

Action plan based on the student feedback concerning the 1st semester of the 2022/2023 academic year

OMVH 2022/23 1st semester

English Dentistry

Department: Anatomy, Histology and Embryology

Macroscopic Anatomy I. (FOKOANT338_1A)

Departmental reflection to the students' evaluation concerning the lectures and practical classes held by the Department of Anatomy, Histology and Embryology

General aspects

We received input from 59 students which is 54% of the entire student body. Our students were basically satisfied with the departmental efforts to maintain a **high level of teaching**. As for the general assessment of the subject, the results were a little lower or around the faculty average with **marks between 4.10-4.40**.

We are very happy to see that the majority of our marks **exceed the faculty average** with the best marks given for

- quality of **teaching staff (practical teaching)** (K 08, K10),
- **successful acquisition of the subject** in general (K07)
- **to pique interest towards the subject** (K01)

Another strongly positive point in our teaching was

- to maintain **personal encounters in the dissection room** (K07)

which helped our students the most to gather knowledge rather than only listening to lectures as is obvious from the less positive evaluation in peaking interest by lectures only (K05).

Somewhat lower scores were given for questions K02, K04, K08, K11 concerning the

- **conduct and design of the course** (K02),
- the **didactic of the lectures** (K04) together with the
- **successful acquisition of the subject** using **departmental online study aids** to complete lectures (K08)
- **exam requirements** (K11).

Evaluation of practical classes

We received input concerning our practical teaching from 56 students which is 51% of the entire student body. Our scores are **again above the Faculty average** and, as it is obvious from the personal remarks, our **students are very content** with the practical teaching. In general, the department did well during the 1st semester with having **marks between 4.43-4.59** in every aspect/question of the assessment for practical teaching.

Student remarks:

... „I was really happy about the practical education. Of course there was a lot to cover, but it was manageable, because of the good teacher. But honestly, the lectures were not very usefull. This is what I really want to emphasise, because this time could be used more efficiently. Lectures about things we cover in the practicals are nice, because it gives you a little introduction about what to expect. But on the other hand, the lectures about embryology were way to chaotic to follow. In my opinion, there really wasn't a

red line to follow in these lectures and maybe the time on embryology should be either be spend better or there should be more lectures to spread the learning material. 45 minutes is way to short and a lot of times teachers said something like: there isn't much time to explain so you have to see for yourself."

... „About Anatomy It would be much more impressive if we had more time to teach the brain, or if it was taught next semester. ”

... „Very fast paced. Expectations are unclear. Each groups learned different things. There is no singular/unified guideline of what students need to know and examinations are extremally subjective to what each examiner likes to know and teach in their own class, but other classes did not learn the same things or the same way. There needs to be an official guideline with precise details of what practical teachers need to cover and what students are expected to know exactly. ”

Departmental answers and future amendments:

We are grateful for the positive assessments. It is really rewarding to see that the hard work in designing our subject has been fairly successful.

We are constantly monitoring our curricular design and try to create the best study environment.

We will produce more web-based study aids and they will be available during the entire semester.

Lecturers will be instructed to upload the lectures together with the notes ahead of schedule.

We will work on the tightening of the schedule and redefine the exam requirements to disclose the most important questions.

In practical classes we plan to introduce further self-testing methods such as kahoot test or pin tests.

We will offer more consultations to cover the Embryology topics.

Microscopic Anatomy and Embryology II. (FOKOANT339_1A)

General aspects

We received input from 48 students which is 62% of the entire student body. In general we did again well by having **marks between 4.12-4.54, thus being above the Faculty average** in most aspect/question of the assessment.

The major points of concern are:

- participation in lectures (K03),
- didactic and logical lectures (K04)
- how well the lectures contribute to acquisition of the subject (K05)

thus suggesting that the design of the lectures is not well received with the students of the semester in case.

Positive points in our teaching:

- how well the practical classes contribute to studying (K07)
- how successfully the online material contributes to studying (K05)
- how well the teaching staff contribute to mastering the subject (K12)
- departmental efforts to maintain educational discipline (K10)

Evaluation of practical classes

We received input concerning our practical teaching from 40 students which is 52% of the entire student body. Our scores are **all above the faculty average** with the scores being between **4,47 – 4.62** showing that our **students are generally happier** with the practical teaching, although there is space for improvement.

Our **strongest points** derive from the personal presence during our classes

- **thought provoking** questions in class (K02)
- **practice oriented** class, **interactivity** (K03)
- **design and conduct** of the class (K04)

- **didactic and helpful attitude** from the **teacher** (K01, K05)

Student remarks

*„Please update the uploading of lecture recordings. Other than that keep doing what you are doing”
... ”You are a nice teacher, thanks for everything. I’ll miss being your student.”*

Departmental answers and future amendments:

We are grateful for the honest assessments. We are not happy to see that our students suffer during the semester, so the lecture attendance is poor, therefore we need to introduce some changes to improve the course and pique the interest of students to be personally present at lectures. In the future we need to make further study aids available for the students to aid their work during the semester.

The action plan was compiled by:

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