**Action plan based on the student feedback received in the 2nd semester of the 2020/2021 academic year**

**Department: Center for Health Technology Assessment**

**Faculty: Faculty of Pharmacy**

**Our feedback on general comments by the students:**

Basics of Pharmacoeconomics (GYETEBFOG1A) was introduced to the curricula in 2020/2021 for 8th semester students. Parallelly, Introduction to economics (taught by a different department of the Faculty) has been introduced to lower grade students as a module intending to provide the basic terms for our module. This means, that in the next 2-3 years, we will teach students without prior basic economic knowledge. **Planned action:** This has been already considered (and will need special attention also in the following years) by our Centre.

Repeated recommendation was to use simplified English for students whose primary language is not English.

**Planned action:** While international terms cannot really be simplified, lecturers will pay attention to the additional explanations using an easy-to-understand English.

Overall, majority of scores were borderline higher than the faculty average, suggesting that the overall orientation of the module was right. Thank you for the overwhelmingly positive feedback and the constructive recommendations.

**Our feedback on specific comments on mandatory subjects:**

A concern was reported on the limited economic background of the students. Introduction to economics has already been introduced in the curricula for lower grade students. These students will have the necessary economic background for Basics of pharmacoeconomics.

**Our feedback on specific comments on elective subjects:**

NA

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The action plan was compiled by:

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