Semmelweis University Department of Anatomy, Histology and Embryology

Faculty of Dentistry 1st year, 2nd semester

ANATOMY HANDBOOK



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Anatomy, Histology and Embryology for ED students

TEACHING DEPARTMENT:

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LEARNING OBJECTIVES

Aims of the lectures in Anatomy - Presentation of important and/or complicated topics such as: 1st semester - the structure of the body wall (e.g. thorax, pelvis), extremities and the cranium, 2nd semester - the morphology of internal organs including the cardiovascular, digestive and urogenital systems; 3rd semester - the composition of the central nervous system, togeteher with the organs of special senses and topography of body regions, and the 4th semester is devoted entirely to maxillofacial topographical anatomy.

Aims of the lectures in Histology - Presentation of the cell, basic principles in cellular morphology, detailed description of the epithelial, connective, muscle and nervous tissues. During the 3 semesters, the lectures contribute to the gross anatomical description of organs with a detailed presentation of their fine structures, including ultrastructural details. Important chapters: basic tissues, viscera, central nervous system.

Aims of the lectures in Embryology - Presentation of the early development from the differentiation of the germ cells to the formation of the human embryo (basic embryology) as well as the development of the locomotor system (1st semester). In the 2nd and 3rd semesters, the embryology topics will complement the gross anatomy and histology lectures of the organs and systems, also mentioning the most frequent malformations.

For the deeper understanding of relatively difficult questions small group discussions may be organized during the practical dissection room classes.

Aims of the practical dissection classes - In the first three semesters, based on their weekly programs, the students will study the morphology of the human body using anatomical specimens (bones, joints, muscles, viscera, brain) as well as learning the basic principles of dissection, including the proper usage of tools (scalpel, forceps, scizzors) under the supervision of their lab instructors. The anatomy of the locomotor system and the peripheral nervous system will be principally taught in the dissecting room.

Aims of the histology practical classes - Under supervision by the lab instructor, the students will learn the use of the light microscope and the individual viewing of histology slides will facilitate the understanding of the basic tissues (epithelial, connective, muscle and nervous) and the fine structure of the organs.

The knowledge of students will be tested by regular **mid-term examinations** and a Semester-end Dissection Test.

Lectures:

First semester: 3x 45 min; second semester: 3x 45 min; third semester: 3x 45 min; fourth semester: 3x 45 min.

Topics:

First semester: Gross anatomy of the bones, joints and muscles, basic histology, general embryology, development of the skull, spine and limbs.

Second semester: Morphology, histology and embryology of the heart and vessels, lymphatic organs, viscera, body cavities and serous membranes. Sectional anatomy of the thorax, abdomen and pelvis. Description of the diaphragmas.

Third semester: Morphology, histology and embryology of the central and peripheral nervous systems, the organs of special senses, as well as of the endocrine organs; topographical anatomy of the extremities.

Fourth semester: Maxillofacial anatomy - organs, cavities, nervous and vascular supply of the head and neck regions, including topographical and cross sectional anatomy. Revision of the topics of the first three semesters.

Practical course:

First semester 5x 45 min; second semester: 4x 45 min; third semester: 4x 45 min; fourth semester: 2x 45 min;

First semester: Gross anatomy of the bones, joints and muscles, basic histology, general embryology, development of the skull, spine and limbs.

Second semester: Morphology, histology and embryology of the heart and vessels, lymphatic organs, viscera, body cavities and serous membranes. Sectional anatomy of the thorax, abdomen and pelvis. Description of the diaphragmas

Third semester: Morphology, histology and embryology of the central and peripheral nervous systems, the organs of special senses, as well as of the endocrine organs; topographical anatomy of the extremities.

Fourth semester: Topographical anatomy of the head and neck. Individual revision of the subjects taught and studied during the four semesters.

Type of exams: first, second and third semesters: semifinal examination, fourth semester: final exam from the subjects of the four semesters.

ECTS credits: four semesters together: 27 (first semester: 8; second semester: 7; third semester: 7; fourth semester: 5)

Announcements

Signing of the lecture book: active participation in lectures, dissection room and histology lab sessions is obligatory for every student. Students should attend at least 75% of the scheduled hours to gain a signature proving the validity of the semester. Absences are therefore limited to **25%**. For further academic requirements – see below.

Midterm examinations: During the second semester, both practical and theoretical knowledge will be regularly evaluated. The anatomy and histology mid-terms may be oral or written exams. The **anatomy** mid-terms include both identification of several structures on the specimen and theoretical questions related to the subject. The **histology** midterms include the identification of a certain number of structures in slides, as well as, theoretical questions related to the subject.

The midterm tests will have to be completed with good results (no failures or absences) for the acceptance of the semester (i.e. gaining the signature) and to be exempted from the obligatory 'semester end dissection test' (PIN TEST). The date of the tests is always set previously. In case of being absent from the midterm test(s), or if one, or more, of the midterm tests is/are unsuccessful, a 'semester end dissection test' (PIN TEST) has to be passed to gain acceptance of the semester. The exact date of the pin test will be announced in due course. The results of all tests will appear on the personal achievement cards.

Notebooks should be used regularly in **histology lab sessions** in order to prepare schematic drawings of the histological specimens. Students will be asked to present their histology notebooks, containing the drawings, during the semifinal exam.

Evaluation is made using a five-grade scale (1-5).

N.B. – In case, when neither the first nor the repeated takes of a semifinal exam have been successful during the summer examination period, the students may register for a CV course and sit for an exam in the following winter examination period, but they cannot continue with their studies because a successful ANA2 exam is the **prerequisit of registering for the following ANA3 semester.**

RULES AND REGULATIONS IN THE DISSECTING ROOM

IT IS STRICTLY FORBIDDEN to eat, drink, smoke, to chow gums, or to use music devices or phones. Bags and coats should be left in the lockers before entering the dissecting room. The lockers will have to be locked using your padlocks.

Please, remember to keep your valuables always on you, or lock them in the lockers since the department takes no responsibility for lost items.

Everybody is supposed to behave in the dissecting room conforming to the spirit of the site. Loud speech, out-of-place jokes and any kind of behaviour, disregarding the dignity of human corpses, should strictly be avoided.

Students are expected to be prepared for the practical work.

Students should take care of the furniture and equipment of the dissecting room. Do not sit on the dissection tables or stand on the tripod stools to avoid accidents. **Fire and work safety regulations** should be maintained. The dissection room is a hazard area. **Cleanliness and order** should be kept. **Working** in the dissection room involves the use of **sharp and pointed tools**, injuries should be reported to the lab instructor. The technical personnel will provide first aid when necessary. The white lab coats should be worn while in the dissection room, but should be removed before leaving the dissection room area. The purpose of wearing the lab coats is to protect one's clothing from contacting the cadaver specimen. Furthermore we advise you to wear closed toed shoes and clothing covering the legs. In the end of the class, lab coats should be emptied and left in order on the coat hangers. The department is not responsible for valuables left in the dissecting room. Only the members of the study group can participate in the sessions, visitors may be present only with prior permission by the lab instructor. Students can leave the sessions only with the approval of the lab instructor.

Photos, or videos can only be made with the agreement and in the presence of the lab instructor.

Specimen preparations should be wrapped and labeled. Dissection materials of other groups or individuals should not be handled. Dissected cadaver pieces should be discarded in a designated container and discarded blades have to be collected separately.

Dissecting rooms are closed between 6:00 PM to 8:00 AM and over the weekends Students may not stay in the dissecting room without the supervision of one of the assistants of the department. In the absence of an instructor, the technical personnel should ask the students to leave the dissecting room.

SMOKING IS STRICTLY FORBIDDEN ON THE DEPARTMENTAL PREMISES, INCLUDING THE GARDEN AND THE YARD!

ED I Subject matter of the 2nd semester

I. Morphology, histology and development of the cardiovascular system

Heart and its associated structures (vessels and pericardium)

Vessels in general

Pulmonary circulation

Systemic circulation (subclavian, external carotid arteries, thoracic and abdominal aortae, branches of the internal iliac artery, superior and inferior venae cavae, together with the tributaries of the hepatic portal vein)

Fetal circulation

Lymphatic system

II. Morphology, histology and development of internal organs

Gastrointestinal tract Respiratory system Urogenital apparatus Serous membranes (pleura and peritoneum) Pelvic floor, perineum

Test I.

Topic: Heart, great vessels, development, fetal circulation Date: 4th study week, February 28

Test II.

Topic: Histology of the cardiovascular system, lymphatic organs and the gastrointestinal tract Date: 9th study week, April 4

Test III.

Topic: Anatomy and development of the gastrointestinal and respiratory systems, cross sections of the abdomen and thorax Date: 11th study week, April 25

Semester-end pin test

Topic: Identical to the midterm topics Date: TBA, during weeks 12-13

Semifinal examination

Topic: Subject matter of the semester

- 1) Histology of the internal organs (slide).
- 2) Theoretical questions (oral examination)

The following topics will be discussed later and DO NOT FORM PART OF THIS SEMESTER

Anatomy, histology and the development of teeth, branches of the maxillary artery, development of the face, development of lesser veins.

BUT, the development of the inferior and superior venae cave, together with the development of the portal vein will be asked at the semifinal examination.

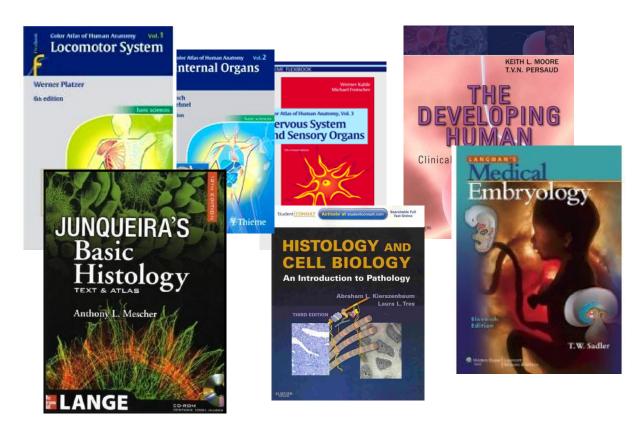
ED I. Academic year 2013/2014 Second Semester

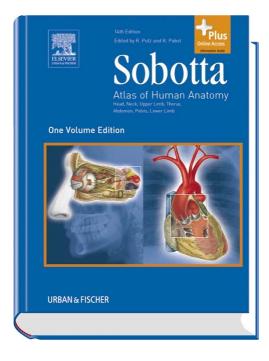
	ED I. Academic year 2013/2014	Second Semester			
Wook	Lectures Tue 12.00 - 12.45 Thur 12.40-14.20	Practical sessions Fridays			
Week		Dissection room	Histology lab		
Week 1 Febr 3 - 7	 Circulatory system, composition, significance. Histology of the vessels Lymphatic organs 1- lymph node, tonsils Lymphatic organs 2 - spleen, thymus 	Dissection of heart, visceral complex	Vessels: arteries, veins, arterioles, venules, capillaries. Lymphatic organs: tonsils		
Week 2 Febr 10 - 14	 Chambers of the heart, external features Structure of heart wall, myocardium, valves, anuli fibrosi Vessels, innervation, conducting system, surface projection of the heart, pericardium 	Dissection of heart, visceral complex, fresh heart	Lymphatic organs: spleen, thymus		
Week 3 Febr 17 - 21	 Development of the heart (Film) Development of the arteries and veins; malformations Gastrointestinal tract. Fine structure of the hollow and parenchymal viscera 	Dissection of heart, visceral complex	Oral cavity: lip, filiform, fungiform vallate papillae, radix linguae		
Week 4 Febr 24 - 28	 Morphology and histology of the oral cavity, soft palate and the faucial isthmus Morphology and histology of the tongue and salivary glands Pharynx and parapharyngeal spaces, developmental relations 	Test I.: Heart, great vessels, heart and vessels' development, fetal circulation	Ground teeth, tooth bud. Parotid, submandibular, sublingual glands		
Week 5 March 3 - 7	 Morphology and histology of the esophagus and the stomach Morphology and histology of the small intestine and pancreas Morphology and histology of the large intestine and rectum 	Dissection: cervical viscera, vessels and nerves, branches of the aorta	Gastrointestinal tract: Oesophagus, cardia, fundus, pylorus of the stomach		
Week 6 March 10 - 14	 Morphology and histology of the liver and biliary system. Portal vein Histology of the liver and biliary system. Development of the fore-, mid- and hindgut 	Celebration of the National Holiday March 15 from 10.30			
Week 7 March 17 - 21	 Peritoneum, cross sections, abdominal cavity Development of serous membranes, separation of body cavities Morphology of the nasal cavity and paranasal sinuses 	Dissection: cervical viscera, vessels and nerves, branches of the aorta	Duodenum, jejunum ileum, colon, vermiform appendix		
Week 8 March 24 – 28	 22. Larynx, cartilages, joints, muscles 23. Larynx, connective tissue skeleton, mucous membrane 24. Morphology of the trachea and lung, pleura. Mediastinum, cross sections 	Demonstration of peritoneum, dissection of abdominal organs, vessels.	Liver, gall bladder, pancreas		
Week 9 March 31 – April 4	25. Histology and development of the respiratory system26. Morphology and histology of the kidney27. Morhology and histology of the urinary passages, pelvis, ureter, and bladder	Dissection: visceral complex (abdominal organs, vessels)	Test II.: Vessels, heart, lymphatic organs, gastrointestinal tract		
Week 10 April 7 - 11	 Development of the uropoietic apparatus Faculty Day Faculty Day 	Demonstration of thoracic and abdominal situs on fresh and embalmed cadavers	Respiratory system: larynx, trachea, lung.		
	Easter holidays April 14 - 18				
Week 11 April 21 - 25	 Morphology of the testicle. Spermiogenesis. Coats of the testicles. Hernia canals. Morphology and histology of the epididymis, spermatic cord and the seminal vesicle and prostate 	Test III.: Anatomy & embryology of the gastrointestinal & respiratory systems, cross sections of the thorax and abdomen	Urinary system kidney, ureter, urinary bladder		
Week 12 April 28 – May 2 Competition 1st round	 34. Morphology and histology of penis and male urethra. 35 May 1 36 May 1 	May 2, long weekend			
Week 13 May 5 - 9 PIN TEST 1 Competition 2nd round	 37. Morphology and histology of the ovary and the uterine tube. Oogenesis. 38. Morphology and histology of the uterus, divisions and content of the broad ligament 39. Morphology and histology of the vagina and the external genital organs 	Retroperitoneum, kidney, ureter, suprarenal gland, pancreas, vessels Dissection of the abdominal and pelvic visceral complexesMale genitals: testis, epididymis, spermatic cord, seminal vesicle, prostateMay 10, Saturday – Friday class Dissection of abdominal and pelvic visceral complexes. Demonstration of pelvic situs.May 10, Saturday – Friday class Penis, glans penis. Female genitals: ovary, corpus luteum			
Week 14 May 12 - 16 PIN TEST 2 & 3	40. The pelvic and urogenital diaphragms (male, female)41. Cross sections of the male and female pelvis,42. Development and malformations of the genital system, hermaphroditism.	Test: urogenital apparatus, pelvic flo perineum, hernia canals	or, Uterine tube, uterus (proliferation, secretion), vagina		

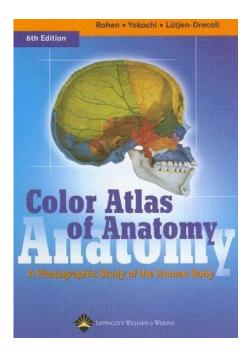
ED I Histological specimens 2013/2014 2nd semester

Week		Slides
Week 1 Febr 3 - 7		 50. Elastic artery (carotid artery, H-E) Demonstration : 15. Elastic artery (R-F) 51 Medium-sized artery and vein (H-E) 55. Arterioles, capillaries, venules (Fungiform papilla - H-E) Demonstration: Muscular artery and vein (R-F) 47. Palatine tonsil (H-E) 49. Lingual tangil (H-E)
Week 2 Febr 10 - 14	organs	48. Lingual tonsil (H-E) Demonstration: Pharyngeal tonsil (H-E) 44 Lymph node (H-E) Demonstration: Lymph node (Ag-impr.) 45. Spleen (H-E) 46. Spleen -white pulp (perfused preparation, H-E) 49. Thymus (H-E) Demonstration: Thymus adiposus (H-E)
Week 3 Febr 17 - 21	Gastro- intestinal organs	 53. Lip (H-E) 54. Filiform papillae (tongue, H-E) 55. Fungiform papi1lae and sma1l vessels (tongue, H-E) 56. Circumva1late papi1lae (tongue, H-E) - Demonstration: Foliate papilla (H-E) 48. Root of the tongue (lingual tonsil (H-E)
Week 4 Febr 24 - 28		 57. Developing tooth (Azan stain) - Demonstration: Tooth (native) 58. Parotid gland (H-E) 13. Submandibular gland, H-E 60. Submandibular gland (haematoxylin and mucicarmin stain) 59. Sublingual gland (H-E)
Week 5 March 3 - 7		 5. Esophagus, H-E 61. Esophago-gastric junction (cardia) (H-E) 62. Stomach (fundus) (H-E) 63. Stomach (fundus) (PAS-Congo-haematoxylin stain) 64. Pylorus (gastro-duodenal junction).(H-E)
Week 6	National Holiday March 15	
March 10 - 14 Week 7 March 17 - 21		65. Duodenum (H-E) 30. Jejunum (H-E) 66. Ileum (H-E) 10. Colon (H-E) 67. Appendix (vermiform appendix; H-E)
Week 8 March 24 – 28	68. Liver (Azan stain) 69. Liver (human, H-E) 16. Liver, (silver nitrate impregnation) - Demonstration: Liver (ink injected) 3. Gall bladder (HE) 70. Pancreas (H-E)	
Week 9 March 31 – April 4	Test II.: vessels, lymphatic organs and digestive system	
Week 10 April 7-11		71. Larynx (H-E) 72. Trachea (H-E) 73. Lung (H-E) Demonstration: Lung (R-F); Fetal lung (H-E)
		Easter holidays April 14 - 18
Week 11 April 21 - 25	Uropoetic organs	2. Kidney (H-E) - Demonstration: kidney (Tri-PAS) 91. Ureter (H-E) 8. Urinary bladder, H-E
Week 12 April 28 – May 2 Competition 1st round	Male genital organs	74. Testis (H-E) 4. Epididymis (H-E) 75. Spermatic cord (H-E) 76. Seminal vesicle 12. Prostate gland (H-E)
Week 13 May 5 - 9 PIN TEST 1 Competition 2nd round	Female genital organs	7. Penis (H-E) 77. Glans penis (H-E) 78. Ovary (H-E) 79. Ovary, corpus luteum (H-E)
Week 14 May 12 - 16 <i>PIN TEST 2 & 3</i>		80. Uterine tube (oviduct) (H-E) 81. Uterus, proliferation phase (H-E) 82. Uterus, secretory phase (H-E) 84. Vagina (H-E)

RECOMMENDED BOOKS







ED I Second semester TOPICS OF THE SEMIFINAL EXAM

Circulatory system

Shape, external features of heart Chambers of heart, endocardium, orifices, valves Skeleton of heart, anuli fibrosi Structure and histology of heart wall, myocardium, cardiac muscle Conducting system Pericardium Position and surface projections of heart Radiology of heart Development of heart tube Division of atria (septum primum and secundum, foramen ovale) Development of ventricles (interventricular septum) Ascending aorta, arch of aorta and its branches Branches of the common and external carotid arteries Subclavian artery (+ branches) Thoracic aorta (+branches) Coeliac trunk (+ branches) Superior mesenteric artery (+ branches) Inferior mesenteric artery (+ branches) Branches of the internal iliac artery Superior vena cava and its tributaries Inferior vena cava and its tributaries Azygos and hemiazygos veins Portal vein, portocaval anastomoses Histology of arteries, arterioles and capillaries Development of aorta and branchial (pharyngeal) arch arteries Development of great veins (caval, portal, azygos) Fetal circulation Histology of venules, veins and lymphatic vessels

Lymphatic organs

Tonsils (anatomy, histology, embryology)

Spleen (anatomy, histology, embryology) Thymus (anatomy, histology, embryology)

Lymphatic vessels and nodes of head and neck

Lymphatic vessels and nodes of mediastinum

Lymphatic vessels and nodes of retroperitoneal space

Lymphatic vessels and nodes of pelvis

Thoracic duct and right lymphatic duct

Microscopic structure of lymphatic system (reticular cells, lymphocytes, plasma cells,

antibodies, lymphatic follicles)

Histology of lymph nodes

Digestive system

Oral cavity (divisions, boundaries)

Floor of mouth, sulcus lateralis linguae

Tongue (parts, vessels, innervation, histology)

Salivary glands (anatomy, histology)

Isthmus of fauces

Hard and soft palates, palatine muscles

Pharynx, (shape, position, parts, muscles)

Topography of the pharynx, para and retropharyngeal spaces

Oesophagus (anatomy, histology, embryology)

Derivatives of foregut (pharynx, oesophagus, stomach, duodenum)

Stomach (shape, position, parts)

Peritoneal relations of stomach

Blood supply and innervation of stomach

Histology of stomach

Duodenum (shape, position, divisions, vessels)

Divisions and histology of small intestine

Fine structure of the intestinal vili

Large intestine (shape, position, divisions, vessels and histology)

Histology of vermiform appendix

Rectum, anal canal (shape, position, vessels)

Liver (shape, position, vessels, peritoneal relations, development and histology)

Gall bladder and biliary passages (anatomy, histology, embryology)

Circulation of liver, liver sinusoids

Histology of gall bladder and extrahepatic biliary tracts

Pancreas (shape, position, development, histology and vessels)

Peritoneum, greater omentum, lesser omentum, mesentery, omental bursa

Derivatives of midgut, physiological umbilical hernia

Development of hindgut

Development and separation of body cavities

Development of the peritoneum

Development of diaphragm

Respiratory system

Nose, nasal cavity (boundaries, nasal meatus, vessels)

Paranasal sinuses (connections, vessels)

Larynx (shape, position, vessels, nerves)

Skeleton and joints of larynx

Laryngeal ligaments (fibroelastic membranes, mucous membrane)

Muscles of larynx, innervation

Histology and development of the larynx

Trachea and bronchial tree (anatomy, histology and development)

Lung (shape, parts, surfaces, hilum, position, vessels, nerves)

Pleura, pleural cavity

Surface projection of pleura and lung Histology and development of the lung

Urogenital system

Kidney (shape, position, hilum, sinus, capsules and vessels) Histology of kidney (+JGA) Development of kidney (pronephros, mesonephros, metanephros) Calyces, renal pelvis and ureter (anatomy, histology and embryology) Urinary bladder (shape, position, muscles, vessels) Histology and development of the urinary passages Differentiation of the urogenital sinus Female urethra (anatomy, histology and embryology) Testis (shape, position, vessels) Histology and development of testis, spermatogenesis Epididymis, vas deferens, spermatic cord (anatomy, histology and embryology) Scrotum, coats of testis Seminal vesicle (anatomy, histology and embryology) Prostate (anatomy, histology and embryology) Development of male genital ducts and glands Male urethra, bulbourethral gland (anatomy, histology and embryology) Penis (shape, position, mechanism of erection, vessels, nerves) Histology of penis and male urethra Pelvic floor, male perineum Hernia canals (inguinal, femoral) Development of the male external genital organs Ovary (shape, position, vessels and development) Histology of ovary, oogenesis and the corpus luteum Uterine tube (shape, position, vessels; histology, embryology) Uterus (shape, parts, wall, cavity, position, supporting structures, vessels) Broad ligament (divisions and content) Histology of uterus, menstrual cycle Vagina, female perineum External female genital organs (mons pubis, labia, vestibule of vagina, greater vestibular gland, vascular supply) Development of female genital tracts Histology of vagina

Development of the female external genital organs