

Action plan based on the student feedback concerning the 2nd semester of the 2022/2023 academic year

OMVH 2022/23 2nd semester

English Medicine

Department: Anatomy, Histology and Embryology

Faculty: Medicine

Our feedback on general comments by the students:

Regular courses

AOKANT853_2A (Macr & Embr II.)	Scores: 4.40 – 4.64
AOKANT854_1A (Micr & Embr I.)	Scores: 4.48 – 4.64
AOSANT809_1A (Preparatory Course)	Scores: 4.75 – 5.00
AOVANT834_2A (Developmental Biology II.)	Scores: 4.67 – 4.83
AOSANT908_1A (Bridge)	Scores: 4.56
AOSANT986_1A (Introduction to Yoga)	Scores: 3.82 - 4.59
AOVANT458_1A (Clinical Anatomy)	Scores: 4.75 – 5.00

General assessments

- The results represent the opinion of approximately the 37% (Macroscopic Anatomy II.) - 50 % (Microscopic Anatomy I.) of medical students enrolled in the courses
- In general, **the department has received a more favourable feedback, when compared to that of the 1st semester**, from the students of the regular courses with the points in the **Preparatory course** and the **Macroscopic Anatomy and Embryology II.** course gaining higher scores, than the faculty average. We received a lot of positive remarks concerning our teaching staff.
- The elective course, **Introduction to Clinical Anatomy** has been very popular with the students, all scores are much higher than the faculty average.
- **Developmental Biology II** has also shown improvement with gaining much higher scores, above the faculty average, when compared to the previous semester.
- **Microscopic Anatomy and Embryology I. has also shown a great improvement and scored also above** the faculty average, the students found both the lectures and practicals very helpful.
- The newly introduced Yoga course has also received mixed opinions, all the the **scores were below** the faculty average with the didactic/logic being the weakest. Student participation and educational discipline was praised.
- The **highest scores** were achieved in **Macroscopic Anatomy**, where **most aspects** were given a **higher mark** than the faculty average. However, the students had some serious criticism concerning course design, lecture quality and departmental discipline.
- In both subjects the Students have generally been **happy with their instructors** even when the entire course was given a less positive feedback .
- The **major strength** of our teaching is that we have a high number of **contact hours** when the students may personally encounter their instructors and peers.
- The **student have enjoyed the dissection classes and found these the most rewarding.**
- The **weakest** points seemed to concern the technical quality and clarity of the

- **Macroscopic Anatomy lectures (K04, K05)** - where students have complained about the lack of didactic and logic and found less helpful in studying the material;
- **Microscopic Anatomy practicals – self assessment** - here, students have found it hard to practice with the mock tests in moodle without the possibility of zooming in the pictures or do a longer reviewing session;

Students' remarks:

... „I really enjoyed the variety of the topics in this course. Very fun elective:) (AOVANT458_1A (Clin. Anat),,

... „More embryology lectures” (AOKANT853_2A Macroscopic Anatomy)

... I think the department as a whole does a good job present the information in digestible pieces, while still keeping up with the pace and demands of the class. I think it would be helpful to have consultations during the year as well, especially around the midterms.” (AOKANT853_2A Macroscopic Anatomy)

...” It would be useful to synchronize the lectures and the practicals a little bit more.” (AOKANT853_2A Macro Anatomy)

... „ I would like to rate the teaching of the subject much higher, but I feel the embryology component feels like an afterthought in the institution’s teaching curriculum. The lectures broach embryology, but there is little to no discussion of embryology during the practicals. There is a high curricular standard for embryology, but little guidance on the subject. I don’t disagree with the curriculum of embryology and the scope that we are expected to learn, but I think there should be more clear guidelines, integration of the subject in practicals, and better coverage during lectures. Additionally, I think the subject of neuroanatomy is covered in a short period of time compared to other medical schools. The scope of the subject is rather extensive and it is compressed to a degree that sacrifices quality. I think it would be beneficial to teach neuroanatomy and embryology as additional mandatory classes with its own lectures and practicals concurrently with Macroscopic Anatomy as this would enable better coverage of the material. There would be more classes, lectures, and practicals in total, but in this way, nothing would be left out. The subjects themselves would have more room to breath and I think the quality would be greater.” (AOKANT853_2A Macroscopic Anatomy)

... „ Excellent lectures and lecturers (AOKANT674_2A Microscopic Anatomy)

... „ Thank you very much for the really informative sessions. (AOKANT674_2A Microscopic Anatomy)

What we plan to do about it:

- ❖ We are grateful for the honest criticism and the **overly positive opinions**
- ❖ In the future we will encourage our **lecturers** to provide the students with a more **concise presentation** and focussing on the most important facts to be asked at the semifinal/final examinations.
- ❖ We will provide **further study materials**, mock **tests** and **videos** to help focussing on the major questions and to help prepare for the tests.
- ❖ We will encourage our colleagues and the demonstrators to apply **interactive tests**, such as Kahoot, **regularly during the classes**.

Our feedback on specific comments on mandatory subjects:

What we plan to do about it:

- ❖ We will offer **more study aids** (mock tests in moodle, narrated videos) with which the students can better prepare for the Microscopy /CNS classes.
- ❖ During the practical classes, we will concentrate on the topics bearing relevance with the lecture material
- ❖ We will provide the students with sufficient time to study the specimens as well as encouraging them to actively participate in the classes.
- ❖ We will encourage our colleagues to regularly test the knowledge of students.

The action plan was compiled by:

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