**STATEMENT**

This form should be completed, signed and stamped by an authorised representative of an accredited health service institution located in an EU/USA Member State, Norway or Switzerland, providing the traineeship

**I. Data of the state-recognised institute of higher education providing accreditation to the health institution of the traineeship**

Name:

Full address:

Data of state accreditation document

Number:

Date:

**II. Data of the accredited health institution providing traineeship**

Name:

Full address:

Data of accreditation document issued by the relevant state:

Number:

Date:

Data of accreditation

Field (surgery, etc.):

Length (start and expiry):

As the authorised representative of the accredited health service institution providing traineeship, I hereby declare that the data included in this document are true and correct.

I hereby declare that our institution is able to ensure the acquirement of the skills in the field of Internal Medicineas defined in the **Course Requirements.**

Syllabus for the practice placement in

Internal Medicine – 1 month, 168 hours

General: Getting to know the internal medicine department and the hospital. Patient

examination, care of designated patients at the assistant physician level under appropriate

supervision, considering that students have not finished their pharmacological

education.

Anamnesis:

- interviewing patients, describing the received information using organized medical terms

- interpretation of the medical history in the patient's documentation (expanding

abbreviations, recognizing connections between events)

- considering the expected home treatment based on the medical history

Medication:

- connecting the names of the drugs taken by the patient and the active ingredients

- finding the indication of the medications taken (in the medical history)

- setting up a treatment plan for the disease justifying the admission of the patient

Physical examination:

- practice of the entire examination, reporting the findings

- performing targeted examination (e.g. dyspneic patient, anemic patient, liver cirrhosis

patient)

- recognizing the correlations between the obtained physical examination results and the medical

history

Practicing the most important medical interventions:

- Examination of the pulse, blood pressure, fever, weight, blood sugar measurement

- Medicines administration methods

- Learning the technique of taking blood, giving injections, administering insulin, learning

about the practical use of a pen (possibly an insulin pump)

- Preparation and administration of infusions with supervision, familiarization with the

transfusion process

- Use of instrumental diagnostic tools (ECG, Doppler, ultrasound, monitor, blood gas)

- Getting to know the documentation of patient care (chart, medical file, blood glucose

chart, fluid chart, critical patient observation chart) and managing it independently.

Professional referral of a patient known to the student and followed during a department

head/professor round.

- Mastering the relationship with the patient and his relatives, with particular regard to

patient information and medical confidentiality. Getting to know and explaining the

declarations of consent required for interventions, obtaining consent.

- To the extent possible, participation in consultations, imaging examinations, instrumental

examinations, and clinicopathological discussions, especially in connection with a patient

known to the student.

Name: Signature:

Title/position:

Organisational unit:

Date:

Institute stamp: