

Action plan based on the student feedback received in the first semester of the 2024/25 academic year (FOKOELT349_1A)

Department: Department of Physiology

Faculty: Faculty of Dentistry

Our feedback on general comments by the students:

We have received the results of the online questionnaires submitted by students regarding our teaching. Based on the provided data, it is clear that our teaching has been well-received by the students, with our scores surpassing the Faculty averages in every aspect of the subject's general evaluation.

Our feedback on specific comments on mandatory subjects:

We received several comments or recommendations in the evaluation documents from our students. The majority of textual comments were positive and praised many of our practical teachers and lecturers.

Two comments have suggested paying more attention to cheating during tests. We are also aware of such activities and do our best to prevent them. However, we kindly ask students to report any incidents immediately, either directly or through their representatives, as this increases our chances of intervening effectively. Additionally, we instruct our teachers and examiners to be even more vigilant in preventing such behavior.

Students have criticized the quality of voice recordings for certain lectures. Unfortunately, technical issues, such as loose wire connections or microphone failures, can occasionally occur. When this happens, we upload lecture recordings from the previous year to ensure students have access to the material. Additionally, students are encouraged to ask their teachers during practical sessions to clarify any lecture parts that were unclear due to audio issues.

A comment criticized the scheduling of weekly tests, stating that they take place before students have had the opportunity to consult the relevant material. However, this testing method is applied across all language and course types. The professors of the Department believe it is the most effective way to motivate students to prepare thoroughly for both theoretical and practical sessions. Due to time constraints, the theoretical part of the practical session focuses only on discussing the most essential or challenging aspects of previous lectures. As a result, the topics covered in these discussions do not necessarily overlap with the questions on the weekly tests. However, we will endeavour to ensure that the questions in the weekly tests relate to the lower levels of Bloom's taxonomy, and that the higher level questions are only asked in cases where the topics were covered two weeks earlier.

Comments related to the quality of specific teachers will be handled through direct, in-person discussions with the concerned teachers to ensure continuous improvement.

Reflection on the implementation of the previous period's action plan ("implementation review"):

We have taken steps to address many of the suggestions provided by our students in the previous year. It's worth noting that the weekly test system had been previously criticized in last year's feedback as well. In response, we have communicated with our teachers, urging them to emphasize the significance and purpose of the weekly tests within the context of the Medical and Dental Physiology course for the students.

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Date: 03. 10. 2025.