



## SEMMELWEIS UNIVERSITY

Department of Physiology

Director,

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# Action plan based on the student feedback received in the second semester of the 2022/23 academic year (AOKELT792\_2A)

Department: Department of Physiology

Faculty: Faculty of Medicine

### Our feedback on general comments by the students:

We have received the results of the online questionnaires submitted by students regarding our teaching. Based on the provided data, it is clear that our teaching has been well-received by the students, with our scores surpassing the Faculty averages in every aspect of the subject's general evaluation.

### Our feedback on specific comments on mandatory subjects:

We received several comments or recommendations in the evaluation documents from our students. The majority of textual comments were positive and praised many of our practical teachers and lecturers.

We have received several valuable comments from students, and we appreciate their feedback. One specific comment suggested that lecturers should use uniform lecture slides during their presentations. We believe it's important to recognize that different professors and lecturers have their unique teaching styles, which can be valuable for a diverse student body. Some students prefer concise lecture slides with the lecturer providing written notes during the presentation, while others prefer comprehensive slides with all the information presented. We aim to accommodate these varied preferences.

Another comment highlighted the need for emphasizing the most relevant lecture slides during lectures. Given that exam topics often span multiple lectures, our goal during theoretical practicals is to underscore the key information pertinent to various exam topics.

Concerns were raised by two students regarding the usefulness of laboratory practicals. To address this, we will instruct our practical teachers to emphasize the medical significance of the practicals in the future. We acknowledge that, in a few instances, students may perform practicals on material not yet covered in lectures due to space limitations. To mitigate this, we will instruct our teachers to provide more detailed explanations of the background for these practicals.

One comment criticized the lack of make-up classes. It's important to note that make-up classes are generally not offered throughout the year to prevent overcrowding. However, we do provide an opportunity to catch up on missed practicals in the second semester before the week of the practical exam.

Comments related to the teaching style and quality of specific teachers will be handled through direct, in-person discussions with the concerned teachers to ensure continuous improvement.

**Reflection on the implementation of the previous period's action plan ("implementation review"):**

We have implemented measures to address numerous suggestions provided by our students in the past year. Significant concerns from previous periods have been successfully resolved, such as providing clarity on the grading system and removing older versions of regulations from our webpage to prevent any potential confusion.



Dr. Péter Várnai  
Department of Physiology

Date: 10. 05. 2023.