

# Action plan based on the student feedback received in the 1st semester of the 2022/2023 academic year

**Subject: INTERNAL MEDICINE II**

**Neptun code: AOKBHK783\_1A**

**Department: Internal Medicine and Hematology**

**Faculty: Faculty of Medicine**

## Reflection on the implementation of the previous period's action plan ("*implementation review*"):

We increased the ratio of the practical lessons and provide more time to practice and physical examination skills

## Our feedback on general comments by the students:

The students evaluated the subject slightly below the average of the faculty, primarily the utilization of the available time was not considered good enough, and the contact with patients was found not enough. In their opinion, the patient types shown did not cover the block material.

## Our feedback on specific comments on mandatory subjects:

Students' comments	Responses
Even though 5 is not the average of the scores ai gave, I need to say that compared to other blocks this one was always well organized, and in some seminars actually fun and eased focus and engagement. Hematology and infectology were the best, rheumatology was very dry otherwise	
I could learn the most important things in the block, but I am afraid to say that it wasn't really time efficient for the exam preparation. If you would like for student to participate more, I think the schedule should be more synchronized to the exam topics and the materials.	We changed the schedule a bit to cover the topic list more.
Loved this block	
A lot of times the seminar teachers didn't show up. We've already done laboratory medicine and it was a waste of time doing something we've done already	Sorry for this. Luckily it didn't happen many times, it happened only twice in that block (however even one occasion is too much). Your remark was forwarded to the Lab Med colleagues.
The lecture would be better if it could be more interactive. And also it would be better if the doctors speak better English	Our teachers are forced to make their lectures more interactive.
We had enough breaks in theory, but so many of the lecturers and doctors in the practices needed 'a few more minutes' to finish their	We rearranged the breaks to allow more time to refresh yourself, and draw the attention of the teachers to keep the starting and finishing

slides, to make their conclusions or to sign the papers, so many of the breaks were non-existent. Also, often 10 min were taken away from lunch break because of delays in the schedule. With such long days and a constant flow of information, we need breaks to be able to be attentive and actually learn something. Many of the doctors need to work on being on time, and to meet where it was indicated to meet on the attendance sheet. I was waiting for the doctor a few times, and no one showed up. This is so annoying, as I will be missing a signature and education time. I many times had to look through several wards to find someone to either sign the paper or be willing to teach. Many of the doctors were interested in teaching, and that's always so good for us students. I especially learned a lot from these doctors: Dr. Illés, Dr. Raska, Dr. Huszár and Dr. Szombath. Some other doctors are tired of teaching students, and we can tell. Also, I would like it if the practicals stay a practical, and for it not to become a 'mini-lecture'. We learn a lot more if it's interactive and we have to participate. I also loved what you did with the infect workshop, it was fun while I also learned a lot. I personally didn't learn much from laboratory medicine, as I find it difficult to learn from other students. But I'm happy the lectures were uploaded so I could rewatch them. Rheumatology was my least favorite. The doctors were very, very nice, but I didn't always understand what they were teaching and why, especially during the 'practicals'. And it's a bit difficult learning rheumatology in only two days... But that could be because I'm not interested in rheumatology as well.

time of the practices and lectures. A reminder system was started which sends messages before the classes. Unfortunately, our department moved from one building to the other during this block and this resulted in some confusion. Our teachers are forced to make their lectures more interactive and show as many patients during the practices, as possible.

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The action plan was compiled by:

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