

Action plan based on the student feedback received in the first semester of the 2022/23 academic year (AOKELT792_1A)

Department: Department of Physiology

Faculty: Faculty of Medicine

Our feedback on general comments by the students:

We have received the results of the online submitted questionnaires by the students about our teaching. According to the provided data, our teaching was generally appreciated by the students and our scores were mostly higher than the averages of the Faculty results in the general evaluation of the subject.

Our feedback on specific comments on mandatory subjects:

Two critical comments criticized the not clear description of the grading system of the exams. It is not understood why it was not clearly understood. Indeed, there is a two versions of the requirements, one for the students who started the Medical Physiology course in 2021/22 or earlier, and one for the students who took their Physiology course in the 2022/23 academic year. Until the 2022/23 academic year, it was not allowed to take into account the performance of the students in the semester in the grading of the semifinal and final exams. In the older version of the "syllabus" the weekly tests were not included in the grading of the semi-final exam. We emphasized the new grading system in the in the very first lecture of the Medical Physiology course and in the first practice. We will emphasize this fact much more in the future.

Some comments praised the practical teachers and/or the lecturers. The comments related to the teaching style/quality of certain teachers will be discussed in person with the concerned teachers.

One comment concerned about the online lectures (hard to follow). We agree with this comment; we also think that the optimal format of the lectures is the in-person form. Unfortunately, certain lectures had to be held as zoom-only lectures due to conferences which required our lecture halls.

Reflection on the implementation of the previous period's action plan ("implementation review"):

We permanently change the eligibility criteria for the competition and in response to the suggestions from the previous years. We also agree with the students related the format of the lectures and practices; and the classes are held online only if it is inevitable (i.e. due to a conference which occupies the classrooms in our teaching facilities).

Date: 13. 03. 2023.