

Macroscopic Anatomy I. (FOKOANT223_1A)

Departmental reflection to the students' evaluation concerning the lectures and practical classes held by the Department of Anatomy, Histology and Embryology

General aspects

We received input from 39 students which is 43% of the entire student body. In general the department did well during the 1st semester with having **marks between 4.00-4.50** in every aspect/question of the assessment. Our students were basically satisfied with the departmental efforts to maintain a **high level of teaching during the lockdown period** (DK1).

We are very happy to see that all our marks **exceed the faculty average** with the best marks given for

- quality of **teaching staff** (K 12, K13),
- **logic and didactic** in the lectures (K04)
- therefore **lecture attendance** was also remarkably high (K03).

Another strongly positive point in our teaching was

- to maintain **personal encounters in the dissection room** (K07)

which helped our students the most to gather knowledge rather than only listening to lectures as is obvious from the less positive evaluation in peaking interest by lectures only (K05).

Somewhat lower scores were given for questions K06, K08, K11, concerning the

- **conduct and design of practical classes** (K06),
- the **recommended textbook** (K08) together with the
- **exam requirements** (K11) and
- **departmental efforts to raise interest** towards the subject (K01).

The weakest points were received in K02 and K09 concerning the **design of the schedule** (K02) and/or the availability of **WEB-based study aids** (K09).

Evaluation of practical classes

We received input concerning our practical teaching from 40 students which is 44% of the entire student body. Our scores are **again above the Faculty average** and, as it is obvious from the personal remarks and the scores between 4.2 - 4.5, our **students are very content** with the practical teaching. The strongest points are **logical interpretation** of the material (K01), **interactivity** (K03) combined with the **adaptability of previously gathered knowledge from lectures** (K07) thus leading to high level of **student activity** (K08), so students find practical **classes very useful** (K10).

There was only one significantly lower score (K06) concerning the **students' ability to completely learn the material during practical classes** which, in the reality, is a rather difficult, because of the complexity of the subject.

Student remarks:

„Please upload the lecture slides several days before the upcoming lectures so that we can prepare ourselves for listening. Thank you so much!“

„...things are explained clearly! thank you so much!“

„The best teacher I had in my life“

Departmental answers and future amendments:

We are grateful for the positive assessments. It is really rewarding to see that the hard work in redesigning our subject thus separating it to two different courses (Macroscopic Anatomy *and* Microscopic Anatomy and Embryology) in such a short time has been fairly successful.

We are constantly monitoring our curricular design and try to create the best study environment.

We will **produce more web-based study aids** and they will be available during the entire semester.

Lecturers will be instructed to upload the lectures together with the notes ahead of schedule.

We will work on the tightening of the schedule and redefine the exam requirements to disclose the most important questions.

In practical classes we plan to **introduce further self-testing methods** such as kahoot test or pin tests.

Microscopic Anatomy and Embryology II. (FOKOANT308_2A)

General aspects

We received input from 54 students which is 79% of the entire student body. In general we did not do as well as expected by having **marks between 3.23-3.80 (thus being below the Faculty average)** in every aspect/question of the assessment.

Our students were basically satisfied with the departmental efforts to maintain a **high level of teaching during the lockdown period** (DK1) and **educational discipline** (K10).

The major points of concern are:

- how well the department **raises interest** for the subject (K01),
- **schedule** of the subject (K02)
- didactic and logical **lectures** (K04)
- how well the **lectures contribute to studying** (K05)
- how **well the subject is designed** (K013)

thus suggesting that the design of the course is not well received with the students of the semester in case.

Evaluation of practical classes

We received input concerning our practical teaching from 36 students which is 53% of the entire student body. Our scores are somewhat **below or very close to the Faculty average** with the scores being between **3.56 – 3.91** showing that our **students are generally happier** with the practical teaching, although there is space for improvement.

Our **strongest points** derive from the personal presence during our classes

- **thought provoking** questions in class (K02)
- **practice oriented** class, **interactivity** (K03)
- **design and conduct** of the class (K04)
- **helpful attitude** from the **teacher** (K05)
- the **dedication** of the teaching staff (K10).

The weakest points were to **cover and learn the entire material** scheduled for on class (K06) and to **keep pace between lectures and laboratory classes** (K07).

Student remarks

„The lecturers are absolutely lovely people, and helpful when we have questions“
„... this course was unfortunately the most disorganized and confusing course.“
„ The Hungarian program has an official textbook ... we have no official resources to consult“
„... we were not taught Neuroanatomy nor Embryology. „
„We had 3 neuroanatomy practicals and some lectures which barely covered the entire range of information we are expected to know“
„I am just so disappointed that we are expected to teach ourselves an entire course subject ie. Embryology. However the exam topics comprise of nearly 65-70% of embryology.“
„...please put more emphasis on Embryo“

Departmental answers and future amendments:

We are grateful for the honest assessments.

Indeed the problems of the new curriculum taught for the first time became obvious.

We pay increased attention to highlighting the system of requirements, especially for **Embryology and the Microscopy of the Central Nervous System**. Furthermore we will need to **make further study aids** available for the students to aid their work during the semester.