**STATEMENT**

This form should be completed, signed and stamped by an authorised representative of an accredited health service institution located in an EU/USA Member State, Norway or Switzerland, providing the traineeship

**I. Data of the state-recognised institute of higher education providing accreditation to the health institution of the traineeship**

Name:

Full address:

Data of state accreditation document

Number:

Date:

**II. Data of the accredited health institution providing traineeship**

Name:

Full address:

Data of accreditation document issued by the relevant state:

Number:

Date:

Data of accreditation

Field (surgery, etc.):

Length (start and expiry):

As the authorised representative of the accredited health service institution providing traineeship, I hereby declare that the data included in this document are true and correct.

I hereby declare that our institution is able to ensure the acquirement of the skills in the field of Internal Medicineas defined in the **attached Course Requirements.**

*Syllabus for the practice placement in*

*Internal Medicine – 1 month, 168 hours*

*General: Getting to know the internal medicine department and the hospital. Patient*

*examination, care of designated patients at the assistant physician level under appropriate*

*supervision, considering that students have not finished their pharmacological*

*education.*

*Anamnesis:*

*- interviewing patients, describing the received information using organized medical terms*

*- interpretation of the medical history in the patient's documentation (expanding*

*abbreviations, recognizing connections between events)*

*- considering the expected home treatment based on the medical history*

*Medication:*

*- connecting the names of the drugs taken by the patient and the active ingredients*

*- finding the indication of the medications taken (in the medical history)*

*- setting up a treatment plan for the disease justifying the admission of the patient*

*Physical examination:*

*- practice of the entire examination, reporting the findings*

*- performing targeted examination (e.g. dyspneic patient, anemic patient, liver cirrhosis*

*patient)*

*- recognizing the correlations between the obtained physical examination results and the medical*

*history*

*Practicing the most important medical interventions:*

*- Examination of the pulse, blood pressure, fever, weight, blood sugar measurement*

*- Medicines administration methods*

*- Learning the technique of taking blood, giving injections, administering insulin, learning*

*about the practical use of a pen (possibly an insulin pump)*

*- Preparation and administration of infusions with supervision, familiarization with the*

*transfusion process*

*- Use of instrumental diagnostic tools (ECG, Doppler, ultrasound, monitor, blood gas)*

*- Getting to know the documentation of patient care (chart, medical file, blood glucose*

*chart, fluid chart, critical patient observation chart) and managing it independently.*

*Professional referral of a patient known to the student and followed during a department*

*head/professor round.*

*- Mastering the relationship with the patient and his relatives, with particular regard to*

*patient information and medical confidentiality. Getting to know and explaining the*

*declarations of consent required for interventions, obtaining consent.*

*- To the extent possible, participation in consultations, imaging examinations, instrumental*

*examinations, and clinicopathological discussions, especially in connection with a patient*

*known to the student.*

Name: Signature:

Title/position:

Organisational unit:

Date:

Institute stamp: