**NAME(S) OF THE INSTITUTE(S) TEACHING THE SUBJECT:** Institute of Behavioral Sciences

<table>
<thead>
<tr>
<th>REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semmelweis University, Faculty of General Medicine</strong></td>
</tr>
<tr>
<td><strong>Name of the subject:</strong> Medical Psychology</td>
</tr>
<tr>
<td><strong>Credits:</strong> 3</td>
</tr>
<tr>
<td><strong>Total number of hours:</strong> 63  <strong>lectures:</strong> 7  <strong>practices:</strong> 0  <strong>seminars:</strong> 14</td>
</tr>
<tr>
<td><strong>Type of the course (mandatory/elective):</strong> Mandatory</td>
</tr>
<tr>
<td><strong>Academic year:</strong> 2019/2020</td>
</tr>
<tr>
<td><strong>Code of the course:</strong> 1</td>
</tr>
<tr>
<td><strong>Course director (tutor):</strong> Dr. János Kollár</td>
</tr>
<tr>
<td><strong>Contact details:</strong> <a href="mailto:kollar.janos@med.semmelweis-univ.hu">kollar.janos@med.semmelweis-univ.hu</a></td>
</tr>
<tr>
<td><strong>Position:</strong> associate professor</td>
</tr>
<tr>
<td><strong>Date of habilitation and reference number:</strong> -</td>
</tr>
<tr>
<td><strong>Aim of the subject and its place in the curriculum:</strong> The course is designed to give a broad overview of the field of medical psychology, including concepts, theory, and research.</td>
</tr>
<tr>
<td><strong>Location of the course (lecture hall, practice room, etc.):</strong> Lecture hall, practice rooms.</td>
</tr>
</tbody>
</table>

**Competencies gained upon the successful completion of the subject:**
- Developing an understanding of the complex interplay between one’s physical well-being and a variety of biological, psychological, and social factors.
- Learning the nature of the stress response and its impact in the etiology and course of many health problems.
- Understanding the approach of bio-psycho-social model and become familiar with some frequent psychosomatic diseases.
- Being able to identify various psychological disorders and key personality traits related to health/disease.

**Prerequisite(s) for admission to the subject:** None.

**Minimum and maximum number of students registering for the course:** None.

**Student selection method in case of oversubscription:** Every student is accepted.

**How to register for the course:** By Neptun.
## Detailed thematic of the course:

### Lectures:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Introduction to Human Behavior</td>
<td>Dr. Péter Ujma</td>
</tr>
<tr>
<td>2.</td>
<td>Major Schools of Psychology</td>
<td>Dr. János Kollár</td>
</tr>
<tr>
<td>3.</td>
<td>Stress and illness; behavioral interventions</td>
<td>Dr. Adrienn Stauder</td>
</tr>
<tr>
<td>4.</td>
<td>Conscious states, sleep, dreaming and general anesthesia</td>
<td>Dr. Róbert Bódizs</td>
</tr>
<tr>
<td>5.</td>
<td>Stigmatization and people living with disabilities</td>
<td>Dr. János Kollár</td>
</tr>
<tr>
<td>6.</td>
<td>Psychological correlates of cardiovascular disorders</td>
<td>Dr György Purebl</td>
</tr>
<tr>
<td>7.</td>
<td>Affects, Emotion and Motivation</td>
<td>Dr. Nóra Fóris</td>
</tr>
</tbody>
</table>

### Practices:

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Developmental psychology, attachment theories</td>
</tr>
<tr>
<td>2.</td>
<td>Personality theories</td>
</tr>
<tr>
<td>3.</td>
<td>Human sexuality and sexual disorders; psychology of reproduction, psychology of birth</td>
</tr>
<tr>
<td>4.</td>
<td>Depression and mood disorders.</td>
</tr>
<tr>
<td>5.</td>
<td>Anxiety and medical illnesses.</td>
</tr>
<tr>
<td>7.</td>
<td>Psychosomatic disorders – case studies; somatization and dissociative disorders</td>
</tr>
<tr>
<td>8.</td>
<td>Personality disorders.</td>
</tr>
<tr>
<td>9.</td>
<td>Sleep disorders</td>
</tr>
<tr>
<td>10.</td>
<td>Addiction, substance use</td>
</tr>
<tr>
<td>11.</td>
<td>Suicide, cry for help, crisis intervention</td>
</tr>
<tr>
<td>12.</td>
<td>Psychology of death, grief, and dying</td>
</tr>
</tbody>
</table>

### Potential overlap(s) with other subjects:
Medical Communication, Psychotherapy.

### Special training activities required:
None.

### Policy regarding the attendance and making up absences:
Students are expected to attend regularly the course and participation list will be recorded at the end of every seminar. Participating on at least 75% of the total number of seminars is a prerequisite for getting the signature needed to absolve the course. The maximum number of absences permitted: three absences from the seminars.

### Means of assessing the students’ progress during the semester:
Students are requested to prepare presentations based on the topics of the seminars.
<table>
<thead>
<tr>
<th>Requirement for acknowledging the semester (signature):</th>
</tr>
</thead>
<tbody>
<tr>
<td>Active participation on at least 75% of the total number of seminars is a prerequisite for getting the signature needed to absolve the course.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of the examination:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Exam requirements⁵:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theoretical exam based on the topics of the lectures and seminars.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type and method of grading⁶:</th>
</tr>
</thead>
<tbody>
<tr>
<td>The sole source of grading is the achievement reached on the written exam.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How to register for the exam:</th>
</tr>
</thead>
<tbody>
<tr>
<td>By Neptun.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Opportunities to retake the exam:</th>
</tr>
</thead>
<tbody>
<tr>
<td>According to the examination rules of Semmelweis University.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Literature, i.e. printed, electronic and online notes, textbooks, tutorials (URL for online material):</th>
</tr>
</thead>
</table>

**Recommended textbooks:**

**Additional readings:**
Powerpoint slides and prezi presentations used for the lectures and seminars and also some related papers will be assigned for reading during the course. They will be made available on the website of the course.

<table>
<thead>
<tr>
<th>Signature of the tutor:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Signature(s) of the head(s) of the Institute(s):</td>
</tr>
</tbody>
</table>

**Date:** 16th of September 2019

**Credit Transfer Committee’s opinion:**

| Comment of the Dean’s Office: |
1 Dékáni Hivatal tölti ki, jóváhagyást követően.
2 Az elméleti és gyakorlati oktatást órákra (betekre) lebontva, sorszámozva külön-külön kell megadni, az előadók és a gyakorlati oktatók nevének feltüntetésével. Mellékletben nem csatolható!
3 Pl. terepgyakorlat, kórplemezés, felmérés készítése stb.
4 Pl. házi feladat, beszámoló, zártélyi stb. témaköre és időpontja, pótlásuk és javításuk lehetősége.
5 Elméleti vizsga esetén kérjük a tételsor megadását, gyakorlati vizsga esetén a vizsgált témakör és módját.
6 Az elméleti és gyakorlati vizsga beszámításának módja. Az évközi számonkéréseink eredményeink beszámítási módja.
# COURSE REQUIREMENTS

**Semmelweis University, Faculty of Medicine**  
**1st. Department of Medicine (Sándor Korányi Department of Medicine)**

<table>
<thead>
<tr>
<th>Course name: Internal Medicine - Propedeutics</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit: 4</td>
</tr>
<tr>
<td>Contact hours: 56</td>
</tr>
<tr>
<td>Lecture: 14 hours</td>
</tr>
<tr>
<td>Practice: 42 hours</td>
</tr>
<tr>
<td>Type: obligatory/elective</td>
</tr>
</tbody>
</table>

**Year: 2019-2020**  
Lectures delivered only during the first semester to all students, practices according to group assignment either in the first or second semester with exams at the corresponding examination periods

**Subject code: AOKBL1467_1A**

**Course director: Dr. István Takács**

**Title: professor, department head**

**Date and number of habilitation: 2011, 328 (Semmelweis University)**

Objective of the course and how it fits in the educational curriculum:

Primary objective of the course is to have the student to acquire the basic skills of examination of a medical patient. Lectures will present the fundamental components of a complete medical patient interview and methods of physical examination. Bedside practices will allow students to gain experience in using these methods. Special emphasis will be placed on the of proper physician behavior with patients.

**Location:**  
Lectures: 1st. Department of Medicine (Sándor Korányi Department of Medicine)  
Practices: All departments of medicine of the university according to group assignment

Skills obtained by successful completion of the course:

Completion of the course will enable the student to develop a professional physician-patient relationship, learn the elements of medical interview and types of medical documentation. Students will also obtain knowledge and practice in basic physical examination. After completion of the course, students will have the opportunity to improve their knowledge during the obligatory summer practice.

Prerequisites of the course:

Completion of Hungarian medical terminology, Medical Biochemistry, Medical Physiology, Medical Biochemistry, Medical Communication

Number of students (minimum, maximum) required to initiate the course:  
One sixth of the students registered at the Neptun system for the third year

Registration to the course:  
Through the Neptun system
Detailed syllabus:

Lectures will be delivered only during the fall semester to all students.
Practices will be held for students in the first 8 groups during the fall semester and for the second eight groups in the spring semester, evenly distributed between the Medical Departments.
Students will have their exams are in the corresponding examination periods

Lectures:
duration: 1 contact hour = 1x45 minutes

1. week Patient interview, comprehensive health history.
2. week Techniques of physical examination: inspection, palpation, percussion, auscultation.
4. week Physical examination of the thorax and lung.
5. week Physical examination of the heart. Pathophysiology of heart murmurs.
6. week Heart sounds and murmurs, diagnosis of valvular diseases.
7. week Evaluation of blood pressure, pulse, and vascular system.
8. week Physical examination of the abdomen and hernias.
9. week Signs, symptoms and differential diagnosis of “acute abdomen”.
10. week Examination of the urogenital tract.
11. week Examination of the musculoskeletal system.
12. week Examination of the breasts. Patient with malignant neoplasm, ECOG classification.
13. week Examination of the lymph nodes. Physical and laboratory evaluation of the hematologic diseases.
14. week Signs and symptoms of diseases of the endocrine system.

Practices:
Duration: 3 contact hours = 3x45 minutes

1. week Introduction to medicine, history of the Korányi Clinic. Patient interview and health history
2. week Approach to symptoms, patient documentation (patient chart, flowsheet, follow up)
3. week Methods of physical examination: inspection, palpation
4. week Methods of physical examination: percussion, auscultation
5. week Practicing physical examination of the thorax and lung I.
6. week Practicing physical examination of the thorax and lung II.
7. week Practicing physical examination of the heart I.
8. week Practicing physical examination of the heart, ECG evaluation.
9. week Practicing blood pressure and pulse measurement, evaluation of the vascular system
10. week Practicing physical examination of the abdomen I.
11. week Practicing physical examination of the abdomen II.
12. week Practicing evaluation of changes in body temperature and examination of the urogenital system. Bedside blood glucose measurement.
13. week Practicing phasical examination of the musculoskeletal system, breasts and lymph nodes.
14. week Summary and review

Subjects (either obligatory or elective) the content of whose may overlap with the current course:
Patient-physician relationship – medical communication, medical psychology
Patient documentation – Hungarian medical terminology
| Measurement of vital signs, and basic physical parameters – summer nurse practice |
| ECG evaluation – ECG in clinical practice |

| **Additional assignments to be completed for the course:** |
| None |

| **Required attendance:** |
| According to the rules of the University, students are required to participate on at least 75% of all sessions. This is evaluated through attendance sheets signed by the tutor. |

| **Midterm evaluation:** |
| There is no formal midterm evaluation. Students are individually followed for their progress by the tutor of the group during the patient oriented practices. The objective is to allow the teacher and students develop a personal relationship with regular feedback on their advances and areas that need further improvement. |

| **Requirements for obtaining the signature for the course:** |
| Participate on at least 75% of all sessions. At the end of the semester, once the tutor certified that the student met this requirement be evaluating the attendance sheets, the course director grants credits to students in the Neptun system. |

| **Exam type:** |
| semi-final, oral and patient examination |

| **Method of the exam:** |
| Required lexical knowledge comprise of the textbook and lecture material. The exam has two parts: bedside patient examination followed by answering two questions from the topic list. |
| 1. During bedside patient examination the student is required to demonstrate the acquired skills in taking medical history and physical examination |
| 2. The oral question part allows the student to demonstrate lexical knowledge. |

| **Topic list for the oral questions** |
| 1. Components of a comprehensive patient interview, medical history |
| 2. Significance of inspection in the physical examination |
| 3. Pulmonary findings during auscultation |
| 4. How to differentiate pneumonia, pleural effusion, bronchitis, asthma pneumothorax with physical examination |
| 5. Physical signs of dispone, their causes and differentiation |
| 6. Rules of auscultating the heart, heart sounds and murmurs |
| 7. Systolic murmurs |
| 8. Diastolic murmurs |
| 9. Diagnosing mitral stenosis with physical examination |
| 10. Diagnosing mitral insufficiency with physical examination |
| 11. Diagnosing aortic stenosis with physical examination |
| 12. Diagnosing aortic insufficiency with physical examination |
| 13. Physical signs and symptoms a circulatory failure |
| 14. Physical examination of the large vessels, arteries and veins |
| 15. Measuring body temperature, types of fever |
| 16. Significance of changes in complete blood count and differential count |
| 17. Signs of iron deficiency |
| 18. Palpation of the spleen, causes of splenomegaly |
| 19. Examination of the lymph nodes. Causes of lymphadenomegaly |
| 20. The significance of scoring performance status in oncological diseases |
| 21. Methods and significance of assessing bone mineral density |
| 22. Methods of examining the urogenital system. Signs of urinary tract infection |
23. Palpation and auscultation of the abdomen. Abnormal findings
24. Diagnosis of acute abdomen, list possible causes
25. Physical findings in patient with ascites
26. Physical examination of the liver
27. Signs and symptoms of gall bladder stones, examination methods
28. Signs and symptoms of acute and chronic cholecystitis, examination methods
29. Signs and symptoms of acute and chronic pancreatitis, examination methods
30. Signs and symptoms of diseases of the small and large intestine, examination methods
31. Diagnosis of acute appendicitis
32. Signs and types of ileus
33. Physical signs and symptoms of endocrine diseases

**Scoring the exam results:**
A score from 1 (fail) to 5 (excellent) is given, that is the mean of the scores obtained for the oral and bedside patient examination

**Registration to the exam:**
through the Neptun system

**Repeat exams, failed exams:**
According to the general rules of the University

**Suggested print, electronic, online material**
- lecture slides provided online after registration (bel1.semmelweis.hu/)

**Signature of the course director:**

**Signature of the host institution:**

**Submission date:**

**OKB decision:**

**Notes of the dean:**

**Deans’ signature:**
# REQUIREMENTS

| Semmelweis University, Faculty of Medicine..... |  |
| Name(s) of the Institute(s) teaching the subject: Genetics, Cell- and Immunobiology |  |

| Name of the subject: Immunology |  |
| Credits: | 3 |
| Total number of hours: | 49 |
| lectures: | 28 |
| practices: | 21 |
| seminars: | - |
| Type of the course (mandatory/elective): | mandatory |

| Academic year: | 2019/20 |
| Code of the course¹: | AOKGEN470_1A |
| Course director (tutor): | Prof. Dr Edit Buzas, MD, DSc |
| **Contact details:** |  |
| Position: | Professor and Chairman |
| Date of habilitation and reference number: | 2009. június 2. #273 |

Aim of the subject and its place in the curriculum:
A pre-clinical course for dentistry students that introduces the essentials of the immune system, natural and adaptive immune responses. It discusses the structure of the human immune system: organs, cellular and molecular components involved in the immune response; the development of genetic diversity of antigen receptors, and the role of diversity in an efficient immune response. It introduces to the students the processes of immunological regulation in healthy organism, including the immunology of pregnancy. It also discusses the course and alteration of immunological processes in certain pathological conditions, such as infections, tumors, hypersensitivity reactions, autoimmunity, immunodeficiency and transplantation, therefor provides a basis for other subjects. In related practices, students will be introduced to the basic methods required to test the functionality of the immune system, to the immunological assays and procedures used in current diagnostics and therapy.

Location of the course (lecture hall, practice room, etc.): NET green and brown lecture hall, NET L13,14,15,16 practice rooms, occasionally NET Sz1-10 seminar rooms. 1089 Budapest, Nagyvárad tér 4.

Competencies gained upon the successful completion of the subject: Understanding the relationships between immunological processes and the role of the immune system in the prevention, development and course of diseases. Theoretical knowledge of basic immunological diagnostic and therapeutic techniques.

Prerequisite(s) for admission to the subject: Recommended Curriculum

Minimum and maximum number of students registering for the course: according to the Study and Examination Rules
Student selection method in case of oversubscription: How to register for the course: by the students’ registration system (NEPTUN)
**Detailed thematic of the course**:  
Lectures  
1. The role, processes, organs and cells of the immune system  
2. Principles of natural immunity  
3. The complement system; inflammation and acute phase reaction  
4. Antigen, antigen presentation and MHCs  
5. Antigen receptors and their formation  
6. T lymphocytes and cell-mediated immune response  
7. B lymphocytes and humoral immune response  
8. Immune response in infections;  
9. Immunodeficiencies  
10. Hypersensitivity reactions  
11. Mucosal immunity  
12. Immunological tolerance; natural and pathological autoimmunity  
13. Immunology of transplantation  
14. Antitumor - and pregnancy immunity  

Practices  
Basic terms; the immune system in the lab  
Methods based on antigen-antibody interactions I. Immunoserology  
Methods based on antigen-antibody interactions II: immune-assays  
Methods based on antigen-antibody interactions III Flow cytometry  
Complement assays,  
Migration of immune cells,  
Biological therapies I  
Biological therapies II  
Immunization and vaccination I  
Immunization and vaccination II  
Hypersensitivity I.  
Hypersensitivity II-IV.  
Screening methods for autoantibodies  
HLA-typing  

**Potential overlap(s) with other subjects:**  
The Immunology subject provides theoretical backgrounds for the Immunopathology lectures of Pathology and the Rheumatology lectures of Internal Medicine II and all other clinical subjects.  

**Special training activities required**: -  

**Policy regarding the attendance and making up absences:**  
Attendance of a minimum of 75% of the practices is necessary for the end-term signature. The presence at the seminars (practices) are registered weekly, more than three absences from the seminars invalidate the semester as well. The sessions can be attended in an appropriate mental and health condition.  

**Means of assessing the students’ progress during the semester**: Discussing the topics of the lecture under the guidance of the practice teacher to establish diagnostic and therapeutic methods.  

**Requirement for acknowledging the semester (signature)**: Attendance of a minimum of 75% of the practices and attendance at the midterm.  

**Type of the examination**: written test
Exam requirements:
The topics are based on the textbooks, the e-book, the lectures’ and practices presentations. At the exam, it is not sufficient to repeat memorized topics from the textbook and presentations, but you have to be able to synthesize and integrate your knowledge from different parts of the subject.

Topic list of lectures:
1. The concept of immunity, Principles of the immune response: antigen specificity, sensitivity, memory, clonal selection based operation.
2. Components (primary, secondary immune organs, cells, molecules) of the immune system.
3. Features of innate and adaptive, cell-mediated and humoral, primary and secondary response.
4. The immune homeostasis.
5. Migration of immune cells and adhesion molecules;
6. Cytokines and cytokine receptors.
7. Chemokines and chemokine receptors.
8. Fc-receptors; PAMP, DAMP, Pattern recognition receptors.
10. Role of neutrophils, eosinophils and basophils/mast cells.
11. Types and role of dendritic cells.
12. Inflammasome/ inflammasomopathies.
13. Innate lymphoid cells.
14. The activation pathways and the regulation of the complement system;
15. Complement receptors;
16. Complement genetics;
17. The biological role of complement activation
18. The inflammation and the acute phase response, the provoking factors and mechanisms, periods;
19. The acute phase plasma proteins.
20. The major histocompatibility complex;
21. The ways of antigen processing and presentation.
22. Types and structures of antigen receptors;
23. The immunoglobulin and TCR genes, the sources of antigen receptor diversity;
24. Expression and production of antigen receptors.
25. Differentiation and activation of T cells
26. Types of the T cells
27. The cell mediated immunity.
28. The activation and differentiation of B cells
29. Types of the B-cells
30. The humoral immunity.
31. Antimicrobial immune response.
32. Mucosal Immunity
33. Hypersensitivity reactions: Type I-II-III-IV reactions
34. Immunological background of transplantation and GVH disease
35. The natural autoimmunity.
36. Idiotype regulation and network.
37. Pathological autoimmunity.
38. Mechanisms of immune tolerance.
39. Primary and acquired immune deficiencies.
40. Tumor antigens.
41. Anti-tumor immunity.
42. Escape strategies of tumor cells.
43. Possibilities of anti-tumor immune-therapy.
44. The immunology of pregnancy

Topic list of practices:
1. The cells and organs of immune system.
2. Communication between the immune cells.
3. Antigen and hapten.
4. Features of diagnostic antibodies.
5. Immunoserological techniques: Detection of antibodies in body fluids, or detection of antigens based on the antibody-antigen reaction.
6. Serum electrophoresis and densitograms,
7. Immune complex and immune precipitates.
8. Turbidimetry and nephelometry.
10. Clinical application of immunoserology methods.
11. Direct, indirect and passive agglutination, methods based by agglutination, fields of use.
12. Features of diagnostic antibodies.
13. The labeling of diagnostic antibodies,
14. ELISA, Western blot. Immunocyto (histo)chemistry, fields of use.
15. Lateral flow test, fields of use.
17. Identification of cell populations by size and granularity, scatter plot.
18. Immune phenotyping, histogram, dot plot.
20. The ways of activation of complement system.
22. Measuring the complement activation (CH50).
23. Diseases of complement system. HAE disease.
24. HLA nomenclature.
25. HLA typing methods: Microcytotoxicity test and mixed lymphocyte culture test.
26. HLA associated diseases.
27. Definition of targeted molecular therapy and immune modulation.
30. Antibody therapy in transplantation.
32. TNF alpha, T- and B cells as therapeutic targets in RA.
33. IVIG
34. Cytokine therapy
35. Dendritic cell-therapy.
36. The aims and practical implementation of immunization.
37. Adjuvants.
38. Immunodominant epitope.
40. The aim of immune stimulation, active immunization.
41. Passive immunization
42. The features of effective vaccines.
43. The directions of vaccine development.
44. Hypersensitivity reactions I: Penetration of antigens, types of IgE mediated responses.
45. Deliberation of histamine and its effects.
46. Allergy tests.
47. Anaphylaxis vs. anaphylactoid reaction; urticaria vs. angioedema.
48. Food intolerance vs. food allergy.
49. Basics of pharmacotherapy; Desensitzation and prevention.
50. Clinical examples for Hypersensitivity reactions II-III-IV.
51. Diagnostic tests used in Hypersensitivity reactions II-III-IV.
52. Screening methods of autoantibodies,
53. Natural vs. pathological autoantibodies. Autoantigens.
54. Detection of autoantibodies.
Type and method of grading:

Semi-final exam: – 90 min. long written test. Students have to reach more than 50 % of the exam scores (31 out of 60) to pass.

How to register for the exam:

In the Neptun system, according to current university and faculty settings.

Opportunities to retake the exam:

According to the Study and Exam Policy

Literature, i.e. printed, electronic and online notes, textbooks, tutorials (URL for online material):

KUBY Immunology • W. H. Freeman and Company • New York • 2013. 7th edition
Immunology seminars (e-book): http://gsi.semmelweis.hu
Practice and lecture ppt-s): http://gsi.semmelweis.hu

Signature of the tutor:

Signature(s) of the head(s) of the Institute(s):


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Credit Transfer Committee’s opinion:

Comment of the Dean’s Office:

Signature of the Dean:

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1 Dékáni Hivatal tölti ki, jóváhagyást követően.
2 Az elméleti és gyakorlati oktatást órákra (hetekre) lebontva, sorszámozva külön-külön kell megadni, az előadók és a gyakorlati oktatók nevének feltüntetésével. Mellékletben nem csatolható!
3 Pl. terepgyakorlat, kórlapel lemez, felmérés készítése stb.
4 Pl. házi feladat, beszámoló, zárt helyi stb. témaköre és időpontja, pótlásuk és javításuk lehetősége.
5 Elméleti vizsga esetén kérjük a tételsor megadását, gyakorlati vizsga esetén a vizsgált témakör részletesírásának és módját.
6 Az elméleti és gyakorlati vizsga beszámításának módja. Az évközi számonkérések eredményeinek beszámítási módja.