# Action plan based on the student feedback received in the I semester of the 2022/2023 academic year

Department: Department of Prosthodontics

Faculty: Faculty of Dentistry

# Our feedback on general comments on mandatory subjects by the students:

# **Odontotechnology and Prosthodontics Preclinical I.**

## **Students comment:**

definitely the best subject of the semester

# Answer of the Department:

Thank you very much for your feedback!

# Students comment:

- Oktató: Dr. XY: Too critical

## Answer of the Department:

Thank you very much for your feedback! An overly critical teacher's attitude can help the student's development

# **Odontotechnology and Prosthodontics Preclinical III.**

## **Students comment:**

- Teaching was not clear enough. Always lead to misunderstanding in PPT slides. The contents of midterm is not the same as it said on Moodle.

## Answer of the Department:

Thank you very much for your feedback! This is a subject that lasts for three semesters, and during the last test, a few weeks before the final exam, the students should know the subject. We have checked the questions of the midterm, the topics can be learned both in lectures and in practices, or from textbooks.

## **Students comment:**

- We really need more practice with important thing tooth preparation and different impression taking (digital and standard). we spent a lot of time waxing or doing laboratory steps which we won't need (or memorising technical details / laboratory-technician work which we will never remember or use). I would prefer to spend time really mastering impressions and different tooth preparation options. no comments on lectures as we did not have lectures, only practices.
- this semester we don't have any lecture. for the practices, sometimes they will have the ppt slides for explanation and video demonstration. but in previous years, we didn't have these explaining slides. hope they can understand how these slides and videos help our studies

## Answer of the Department:

Thank you very much for your feedback! During the previous two semesters, we held 28 lectures. Indeed, there are no lectures this semester. During the practices, the student had the opportunity to prepare teeth and take impressions for a total of 13 weeks.

## Students comment:

Oktató: Dr. Vass Andrea Fanni): very kind, patient, and skillful and knowledgable teacher. Always
being so helpful and like to help us to solve any problem during the practical work making.

# Answer of the Department:

Thank you very much for your feedback!

# Prosthodontics II.:

# Students comment:

- Unfortunately, there are usually topics in the topic list that are not covered or even mentioned anywhere in lectures or practices. I can't find anything about them in website. How am I suppose to know and talk about them in exam??
- Half of the topic list questions for the exam are not in the lectures and we had to continuously ask our practical teachers to explain it to us. it would be really appreciated if for once, someone actually took the time to properly write the topic lists to make it understandable and ensure they are discussed in the lectures. our own practical teachers had difficulty understanding the "English" in the topic list as they understood it was translated from Hungarian. Some of the topics they told us were not taught in the lectures nor the practicals...some reform is needed, we spend way too much money on tuition to be given this topic list with all due respect.
- The exam topic list does not much the subjects taught throughout the course and includes many topics that were not covered at all. The topic list is written in unclear language in English to the point that when asked, the practice teachers themselves could not clarify what the topic is about. Also, please do not solid watermarks over the lecture presentations uploaded to Moodle as it makes studying from them very difficult-the solid watermarks cover the information and make the slides almost impossible to read.
- instead of just translating the topic list from hungarian to English, they should compose a new topic list for English course
- Lectures of this department are disaster and totally not understandable. And many topics from the topic list for the exam is not from the materials of the lecture and almost all of the students are so confused about it. It would be great if university can prepare lectures which are more understandable and change the topic list according to the material we learn during the lecture, because there are some topics that also practice leaders have absolutely NO idea about it.
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## Answer of the Department:

Thank you very much for your feedback! From the next semester, we will cancel lectures and introduce mandatory seminars. We will make sure that the topics of the seminars covers the exam topic lists. Watermarks are used to protect the intellectual products of the university and clinic

## Students comment:

- (Oktató: Takács Emoke Márta): she was super patient and kind to us !

- (Oktató: Takács Emoke Márta): She's a very good teacher. The only problem is that I think she needs to improve her english a little bit. But in every aspects she is very nice and helpful.
- (Oktató: Dr. Zsédely): One of the best teachers.She explains topics perfectly.She tries her best to teach her students.
- (Oktató: Dr. Saláta József): However, Dr. Salata has given us plenty of material to learn based on his knowledge. He was prepared for each practice and explain to us when we don't understand the material. He is a Great teacher

#### Answer of the Department:

Thank you very much for your feedback!

#### **Students comment:**

- (Oktató: Dr. Zsédely Anikó): She is the best. I learned a lot from her. Professional behavior and is very nice. I hope i have her next term too.
- (Oktató: Dr. Konig János): Dr. Konig was a fantastic instructor, and I can confidently say that he has been the best clinical instructor I have had since the start of my studies at Semmelweis. He is extremely knowledgeable in the field of prosthodontics and very helpful in the clinical setting. He asks us thought-provoking questions, reviews our knowledge and addresses any issues with the utmost respect. Unlike some other clinical instructors, he doesn't insult us or put us down, he builds up our confidence I can proudly say that his passion for prosthodontics and teaching style made me really enjoy the subject! :) He answers our questions thoroughly, and is always there to help us with anything we need. I believe that all practical teachers should teach the same way that he does, because it was an absolute pleasure to have him as my clinical instructor and I feel that I learned the most from his practicals than any others in any other year.

#### Answer of the Department:

Thank you very much for your feedback!

## **Prosthodontics IV.:**

#### Students comment:

- (Oktató: Dr. Vitai Viktória): prepared topics for each week
- (Oktató: Dr. Vitai Viktória): Always very kind and helpful. I learned so much. Thank you!

#### Answer of the Department:

Thank you very much for your feedback!

#### **Students comment:**

- Some of the practical supervisors are not as organized as others

#### Answer of the Department:

Thank you very much for your feedback! Please name your teacher next time because we cannot identify your supervisor.

#### **Gnathology.:**

#### **Students comment:**

- if it is possible to upload practice material 1 day before the practice?

#### Answer of the Department:

- Thank you very much for your feedback! We will upload it, sorry for the late.

## Students comment:

- (Oktató: Dr. XY): she just wanted to finish the class and not helpful at all !
- • (Oktató: Dr. XY): she was so aggresive that I was affraid to ask questions sometime

# Answer of the Department:

Thank you very much for your feedback! We will consult with your supervisor based on your feedback, and we will do our best to make the internships useful to the students in the future.

# **Students comment:**

 Although the lectures was logical and well presented, But not understandable in some points. That's because of The order of the lectures! And I think practical classes can improve. The teachers teach all students only once and nobody cares that some student cannot follow them and cannot see anything...

# Answer of the Department:

Thank you very much for your feedback! From the next semester, we will cancel lectures and introduce mandatory seminars.

# **Students comment:**

- The last 2-3 practicals with the presentations was the best use of time! It was very productive for us, and I learned so much! Please continue this!! (The rest of our faculty could really learn something from this and make better use of our time)
- I loved this course and i think the practices' structure was smart and engaging
- (Oktató: Dr. Schmidt Péter): Dr Schmidt is the only person in this class who cares about us and gives us useful information !
- (Oktató: Dr. Jász Máté): Dr. Jasz was wonderful! His explanations are very clear and easy to understand, and is always willing to help us when we don't understand something. The last few practicals with presentations were the best use of practical time, it made us really happy to see a professor caring about us like this

## Answer of the Department:

Thank you very much for your feedback!

Budapest, 24.03.2023.

The action plan was compiled by: Dr. Barbara Kispélyi