## REQUIREMENTS

Semmelweis University, Faculty of General Medicine - single, long-cycle medical training programme

Name of the host institution (and any contributing institutions):

Department of Internal Medicine and Oncology

Name of the subject:

in English:

Clinical Endocrinology

in German:

Klinische Endocrinologie

Credit value:

**Semester:** 

8 and 10

(as defined in the curriculum)

Total number of classes

per week: 2

lectures: 0

practical lessons: 0

seminars: 2

Type of subject:

compulsory

optional

elective

(PLEASE UNDERLINE AS APPLICABLE)

Academic year: 2023/2024

Language of instruction, for optional or elective subjects: english

Course code: AOVBOK787 1A

(In the case of a new subject, this cell is filled in by the Dean's Office, following approval)

Course coordinator:

Prof. Dr. Miklós Tóth

Place of work, phone number:

Department of Internal Medicine and Oncology

Position:

professor

Date and number of habilitation:

314/2010

Objectives of the course and its place in the medical curriculum:

Primary objective of the course is to deepen the knowledge of students in areas of clinical endocrinology.

Place of instruction (address of lecture hall or seminar room etc.):

Department of Internal Medicine and Oncology,

Lecture Hall

1083, Budapest, Korányi Sándor u. 2/a.

Competencies acquired through the completion of the course:

Deeper knowledge in the principles and practice of clinical endocrinology

Prerequisites for course registration and completion:

Propedeutics, Pathology II, Translational medicine II.

(the course is organised for fourth and fifth year medical students)

Conditions for concurrent course registration and permission thereof in the case of a multi-

semester subject: -

## Student headcount conditions for starting the course (minimum, maximum) and method of student selection:

Minimum: 40 Maximum: 200

**Detailed course description:** 

(Theoretical and practical instruction must be broken down into lessons (weeks), numbered separately. Please provide the names of lecturers in both types of lessons, indicating guest lecturers. This information is not to be attached separately. CVs of guest lecturers, however, must be attached.)

1. week

Course introduction Pituitary tumours Miklós Tóth, professor

Department of Internal Medicine and Oncology

2. week

Neuroendocrine tumors

Judit Tőke, senior assistant professor

Department of Internal Medicine and Oncology

3. week

Rare forms of diabetes - importance of subtyping

Géza Nagy, senior assistant professor

Department of Internal Medicine and Hematology

4. week

Nodular thyroid disorders. Thyreoiditis

Péter Lakatos, professor

Department of Internal Medicine and Oncology

5. week

Disorders of calcium homeostasis

Szilvia Mészáros, senior assistant professor

Department of Internal Medicine and Oncology

6. week

Adrenal tumors

Péter Reismann, associate professor

Department of Internal Medicine and Oncology

7. week

Thyroid and parathyroid surgery

Gergely Huszty, senior assistant professor

Department of Surgery, Transplantation and Gastroenterology

8. week

Comprehensive genomic analysis of endocrine tumours

Gábor Bedics, MD, PhD student

Department of Pathology and Experimental Cancer Research

9. week

Primary and secondary hyperaldosteronism

Péter Igaz, professor

Department of Internal Medicine and Oncology

Department of Endocrinology

10. week

Targeted internal radiation therapy of endocrine tumours

Bence Bakos

Department of Internal Medicine and Oncology

11. week

Endocrine emergencies

Gábor Kovács, consultant endocrinologist

Military Hospital

12. week

Pituitary insufficiency

Károly Pócsai, assistant professor

Department of Internal Medicine and Oncology

13. week

Course closing. Multiple choice test exam

Judit Tőke, senior assistant professzor Department of Internal Medicine and Oncology

Miklós Tóth, professor

Department of Internal Medicine and Oncology

Related subjects due to interdisciplinary fields (both compulsory and elective) and potential overlaps between subjects:

Propedeutics. Internal Medicine I. Pediatrics

Attendance requirements; conditions under which students can make up for absences and the method of absence justification:

According to the rules of the University, students are required to participate on at least 75% of all seminars. This is evaluated through attendance sheets signed by the tutor. The participation on the lectures are highly recommended.

Form of assessment in the study period:

(including the number, topics and scheduling of oral and written tests, their share in the overall evaluation, make-up tests and improvement tests)

See course closing test examination. No other extra requirement.

Number and type of assignments for individual work and the deadline for submission:

Requirements to obtain the teacher's signature:

According to the rules of the University, students are required to participate on at least 75% of all seminars. This is evaluated through attendance sheets signed by the lecturer.

Type of assessment: (comprehensive examination, end-term examination, term-grade, term-grade on a three-grade rating scale, coursework project, no examination)
Term-grade determined by the result of the written test exam

**Examination requirements:** 

(list of examination topics, subject areas of tests / examinations, lists of mandatory parameters, figures, concepts and calculations, practical skills and the optional topics for exam-equivalent coursework projects, their criteria of completion and assessment)

Required lexical knowledge comprise of the textbook and lecture material.

Method and type of grading:

(Share of theoretical and practical examinations in the overall evaluation. Inclusion of the results of the end-of-term assessment. Possibilities of and conditions for offered grades.)

Required lexical knowledge comprise of the textbook and lecture material.

A score from 1 (fail) to 5 (excellent) is given, based on test exam results

90-100 %: 5 (excellent), 80-89 %: 4 (good), 70-79 %: 3 (satisfactory), 60-69 % 2 (pass), 60 % 1 (fail).

List of course books, textbooks, study aids and literature facilitating the acquisition of knowledge to complete the course and included in the assessment, precisely indicating which requirement each item is related to (e.g., topic by topic) as well as a list of important technical and other applicable study aids:

lecture slides provided online after each lecture

- Harrison, Principles of Internal Medicine
- Harrison's Endocrinology, 4th Edition

Signature of habilitated instructor (course coordinator) announcing the course:

Signature of the director of the host institution:

Date of submission:

28.04.2023