

Comenius 2013

Implementation of outcome
measurements in the School of the
Pető András College

EVIBACE - Stockholm

- Classifications

Based on experience:

- Easy to understand
- Well-structured system
- Translation is not depending on permissions and validation
- Training point of view – good education materials (DVD, explanation and instruction)

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- GMFM 88 and GMFM 66

Based on experience.

- No Hungarian version, we had to use the English version
- Easy to understand and use (for an English speaking H person) – for us the E-version and the book with instructions were needed to complete
- Difficult to communicate with the company who deals with the translation and selling
- Translation is only with permission and validation
- We are working on finding financial support for translation

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- PEDI-CAT

Based on experience

- This test is also in English
- Only internet purchase – at this stage we are not able – administrative reason!
- The test itself genius, easy to understand and it seemed easy to use
- Training needed, not yet have the feedback for legal translation

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- CPQOL

Based on experience

- English version
- Easy access to the tests – easy use of test
- Parents needed help to understand english
- No feedback for legal translations
- We would like to try KINDL before we make any decision

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- Implementation is planned for at least 2 years to see the benefit of using the tests and better view of the development of the children

As far as we can see

- New admission into kindergarten (3 years old) and school (possible age between 6 and 13 years)
- Entering school (6-7 years old)
- Possibly 30-40 children

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Training of the conductors

- Possible English speaking conductors
- Training of the classification systems
- Training on the tests
- Evaluation

Buying tests

Translation of the tests