

# Action plan based on the student feedback received in the 2nd semester of the 2020/2021 academic year

**Department: Anatomy, Histology and Embryology**

**Faculty: Medicine**

**Our feedback on general comments by the students:**

**Regular courses**

AOVANT458\_1A

AOKANT667\_2A

AOKANT674\_1A

***Examination (CV) courses***

AOKANT667\_1A

AOKANT674\_2A

**Major positive or negative points of criticism**

- The results represent the opinion of approximately the 40-45 % of medical students enrolled in the courses (except for the examination courses where only a few students provided feedback)
- In general, **the department has received a favourable feedback** from the students of the regular courses with the points in most aspects being higher than, or similar/equal to, the faculty average.
- There was one exception (**Clinical Anatomy** lectures) which **scored generally far below** the faculty average.
- **CV students were generally unhappy** concerning the level of attention and the availability of study materials.
- The **highest scores** were achieved in **Macroscopical Anatomy**, where **all** (but one) **aspects** have been given a **higher mark** than the faculty average. Here the students preferred the lectures compared to those in Microscopic Anatomy and Embryology.
- In both subjects the Students have been **happy with their instructors** even when the entire course was given a less positive feedback.
- The **major strength** of our teaching is that we have a high number of **contact hours** when the students may personally encounter their instructors and peers. And this urge to discuss the major points of a problem is reflected in the rather negative opinions concerning our online lectures.
- The **weakest** points seemed to concern the technical quality and clarity of the **online lectures** where students have found it hard to follow the material the more so when a lecture (video) was replaced by a narrated ppt.

**What we plan to do about it:**

- ❖ In the future we will hold our **lectures** with **personal presence** and provide the students with the **lecture notes uploaded in moodle** prior to the actual lecture time to aid the students to prepare for the topics.
- ❖ We will provide **further study materials**, mock **tests** and **videos** to help focussing on the major questions and to help prepare for the tests.
- ❖ We will encourage our colleagues and the demonstrators to apply **interactive tests even during the classes**, such as Kahoot.
- ❖ With the reshuffling of our curriculum, **Embryology will be discussed parallel to Macroscopy** as well as with Microscopical Anatomy

## Our feedback on specific comments on mandatory subjects:

### AOKANT667\_2A (Macroscopic Anatomy II)

#### Major points of criticism

- Although our students were generally happy with their instructors, they sometimes expressed a wish to have **more internal tests** which would motivate them to study.
- There were **few complaints** concerning **the limited possibilities** to see the specimens
- Some students thought that **too many of them were in one group** so they were physically kept away from the specimen
- **Lack of interactivity** in lectures, therefore they were **not very helpful in acquiring** the required **knowledge**

#### What we plan to do about it:

- ❖ We will offer **more study aids** (narrated videos, pin tests) with which the students can better prepare for the Macroscopy classes.
- ❖ We will teach the development of organ systems parallel to their Morphology **to give a better understanding of the functional and topographical relevances.**
- ❖ During the practical classes, we will concentrate on the topics bearing relevance with the lecture material
- ❖ We will provide the students with sufficient time to study the specimens as well as encouraging them to actively participate in the dissection work
- ❖ We will encourage our colleagues to regularly test the knowledge of students while in the dissection room

### AOKANT674\_1A (Microscopic Anatomy and Embryology I)

#### Major points of criticism

- Lectures and the classes were **NOT interactive** but rather **descriptive**
- **Lectures** were hard to follow, they were **not logical** or **didactic** AND they were not uploaded early enough to be viewed before the Histology classes
- Students have found it very **difficult to finish the material** during the Histology laboratory classes
- They **could not link the lecture material** to the **practical** classes (due to the online teaching).
- Students complained about the **seats being unfit** (not comfortable enough) for such long practical classes
- They felt that they **were left to their own devices** with the Embryology topics, because there was no specific time assigned to discuss the steps of Human development.

#### What we plan to do about it:

- ❖ Lectures are now held with **personal presence** thus offering a possibility to students **to discuss** the more difficult questions with the lecturer (**real time**)
- ❖ **Parts of Embryology will be discussed with Macroscopical Anatomy** in the new curricular course (Macroscopical Anatomy and Embryology I) to offer a less strict regime to study Histology.
- ❖ We **decrease the length of the practical classes** and **increase their frequency** – there will be 2 shorter Histology laboratory classes instead of a long practical class.
- ❖ We encourage our colleagues to **upload their presentations** well ahead of the lecture **that students may read them before the lecture**
- ❖ We will provide the students with more **visual aids** both prior and after the practical classes
- ❖ We will **encourage them to learn the theory** of the actual topics (histological slides) prior to the class that they could well use the time to view the slides during the laboratory classes.
- ❖ We will make **more practice tests** available and enhance the **interactivity** of the subject.

## Our feedback on specific comments on elective subjects:

### AOVANT458\_1A (Clinical Anatomy)

#### Major criticism

- no interactive lectures
- no circumscribed study material
- no topic list for the semifinal examination

#### What we plan to do about it:

- Lectures will be held with **personal presence**
- The subject will be **updated** to include more concise and interesting topics
- The lecturers will provide **further study aids** and literature sources to study from.
- **Semifinal** examinations will be held in the form of **online (moodle) tests**
- Students will be provided with **practice tests** to aid in their preparation for test
- The **topic list** of the semifinal examination will be published in the beginning of the semester

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The action plan was compiled by:

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