctor's certificate, cannot exceed 25% of the number of seminars requiring personal attendance/ weekly practices.

If there are 6 seminars requiring personal attendance per semester, the maximum number of absences from seminars requiring personal attendance is 1.

If there are 7 seminars requiring personal attendance per semester, the maximum number of absences from seminars requiring personal attendance is 2.

No more than a 25% of the practices are allowed to be missed for any reason – not even with a doctor's note – otherwise the semester will not be accepted. Doctor's notes can only be accepted after an individual evaluation. The medical notes will be sent back to the supervisory section of the issuing medical institutions for verification.

If there are 6 seminars requiring personal attendance per semester, the maximum number of absences from seminars requiring personal attendance is 1.

If there are 7 or 8 seminars requiring personal attendance per semester, the maximum number of absences from seminars requiring personal attendance is 2.

A student is considered to be late from the practices if he/she arrives no more than 15 minutes later than the time set by the timetable. These late arrivals are marked in the attendance sheet and if someone is late three times within a semester, it will be considered an absence. However, if someone is more than 15 minutes late from the practice, it will be already registered as an absence, but the student will be allowed to attend the practice.

The use of cell phones during the practices is forbidden. (Unless the patient is photographed.) If the student uses his / her mobile phone despite the warning of his / her instructor, he / she will be not allowed to continue the practice and will have to leave the room immediately. This is considered as an absence, which is included in the number of absences allowed during the semester . During the practices, students can use tablets, notebooks, and small laptops to take notes.

Handling the photo documentation, patient rights and data protection rules must be strictly adhered to. Photo documentation can only be used for the case reports on the final exam.

There is no possibility to replace the seminars and the practices.

Students must arrive for the seminars on time, otherwise they will disturb the lecturer and the audience. No extra seminars will be provided for missed sessions.

Assessment methods during semester (number, topics, and dates of midterms and reports, method of inclusion in the course grade, opportunities for make-up and improvement of marks):

(number, topics, and dates of midterms and reports, method of inclusion in the course grade, opportunities for make-up and improvement of marks)

Seminars:

6 topics per semester are covered in the seminars. The seminars are taught in a blended learning format. 50% of the seminars are online, in weakly rotation, the other 50% is in the form of small group (max. 25-30 participants) classroom training requiring personal attendance.

The online learning module always precedes the personal seminar within the same subject area.

The teaching material corresponding to the topics of the seminars is available online in moodle

platform.

The course material is assessed and checked during the six two-week seminar blocks using a mobile phone application (Voovo). During each block, groups of questions are opened 3-5 times, each time containing 8-15 questions. These questions may reappear throughout the block; incorrectly answered questions are repeated more frequently by the app. Once a question is answered correctly, the previous incorrect attempt will not reduce the final consistency score.

However, the Voovo application also contains a **“Knowledge Score”**, which measures the proportion of correct versus incorrect answers. If this score drops below a critical threshold, students will not be eligible to receive the highest marks—even if their consistency score remains high. As a result, each grade level is defined not only by consistency, but also by a minimum required level of knowledge.

The application sends a push notification to the user’s device whenever a new question group becomes available. Until the questions are answered, students also receive daily reminder notifications. Once the two-week block expires, **it is no longer possible to answer the questions.**

Scoring and Conversion Formula

Student performance is measured through an average percentage result recorded in the Voovo app (**Consistency Score**). This semester average is converted into a partial seminar grade using the following formula:

Grade	Consistency Score	Minimum Knowledge Score
1	0% - 49%	min. 0%
2	50% - 63%	min. 40%
3	64% - 76%	min. 50%
4	77% - 89%	min. 60%
5	90% - 100%	min. 65%

The partial seminar grade (based on Voovo results) accounts for **50% of the total practical grade**, alongside the partial grade earned during the practice sessions.

Impact on Final Examination

Students whose average scores in the Voovo application (average of Voovo performance over several semesters) are within the top 5 percentege of their class, get the score of 5 (excellent) for one item they have choosen from the drawn ones during the kollokvium.

Practice grade:

Compulsory written tests are carried out one-time in the semester. Written test will be held in the 1st week. Replacement/correction of the written test would be passed in the 2nd, 3rd and 4th weeks. Satisfactory grades can be given in case of a result of at least 50% or above.

Failed written test means, that a student receives an unsatisfactory evaluation for a written tests written in a particular topic despite the two retakes.

Grading of the tests:

1. - 49%
2. 50% - 63%
3. 64% - 76%
4. 77% - 89%
5. 90% - 100%

During the semester, the student will receive partial grades for his/her written (final paper) or oral report, from the course material or from the practical work phases. Students get partial practical grade from the valuation of their theoretical and practical work, such as behavior and attitude during the practices.(1-5 grades)

The final mark is the average of the partial seminar grade and the partial practical grade.

Final mark is considered unsatisfactory if the average of the test grades are not over a 2,0 average.

In case of an unsatisfactory final mark, the signature at the end of the semester will be refused.

The evaluation is graded as "failed" if the student did not participate in even one of the written tests and did not make up for it in the substitute opportunities, or if the student's absence from the exercises/ seminars exceeds the permitted 25%.

From the first semester, apart from the treatment documents, students have to make photo documentation as well. On the final exam of the 10th semester one case has to be presented. The presentation should follow the protocol of the clinic. The material and personal conditions are provided by the clinic.

Students are required to take photographs of each case during patient treatments, to keep the photographs and create a ppt by the end of the semester, then upload only the ppt file to the patient file in Flexi.

As case report during the final exam, students may only present their own cases. The same case may not be presented by more than one student.

Number and type of individual assignments to be completed, submission deadlines:

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Requirements for the successful completion of the course:

Attendance at seminars requiring personal attendance and attendance at practices is compulsory. No more than 25%-25% of the practices and the seminars requiring personal attendance are allowed to be missed for any reason – not even with a doctor's note – otherwise the semester will not be accepted.

If there are 6 seminars requiring personal attendance per semester, the maximum number of absences from seminars requiring personal attendance is 1.

If there are 7 or 8 seminars requiring personal attendance per semester, the maximum number of absences from seminars requiring personal attendance is 2.

In case of absence is above this number, the semester will not be signed by the faculty, which means - according to the current Study and Examination Regulation (TVSZ) - that the student can not apply for the exam.

In case of an unsatisfactory final mark, the signature at the end of the semester will be refused.

Type of assessment:

terminal examination

Exam requirements (list of topics, topics of the test exam, and the optional project topics accepted as an exam)**Type of the exam:**

Examination (semi-final)

Failure to pass any part of the examination will result in an unsatisfactory mark.

The use of artificial intelligence is not allowed during the exam.

Requirements of the exam:

Regarding the topic list on the clinic's website and moodle.

The use of artificial intelligence is not allowed during the exam.

Exam questions:

General questions 1. Definition and characteristics of centric occlusion and centric relation. 2. Christensen phenomenon. 3. Prosthetic relevance of Christensen phenomenon. 4. Function of the teeth. 5. Reasons for tooth loss, their effect on treatment planning. 6. Importance and forms of dental documentation. 7. Prosthetic device as a tool for oral rehabilitation and prevention. 8. Prosthetic device as a harmful tool. 9. General requirements regarding prosthetic devices. 10. Theories of artificial occlusal surfaces. 11. Rest position, freeway space. 12. Possibilities for abutment completion. 13. Methods for taking a precisional-situational impression. 14. Muscles of

mastication, mimetic muscles. 15. Chewing patterns. Condylar and anterior guidance. 16. Occlusal plane, occlusal curves, Balkwill angle. 17. Masticatory system and its parts. 18. Visual shade selection and digital shade measurement devices. 19. Adjustable articulators and the face-bow. 20. Intercuspidal contact position, retracted contact position, Posselt's diagram. 21. Simple hinge and average value articulators. 22. Laboratory CAD/CAM technology. 23. Definition and localization of retention. 24. Static aspects of bridges with two or more abutments. 25. Definition and types of impression. 26. Definition and localization of support. 27. Immediate and long-term consequences of tooth loss. 28. Modern materials for monolithic restorations. 29. Parallelometer (dental surveyor) and milling technique. 30. Gingival retraction methods.

Questions about partial dentures 1. Importance and methods for protecting prepared teeth. 2. General rules of tooth preparation. 3. Types and fabrication of post and core. 4. Parts of bridgework. 5. Aspects of pontic design. 6. Static aspects of pontic planning. 7. Definition and characteristics of crowns and bridges. 8. Types of crowns and their evaluation. 9. Types of crowns and their use. 10. Role of artificial gingiva and artificial teeth Design and selection aspects. 11. Definition of removable partial denture, parts of RPD. 12. Different ways of repairing RPD. Step-by-step procedures. 13. Tooth preparation methods for full crowns. 14. Obligatory and facultative tasks of the saddle as part of the baseplate. 15. Obligatory and facultative tasks of occlusal rest as part of the baseplate. 16. Obligatory and facultative tasks of major connectors as part of the baseplate. 17. Types and general planning aspects of major connector. 18. Main types of clasps and their evaluation. 19. Types and fabrication of full coverage crowns. 20. Rigid clasp systems. 21. Grouping of hidden attachment elements. 22. Hidden attachment elements: keyway (slide) systems. 23. Hidden attachment elements: magnetic systems, bolt, and latch systems. 24. Hidden attachment elements: bar systems. 25. Hidden attachment elements: button systems, ball-socket systems. 26. Removal of fixed prosthetic devices. 27. Repairing methods for fixed prosthetic devices. 28. Special bridgeworks. 29. Telescope systems. 30. Types of full ceramic restorations and their fabrication.

Questions about complete dentures 1. Buccinator (buccal) space. 2. Consequences of failure in CO determination, its outcome on trial dentures. 3. Determination of horizontal dimension of centric occlusion. Diagnosis and treatment plan of the edentulous patient. 4. Determination of vertical dimension of centric occlusion (OVD). 5. Purpose of foiling, areas to foil on the lower and upper jaw. 6. General principles for setting up front teeth. 7. Lingual pouch. 8. Sagittal reduction of artificial occlusal surfaces, stop line, importance of transversal reduction on artificial occlusal surfaces. 9. Evaluation and try-in of the trial denture. 10. General principles for setting up premolar and molar teeth. Basic rules regarding artificial occlusal surface, its relation to the alveolar ridge. 11. Retromolar area, tuberculum alveolare madibulae. 12. Floor of the mouth. 13. Comparison of conventional approach and acrylic baseplate method for fabrication of lower complete denture. 14. Physical factors ensuring stability for lower and upper complete dentures. 15. Additional stabilizing methods for lower and upper complete dentures. 16. Clinical anatomical factors ensuring stability for lower and upper complete dentures. 17. Characteristics and consequences of complete edentulousness. 18. Roles and types of complete denture's baseplate. 19. Definition of the complete denture, its roles, and parts. 20. Conventional and complex functional approach for complete denture. 21. Role of artificial gingiva and artificial teeth in complete dentures. 22. Follow-up care of complete denture patients. Types and indications of relining. 23. Maxillary tuberosity, hamular notch. 24. Alveolar ridge shapes and their prosthetic value. 25. Requirements regarding lower and upper special tray. 26. Methods for taking lower functional (secondary) impressions based on the impression material. 27. Medical history taking, intraoral examination, prognosis, study impression, registration of habitual bite form. 28. Features of anatomical (primary) impression, impression

materials used, anatomical (primary) impression taking. 29. Immediate complete denture, clinical, and laboratory steps of fabrication. 30. Methods for taking upper functional (secondary) impressions based on the impression material

Clear, specific minimum requirements for assessment. (The list of mandatory concepts, parameters, diagrams, calculations, and practical skills required to obtain a passing grade, as well as the criteria for the completion and evaluation of project assignments accepted as an exam.) A link published on the department's website referring to the minimum requirements of the course.

Seminars:

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The online learning module always precedes the personal seminar within the same subject area.

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The course material is assessed and checked during the six two-week seminar blocks using a mobile phone application (Voovo). During each block, groups of questions are opened 3-5 times, each time containing 8-15 questions. These questions may reappear throughout the block; incorrectly answered questions are repeated more frequently by the app. Once a question is answered correctly, the previous incorrect attempt will not reduce the final consistency score.

However, the Voovo application also contains a **"Knowledge Score"**, which measures the proportion of correct versus incorrect answers. If this score drops below a critical threshold, students will not be eligible to receive the highest marks—even if their consistency score remains high. As a result, each grade level is defined not only by consistency, but also by a minimum required level of knowledge.

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5	90% - 100%	min. 65%

The partial seminar grade (based on Voovo results) accounts for **50% of the total practical grade**, alongside the partial grade earned during the practice sessions.

Impact on Final Examination

Students whose average scores in the Voovo application (average of Voovo performance over several semesters) are within the top 5 percentege of their class, get the score of 5 (excellent) for one item they have choosen from the drawn ones during the kollokvium.

Practice grade:

Compulsory written tests are carried out one-time in the semester. Written test will be held in the 1st week. Replacement/correction of the written test would be passed in the 2nd, 3rd and 4th weeks. Satisfactory grades can be given in case of a result of at least 50% or above.

Failed written test means, that a student recieves an unsatisfactory evaluation for a written tests written in a particular topic despite the two retakes.

Grading of the tests:

1. - 49%
2. 50% - 63%
3. 64% - 76%
4. 77% - 89%
5. 90% - 100%

During the semester, the student will receive partial grades for his/her written (final paper) or oral report, from the course material or from the practical work phases. Students get partial practical grade from the valuation of their theoretical and practical work, such as behavior and attitude during the practices.(1-5 grades)

The final mark is the average of the partial seminar grade and the partial practical grade.

Final mark is considered unsatisfactory if the average of the test grades are not over a 2,0 average.

In case of an unsatisfactory final mark, the signature at the end of the semester will be refused.

The evaluation is graded as "failed" if the student did not participate in even one of the written tests and did not make up for it in the substitute opportunities, or if the student's absence from the exercises/ seminars exceeds the permitted 25%.

From the first semester, apart from the treatment documents, students have to make photo documentation as well. On the final exam of the 10th semester one case has to be presented. The presentation should follow the protocol of the clinic. The material and personal conditions are provided by the clinic.

Students are required to take photographs of each case during patient treatments, to keep the photographs and create a ppt by the end of the semester, then upload only the ppt file to the patient file in Flexi.

As case report during the final exam, students may only present their own cases. The same case may not be presented by more than one student.

If a student is repeatedly unprepared for the practical or theoretical work, or his/her practical work is not satisfactory, he/she will get an "unsatisfactory" grade and will fail the class for that semester. The minimal practical „pensum“ will be announced on the first practice by the supervisor. Unprepared students may participate in the practice but **will not be allowed to treat patients**.

Method and type of grading (Share of theoretical and practical examinations in the overall evaluation. Inclusion of the results in the end-of-term assessment. Possibilities of and conditions for offered grades.): (Share of theoretical and practical examinations in the overall evaluation, Inclusion of the results in the end-of-term assessment, Possibilities of and conditions for offered grades)

Grading of courses[\[1\]](#). **The possibility and requirements of an offered grade:**

Final mark: The average of the partial practical grade and the partial seminar grade.

The final mark is unsatisfactory if the student does not achieve a 2.0 average.

In case of an unsatisfactory final mark, the signature at the end of the semester will be refused.

In seminars that require personal participation, student achievement is evaluated in the form of an average percentage. The percentage average value achieved during the semester is the basis for the partial seminar grade (1-5 grades).

The student will receive partial practical grades for his/her written (final paper) or oral report, from the course material or from the practical work phases. Students get the final mark from the valuation of their theoretical and practical work, such as behavior and attitude during the practices.(1-5 grades)

In seminars requiring personal attendance, student performance is assessed in the form of an average percentage.

Examination (semi-final): oral examination

The examination (semi-final) is graded on a scale of 1-5. Oral semi-final examination based on theoretical questions.

Students whose average scores in the Voovo application (average of Voovo performance over several semesters) are within the top 5 percentage of their class, get the score of 5 (excellent) for one item they have chosen from the drawn ones during the kollokvium.

No offered grade.

[1] Method of inclusion of theoretical and practical exams. Method of inclusion of midterm assessments.

The examination (semi-final) is graded on a scale of 1-5. Oral semi-final examination based on theoretical questions.

Students whose average scores in the Voovo application (average of Voovo performance over several semesters) are within the top 5 percentage of their class, get the score of 5 (excellent) for one item they have chosen from the drawn ones during the kollokvium.

Seminars:

6 topics per semester are covered in the seminars. The seminars are taught in a blended learning format. 50% of the seminars are online, in weekly rotation, the other 50% is in the form of small group (max. 25-30 participants) classroom training requiring personal attendance.

The online learning module always precedes the personal seminar within the same subject area.

The teaching material corresponding to the topics of the seminars is available online in moodle platform.

The course material is assessed and checked during the six two-week seminar blocks using a mobile phone application (Voovo). During each block, groups of questions are opened 3-5 times, each time containing 8-15 questions. These questions may reappear throughout the block; incorrectly answered questions are repeated more frequently by the app. Once a question is answered correctly, the previous incorrect attempt will not reduce the final consistency score.

However, the Voovo application also contains a **“Knowledge Score”**, which measures the proportion of correct versus incorrect answers. If this score drops below a critical threshold, students will not be eligible to receive the highest marks—even if their consistency score remains high. As a result, each grade level is defined not only by consistency, but also by a minimum required level of knowledge.

The application sends a push notification to the user’s device whenever a new question group

becomes available. Until the questions are answered, students also receive daily reminder notifications. Once the two-week block expires, **it is no longer possible to answer the questions.**

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Impact on Final Examination

Students whose average scores in the Voovo application (average of Voovo performance over several semesters) are within the top 5 percentege of their class, get the score of 5 (excellent) for one item they have choosen from the drawn ones during the kollokvium.

Practice grade:

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Failed written test means, that a student recieves an unsatisfactory evaluation for a written tests written in a particular topic despite the two retakes.

Grading of the tests:

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2. 50% - 63%
3. 64% - 76%

4. 77% - 89%
5. 90% - 100%

During the semester, the student will receive partial grades for his/her written (final paper) or oral report, from the course material or from the practical work phases. Students get partial practical grade from the valuation of their theoretical and practical work, such as behavior and attitude during the practices.(1-5 grades)

The final mark is the average of the partial seminar grade and the partial practical grade.

Final mark is considered unsatisfactory if the average of the test grades are not over a 2,0 average.

In case of an unsatisfactory final mark, the signature at the end of the semester will be refused.

The evaluation is graded as "failed" if the student did not participate in even one of the written tests and did not make up for it in the substitute opportunities, or if the student's absence from the exercises/ seminars exceeds the permitted 25%.

From the first semester, apart from the treatment documents, students have to make photo documentation as well. On the final exam of the 10th semester one case has to be presented. The presentation should follow the protocol of the clinic. The material and personal conditions are provided by the clinic.

Students are required to take photographs of each case during patient treatments, to keep the photographs and create a ppt by the end of the semester, then upload only the ppt file to the patient file in Flexi.

As case report during the final exam, students may only present their own cases. The same case may not be presented by more than one student.

No offered grade

Artificial intelligence systems used in the teaching of the subject and the manner of their application

The use of artificial intelligence is not allowed during the practices, demonstrations and exams. The use of artificial intelligence in the dental machine/devices used for patient care is allowed. Artificial intelligence may be used to assist students' preparation/learning.

Printed resources:

Type	Mandatory
Author	Stefan Wolfart
Title	Implant Prosthodontics, A Patient-Oriented Strategy
Publisher	Quintessence Publishing
Year of publication	2016

Type	Mandatory
Author	Cortellini S, Favril C, De Nutte M, Teughels W, Quirynen M.
Title	Patient compliance as a risk factor for the outcome of implant treatment
Publisher	
Year of publication	2019

Type	Mandatory
Author	Stefan Wolfart
Title	Implant Prosthodontics, A Patient-Oriented Strategy
Publisher	Quintessence Publishing
Year of publication	2016

Type	Mandatory
Author	Heitz-Mayfield LJA, Heitz F, Lang NP.
Title	Implant Disease Risk Assessment IDRA-a tool for preventing peri-implant disease. Clin Oral Implants Res.
Publisher	
Year of publication	2020

Type	Mandatory
Author	Cortellini S, Favril C, De Nutte M, Teughels W, Quirynen M.
Title	Patient compliance as a risk factor for the outcome of implant treatment
Publisher	
Year of publication	2019

Type	Mandatory
Author	M. Fradeani, G. Barducci
Title	Esthetic Rehabilitation in Fixed Prosthodontics (Prosthetic Treatment. A systemic approach to esthetic, biologic and functional integration)
Publisher	Quintessence
Year of publication	2008

Type	Mandatory
Author	Heitz-Mayfield LJA, Heitz F, Lang NP.
Title	Implant Disease Risk Assessment IDRA-a tool for preventing peri-implant disease. Clin Oral Implants Res.
Publisher	
Year of publication	2020

Type	Mandatory
Author	McCracken's
Title	Removable Partial Prosthodontics
Publisher	
Year of publication	1999

Type	Mandatory
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Author	M. Fradeani, G. Barducci
Title	Esthetic Rehabilitation in Fixed Prosthodontics (Prosthetic Treatment. A systemic approach to esthetic, biologic and functional integration)
Publisher	Quintessence
Year of publication	2008

Type	Mandatory
Author	Schillinburg
Title	Fundamentals of Fixed Prosthodontics
Publisher	Quintessence
Year of publication	1997

Type	Mandatory
Author	McCracken's
Title	Removable Partial Prosthodontics
Publisher	
Year of publication	1999

Type	Mandatory
Author	R.M.Basker-J.C.Davenport
Title	Prosthetic Treatment of the Edentulous Patient.
Publisher	McMillan Press Ltd
Year of publication	

Type	Mandatory
Author	Schillinburg
Title	Fundamentals of Fixed Prosthodontics
Publisher	Quintessence
Year of publication	1997

Type	Recommended
Author	Neil-Nairne
Title	Complete Denture Prosthetics
Publisher	Wright
Year of publication	

Type	Mandatory
Author	R.M.Basker-J.C.Davenport
Title	Prosthetic Treatment of the Edentulous Patient.
Publisher	McMillan Press Ltd
Year of publication	

Type	Recommended
Author	Neil-Walter
Title	Partial Dentures
Publisher	

Year of publication	
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Type	Recommended
Author	Neil-Nairne
Title	Complete Denture Prosthetics
Publisher	Wright
Year of publication	

Type	Recommended
Author	Dr. Hermann Péter, Dr. Szentpétery András
Title	Gnatológia
Publisher	Semmelweis Kiadó
Year of publication	2018

Type	Recommended
Author	Neil-Walter
Title	Partial Dentures
Publisher	
Year of publication	

Type	Recommended
Author	Dr. Hermann Péter, Dr. Kispélyi Barbara
Title	Fogpótlástan I-II.
Publisher	Semmelweis Kiadó
Year of publication	2022

Type	Recommended
Author	Dr. Hermann Péter, Dr. Szentpétery András
Title	Gnatológia
Publisher	Semmelweis Kiadó
Year of publication	2018

Type	Recommended
Author	Dr. Hermann Péter, Dr. Kispélyi Barbara
Title	Fogpótlástan I-II.
Publisher	Semmelweis Kiadó
Year of publication	2022

Signature of habilitated instructor (course coordinator) announcing the course:

Signature of the director of the host institution:

Date of submission:
