

Action plan based on the student feedback received in the first semester of the 2023/24 academic year (AOKELT792_1A)

Department: Department of Physiology
Faculty: Faculty of Medicine

Our feedback on general comments by the students:

We have received the results of the online questionnaires submitted by students regarding our teaching. Based on the provided data, it is clear that our teaching has been well-received by the students, with our scores surpassing the Faculty averages in every aspect of the subject's general evaluation.

Our feedback on specific comments on mandatory subjects:

We received several comments or recommendations in the evaluation documents from our students. The majority of textual comments were positive and praised many of our practical teachers and lecturers.

We have received several valuable comments from students, and we appreciate their feedback. We believe it's important to recognize that different professors and lecturers have their unique teaching styles, which can be valuable for a diverse student body. Some students prefer concise lecture slides with the lecturer providing written notes during the presentation, while others prefer comprehensive slides with all the information presented. We aim to accommodate these varied preferences.

Several comments have requested the upload of handwritten notes from lectures. We kindly urge lecturers to upload these notes to the Moodle system within one day after each lecture. Concerns have been raised regarding the technical quality of the lecture recordings, such as missing voice recordings and small letter size in the lecture notes. We are actively working to enhance the quality of future recordings.

One comment specifically criticized the weekly tests, citing their frequency and difficulty. However, some students find the weekly tests to be motivating for preparing for physiology practicals. It's important to note that the weekly test approach is consistent across all languages and types of courses. The professors in the Department believe that it is the most effective solution to motivate students to adequately prepare for both theoretical and practical aspects of the course.

At the same time, it was also noted that it is really hard to keep up with the material, especially since it is mandatory to pass midterms for other subjects, which made continuous and meaningful learning of physiology very difficult or impossible. In this regard, it is important to note that Physiology is by far the subject with the highest credits in the second year. Our institute is going to use all available tools to ensure that the curriculum of each subject is assessed in the second year in proportion to credits, both in quantity, depth and rigor.

Concerns was raised regarding the exam topic list. Given that exam topics often span multiple lectures, our goal during consultations is to underscore the key information pertinent to various exam topics.

Comments related to the teaching style and quality of specific teachers will be handled through direct, in-person discussions with the concerned teachers to ensure continuous improvement.

Reflection on the implementation of the previous period's action plan ("implementation review"):

We have implemented measures to address numerous suggestions provided by our students in the past year. Significant concerns from previous periods have been successfully resolved, such as providing clarity on the grading system and removing older versions of regulations from our webpage to prevent any potential confusion.

Date: 03. 04. 2024.