

Action plan based on the student feedback received in the 2nd semester of the 2020/2021 academic year

Department: Anatomy, Histology and Embryology

Faculty: Dentistry

Our feedback on general comments by the students:

FOKOANT223_2A

FOKOANT308_1A

The results represent the opinion of approximately the 50 % of the students enrolled in the courses. In general, **the department has been given a favourable feedback** and in most aspects the points were higher than, or similar to, the faculty average.

The highest scores concerned the Macroscopical Anatomy topics, raising interest towards the subject, here the students preferred the lectures compared to those in Microscopic Anatomy and Embryology. In both subjects the Students have given positive feedbacks on their instructors.

The **weakest** points seemed to concern the technical quality and clarity of the **online lectures** where students have found it hard to follow the material once the zoom lecture (video) was replaced by a narrated ppt.

- In the future we will hold our **lectures** with **personal presence** and provide the students with the **lecture notes uploaded in moodle** prior to the actual lecture time to aid the students to prepare for the topics.
- We will provide **further study materials**, mock **tests** and **videos** to help focussing on the major questions and to help prepare for the tests.
- We will encourage our colleagues and the demonstrators to apply **interactive tests even during the classes**, such as Kahoot.
- With the reshuffling of our curriculum, **Embryology will be discussed parallel to Macroscopy** as well as with Microscopical Anatomy

Our feedback on specific comments on mandatory subjects:

FOKOANT223_2A

The students have expressed their wish to have **more time studying the morphology of the brain** as well as **Maxillofacial Anatomy**. They found it very difficult to translate the theoretical knowledge gained in the lectures when in the dissection room.

- We will offer **more study aids** (narrated videos, pin tests) with which the students can better prepare for the Macroscopy classes.

- We will teach the development of organ systems parallel to their Morphology **to give a better understanding of the functional and topographical relevances.**
- During the practical classes, we will concentrate on the topics bearing relevance with the Students' chosen profession (i.e., Dentistry) and provide them with sufficient time to study these areas.

FOKOANT308_1A

The students have found it very **difficult to finish the material** during the Histology laboratory classes. Neither could they link the lecture material to the practical classes (due to the online teaching). They would appreciate our **help in preparing for the classes** as well as following a more concise regime during the practicals.

- We will provide the students with more **visual aids** both prior and after the practical classes
- We will **encourage them to learn the theory** of the actual topics (histological slides) prior to the class that they could well use the time to view the slides during the laboratory classes.
- We will make **more practice tests** available and thus enhance the **interactivity** of the subject.

Our feedback on specific comments on elective subjects:

FOSVANT195_1A

This subject has gained the **lowest scores**, in every aspect it is **below the faculty average**. The Students found very difficult to learn from online lectures with **lacking the actual personal contact** with the lecturers or the Departmental academic staff.

- This subject will be **updated** and more concise and interesting topics will be included in the list of lectures
- The lectures will be held with **personal presence**
- The Students will be provided with **further literature** on the topics
- **Practice** (mock midterm) **tests** will be available in Moodle

Date: 2021. szeptember 26.

The action plan was compiled by:

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