

## OMHV értékelés

Angol nyelven oktatott tárgyak esetében

### **Intézkedési terv az angol kurzusokat ért kritikát illetően**

*(Székely Andrea)*

#### **Klinikai anatómiai propedeutika AOVANT458\_1A**

A tárgyról beadott kitöltött kérdőívek száma: **35** (32.41 %)

A kitöltetlenül beadott kérdőívek száma: 22 (20.37 %)

A tárgyat a Neptunban fölvetett hallgatók száma: 108

#### *4. A hallgatók véleménye, javaslatai a tárgyról*

\_ Maybe ask the lecturers to have more text on their slides so that it is easier to go through.

\_ In some of the lectures it was not clear what we were supposed to learn. Others were interesting and informative.

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#### *5. A hallgatók véleménye, javaslatai a távoktatással kapcsolatban*

\_ Again, especially since we didn't have all lectures, it would be more helpful with more text on the lecture slides

\_ I believe this class can always be taught virtually, with the material given there really is no need to have in person lectures. Videos and presentations are far more effective

#### **DIRECTIVE**

**This subject needs to be thoroughly revised/updated to focus more on the aim of the subject to present the students with a strong anatomical bases of the clinical cases.**

**More live streams or videos should be used to illustrate the individual clinical subjects showing a strong relevance with the anatomical background**

**The course needs to be completed by practical classes to offer hands on experience for students interested in e.g. certain surgical interventions etc.**

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#### **Anatómia, szövet- és fejlődéstan III. AOKANT461\_3A**

Típusa: kötelező

A tárgyról beadott kitöltött kérdőívek száma: **10** (41.67 %)

A kitöltetlenül beadott kérdőívek száma: 2 (8.33 %)

A tárgyat a Neptunban fölvetett hallgatók száma: 24

#### *4. A hallgatók véleménye, javaslatai a tárgyról*

Please provide all lecture slides before the start of exam period. There are still some missing from last semester.

***(Ez egy CV-kurzus alapján mért (tehát nem teljesen releváns) vélemény.)***

#### **DIRECTIVE**

**The department needs to encourage the lecturers to upload their lecture slides/videos prior to the actual lecture time to aid the preparatory work of diligent students.**

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#### **Anatómia, szövet- és fejlődéstan IV. AOKANT461\_4A**

Típusa: kötelező

A tárgyról beadott kitöltött kérdőívek száma: **92** (43.81 %)

A kitöltetlenül beadott kérdőívek száma: 22 (10.48 %)

A tárgyat a Neptunban fölvevett hallgatók száma: 210

*4. A hallgatók véleménye, javaslatai a tárgyról (tipikus problémák)*

\_ As SOTE in on path of becoming world reknown medical university it's about time SOTE provides access to lectures, seminars and dissections. Please check how an institution such as UBC is doing.

Search 'UBC Medicine' on Youtube. Thank you.

\_ There're no guidelines what is the minimum needed to pass the exam

\_ Provide an official syllabus.

*5. A hallgatók véleménye, javaslatai a távoktatással kapcsolatban*

\_ Less time than usual was intoduced, one lesson in 2 weeks instead of a lesson per week. No correlation of teaching among the staff

\_ I'm very sad there were no lectures in the distance learning, and only practicals every other week. I would've greatly needed more of these classes as they were already so limited, it's hard to know what to focus on for such a big subject. Sound on videos

\_ The level was much higher than the in person classes , they did a phenomenal job .

\_ Thank you for your hard work even though we are in a terrible situation.

\_ I just would have loved to attend a zoom lecture of Anatomy during quarantine rather than just study the slides, the lectures given by the department were my favorite in the University, great quality of lecturers as well as practical teachers. Thank you!

## **DIRECTIVE**

**The department needs to encourage the lecturers to upload their lecture slides/videos prior to the actual lecture time to aid the preparatory work of diligent students.**

**Every semester the department publishes a HANDBOOK covering all the important pieces of information concerning studies, books or detailed schedules of the classes including the topic lists of the semifinal and/or final examinations.**

**The department will design a more up to date and focussed syllabus to respond to the request of students offering a thorough and apt conduct through the semester. We understand that in order to be better prepared for the midterm/semifinal/final examinations the students need to have both a deeper insight and a strict study regime.**

**There will be more numerous visual study aids produced (i.e., videos, weekly tests, computer /application based self-help study aids as well as high quality materials to raise interest towards the subject).**

**We are open to receive suggestions or even practical help from our students to develop the course.**

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## **Makroszkópos anatómia I. AOKANT667\_1A**

Típusa: kötelező

A tárgyról beadott kitöltött kérdőívek száma: **20** (25.97 %)

A kitöltetlenül beadott kérdőívek száma: 5 (6.49 %)

A tárgyat a Neptunban fölvevett hallgatók száma: 77

*4. A hallgatók véleménye, javaslatai a tárgyról (tipikus problémák)*

\_ More lectures would be great!

\_ There is no uniformity in the way different material is thought by different teachers with a lot of different versions for the same teaching material, which makes it hard to prepare, especially to the written exam, since we don't know which version the answer is by.

*5. A hallgatók véleménye, javaslatai a távoktatással kapcsolatban*

The distance learning was very well executed under the circumstances - but it would be very difficult to see the body and the videos were delayed so it was difficult to keep up in class - overall we all did the best we could

*(Ez egy CV-kurzus alapján mért (tehát nem teljesen releváns) vélemény.)*

#### DIRECTIVE

**The number of lectures cannot be increased but the schedule of the currently renewed curriculum aims to offer a more practically oriented study plan.**

**The department will devise a detailed schedule to guide the students through the semester in order to aid their studying. The minimal requirements of the different types of examinations are clearly defined together with publishing an updated version of the topic lists.**

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#### **Makroszkópos anatómia II. AOKANT667\_2A**

Típusa: kötelező

A tárgyról beadott kitöltött kérdőívek száma: **112** (37.46 %)

A kitöltetlenül beadott kérdőívek száma: 17 (5.69 %)

A tárgyat a Neptunban fölvetett hallgatók száma: 299

#### *4. A hallgatók véleménye, javaslatai a tárgyról (tipikus problémák)*

\_ I wish we had more extensive topic list, with exact details of what should we know in the big topics (at least available for the teachers only), so that even small details will be covered by every teacher.

\_ 1. In my opinion the teaching was nonuniform. 2. I feel like a lot of material was pushed to the last week.

\_ having a recording of practicals is very useful

\_ There is no uniformity between the teacher about the material. There are many different versions to the same material, which makes it hard to learn and prepare, especially to the written exam, since we don't know which version the questions are by

\_ It would be highly appreciated if the professors would upload the lecture slides always before their lectures. In this way the students can prepare and make notes on the lecture slides while the professor is giving the lecture.

\_ teaching new material (in all groups) 2 days before the exam period does not sound reasonable

\_ Especially the given material from lectures and practices was very helpful, logical and great for learning

\_ Lectures were amazing, impeccable, however; I just feel like it would be much better if professors were more kind to students.

#### *5. A hallgatók véleménye, javaslatai a távoktatással kapcsolatban*

\_ Keep providing studying sources for distance education even after the pandemic.

\_ I thought that the materials uploaded to the Moodle site were excellent. Perhaps the video practices should be made available for future students because I felt that they were far more effective than in person consultations.

\_ Thank you for online photos and video of specimens and presentations, it was useful:)

#### DIRECTIVE

**It seems that the videos and computer based study aids, employed and developed by the department, were very popular during the period of distance learning and opened a new door towards a more modern way teaching the subject.**

**It is very important to keep the students busy and involved in the study process. The department will further elaborate on broadening the scope of the employed teaching methods as well as**

keeping the material strongly focussed on the most important questions. We will have to improve in expressing a departmental consensus on exact content/details of the major topics to aid the students in their preparation to achieve a high quality body of knowledge which they will be able to use as a firm foundation in the coming years.

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### **Mikroszkópos anatómia és fejlődéstan I. AOKANT674\_1A**

Típusa: kötelező

A tárgyról beadott kitöltött kérdőívek száma: **86** (29.86 %)

A kitöltetlenül beadott kérdőívek száma: 24 (8.33 %)

A tárgyat a Neptunban fölvetett hallgatók száma: 288

#### *4. A hallgatók véleménye, javaslatai a tárgyról (tipikus problémák)*

- \_ I would have liked some practicles explaining embryology.
- \_ Teaching of embryology is needed
- \_ It would be great if some slides that were not in the case viewer for home (but it was included in the histology manual book) were added.
- \_ make Embriology lectures via zoom
- \_ Please organize extra classes for embryology
- \_ Keep recording the practices

#### *5. A hallgatók véleménye, javaslatai a távoktatással kapcsolatban*

- \_ For histology and neuroanatomy, distance learning is great
- \_ Excellent! Please keep the practicals online!
- \_ The distance education in histology worked out wonderfully. I almost prefer it to normal education in the classrooms.
- \_ Histology was taught well and even better through the zoom and the pre-recording sessions

### **DIRECTIVE**

**We are glad to learn that our Histology classes during the distance learning period were very successful. We will certainly continue using these tools in and beyond the classroom. It seems that the videos and computer based study aids, employed and developed by the department, were very popular during the period of distance learning and opened a new door towards a more modern way teaching the subject. The department will further elaborate on the style of the lectures and will provide more possibilities for consultations and personal Q&A sessions in Embryology.**