

Departmental reflection to the students' evaluation concerning the lectures and practical classes held by the Department of Anatomy, Histology and Embryology

Microscopic Anatomy and Embryology II. (FOKOANT308_2A)

Evaluation of lectures

We received input from 42 students which is 59% of the entire student body. In general the department did somewhat poorer (receiving scores between 3.8 and 4.10) in the lecture course, therefore staying below the faculty average. Still, our students were basically satisfied with the departmental efforts.

Lower (than the faculty average) scores were given for the lectures, concerning the

- the **recommended textbook** (K08) together with the
- **exam requirements** (K11) and
- **departmental efforts to raise interest** towards the subject (K01).

The weakest points concerning lectures were received in K02 and K04 related to the **design of the schedule** (K02) and **logic and didactic** in the lecture (K04)

Evaluation of practical classes

We received input concerning our practical teaching from 39 students which is 55% of the headcount of the course. The teachers of the groups did well during the 1st semester with having **marks between 4.21-4.38 (generally higher than the faculty average)**. It is obvious that our **students are content** with the practical teaching.

We are very happy to see that these marks **exceed the faculty average** with the best marks given for

- **interactivity during the practicals** (K03),
- **logic and didactic** in the practical classes (K01, K04)
- high level of **student activity** (K08)
- helpful academic staff (K05, K10).

There were two slightly lower scores (K06, K07) concerning the **students' ability to learn the material during practical classes** together with the **comprehension of the relevant lecture material**.

Departmental answers and future amendments:

We are grateful for the positive assessment. We are constantly monitoring our curricular design and try to create the best study environment.

We promise to make the handbook/announcements available for the students as early as possible.

We will produce more web-based study aids and they will be available during the entire semester.

Lecturers will be instructed to upload the lectures together with the notes ahead of schedule.

We will work on the tightening of the schedule and redefine the exam requirements to disclose the most important questions.

In practical classes we plan to introduce further self-testing methods such as kahoot tests.

Macroscopic Anatomy and Embryology I. (FOKOANT308_2A)

Evaluation of lectures

We received input from 21 students which is 24,5% of the entire student body. In general we did well having **marks between 3.81-4.48 (thus being mostly higher than the Faculty average)** for the assessment. Our students were least impressed with the departmental efforts with relevance to the pandemic regulations (DK1).

The major points of concern are:

- didactic and logic in **lectures** (K04)
- how well the **lectures contribute to studying** (K05)
- how **well the exam requirements are defined** (K011)

thus suggesting that although the design of the course is generally well received but there is still space for improvement.

Evaluation of practical classes

We received input concerning our practical teaching from 17 students which is 20% of the entire student body. Our scores are mostly a little higher, or, generally **almost identical to the Faculty average** with the scores being between **4.21 – 4.38**.

Our **strongest points** derive from the personal presence during our classes

- **thought provoking** questions in class (K02)
- didactic and logic (K01)
- **practice oriented** class, **interactivity** (K03)
- **design and conduct** of the class (K04)
- **helpful attitude** from the **teacher** (K05)
- the **dedication** of the teaching staff (K10).

The weakest points were to **cover and learn the entire material** scheduled for on class (K06) and to **keep pace between lectures and laboratory classes** (K07).

Departmental answers and future amendments:

We are grateful for the honest assessments. We are happy to see that our students do a lot better in the dissection classes and are willing to learn Anatomy.

In the future we will provide the students with more study aids, both online and real life (e.g. pin tests) and try to keep a tight schedule in order to find time to explain the most important questions we include in the final examination.