

# Action plan based on the student feedback concerning the 1st semester of the 2021/2022 academic year

**Department: Anatomy, Histology and Embryology**

**Faculty: Medicine**

**Our feedback on general comments by the students:**

## **Regular courses**

AOVANT834\_1A (Dev. Biol)

AOSANT809\_1A (Prep Course)

AOKANT853\_1A (Macr & Embr I.)

AOKANT674\_2A (Micr & Embr II.)

## **Examination (CV) course**

AOKANT674\_1A (Micr & Embr I.)

## **Major points of criticism**

- The results represent the opinion of approximately the 35-40 % of medical students enrolled in the courses (except for the examination course where only the 23% of enrolled students provided feedback)
- In general, **the department has received a favourable feedback** from the students of the regular courses with the points in the newly introduced preparatory course and the renewed Macroscopic Anatomy and Embryology I. course being higher or similar/equal to the faculty average.
- Developmental Biology and Microscopic Anatomy and Embryology II. **scored below** the faculty average.
- **CV students were generally unhappy** concerning the level of attention and the availability of study materials.
- The **highest scores** were achieved in **Macroscopic Anatomy**, where **all aspects** were given a **higher mark** than the faculty average. Here the students preferred the lectures compared to those in Microscopic Anatomy and Embryology.
- In both subjects the Students have generally been **happy with their instructors** even when the entire course was given a less positive feedback .
- The **major strength** of our teaching is that we have a high number of **contact hours** when the students may personally encounter their instructors and peers.
- The **student have enjoyed the dissection classes and found these the most rewarding.**
- The **weakest** points seemed to concern the technical quality and clarity of the
  - **Microscopic Anatomy lectures** - where students have found it hard to follow the material and complained of the lack of time and structure in the uploaded material or the presentation itself;
  - **Microscopic Anatomy practical classes-** where students have found the environment insufficient and disturbing and complained about an impropotional distribution of the study material, although the scores have matched the Faculty average, thus suggesting that the efforts of the academic staff are generally well received.

## **What we plan to do about it:**

- ❖ We are grateful for the honest criticism.
- ❖ In the future we will encourage our **lecturers** to provide the students with a more **concise presentation** and focussing on the most important facts to be asked at the semifinel/final examinations.

- ❖ We will provide **further study materials**, mock **tests** and **videos** to help focussing on the major questions and to help prepare for the tests.
- ❖ We will encourage our colleagues and the demonstrators to apply **interactive tests**, such as Kahoot, **regularly during the classes**.

**Our feedback on specific comments on mandatory subjects:**

### **AOKANT667\_2A (Microscopic Anatomy and Embryology II)**

#### **Major points of criticism**

- Although our students were generally happy with their instructors, they sometimes expressed a wish to have **more internal tests** which would motivate them to study.
- There were **complaints** concerning **the limited time to discuss difficult topics e.g. fine structure of the CNS**, where neither the lectures, nor the consultative classes, helped them to gain a deep insight.
- Further complaints have arisen about the **lack of consultations in Embryology**.
- **Lack of interactivity** in the teaching in general
- **Lack of accurate examination requirements**

#### **What we plan to do about it:**

- ❖ We will offer **more study aids** (mock tests in moodle, narrated videos) with which the students can better prepare for the Microscopy /CNS classes.
- ❖ We will teach the development of organ systems parallel to their Morphology **to give a better understanding of the functional and topographical relevances**, therefore there will be more time to discuss Histology or the microscopy of the central and peripheral nervous systems.
- ❖ During the practical classes, we will concentrate on the topics bearing relevance with the lecture material
- ❖ We will provide the students with sufficient time to study the specimens as well as encouraging them to actively participate in the classes.
- ❖ We will encourage our colleagues to regularly test the knowledge of students.

### **AOKANT853\_1A (Macroscopic Anatomy and Embryology I)**

#### **Major points of criticism**

- Hardly any – concerning the lack of interactivity in the online /digital teaching – it is explained by the fact that we had no online classes as the material was taught with personal presence both in the lecture room and the dissection room.

#### **What we plan to do about it:**

- ❖ We will make **more online practice tests** to enhance the **interactivity** of the subject and help the students better prepare for the tests.

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The action plan was compiled by:

Dr. Andrea D. Székely  
Associate Professor, Course Director